

**ADDENDUM I**  
**Aquatic Safety Policy – Terminology & Definitions**

**Active Supervision** – Lifeguards state when they are fully involved and engaged, scanning, alert, and ready to respond. They are in full control and constantly aware of swimmers’ presence and activity on and below the water’s surface, on the pool bottom, and on the pool deck in the assigned area of responsibility.

**Emergency Action Plan (EAP)** – Action and response steps required to be performed by staff in the event of an emergency. Communication protocols and cross-departmental procedures are defined in the EAP.

**Lifeguard Duties** – All responsibilities and actions required for safe student supervision and monitoring; prevention, situational response or the use of water- rescue, CPR, AED or first-aid skills.

**Lifeguard Quick Checks** – Quick assessments and observation of lifeguards by nonlifeguard staff, nonaquatic staff, and students to ensure that lifeguards are response ready and the aquatic environment is safe.

**Model Aquatic Safety Performance Criteria** – A set of criteria, developed by USA Swim, which can be added to job descriptions of nonaquatic staff employed by the City of Waterbury.

**Nonaquatic Support Staff** – Staff, such as paraprofessionals, substitute teachers or non-certified program staff who are tasked in a facility’s emergency action plan (EAP) to support teachers in the event of an emergency.

**Orientation** – A detailed communication of all procedures, policies, and practices designed to prepare the recipient for duty.

**Reach Supervision** – Type of oversight where an adult or fellow student (buddy system) is within arm’s reach of a student whenever that student is in the pool (shallow end only).

**Records Retention Policy** – Record retention policy determined by State Statute and Regulation, which determines the length of time a record must be kept on file. Explicit policy that prohibits the disposal of all related documents or records in a matter that is the subject of litigation, investigation, or valid public disclosure request.

**Recreational Water Illnesses (RWI)** – Diseases caused by pathogens spread by swallowing, breathing in mists or aerosols of, or having contact with contaminated water in swimming pools, hot tubs, waterparks, water play areas, interactive fountains, lakes, rivers, or oceans. An RWI can involve a wide variety of infections, including gastrointestinal, skin, ear, respiratory, eye, neurologic, and wound infections.

**Rescue/ Response Ready** – The state of a lifeguard who is stationed in a lifeguard chair or on the deck; carries a rescue tube or buoy, personal protective equipment (PPE), and a summoning

device; is readily identifiable as a lifeguard; and is properly positioned for swimmer supervision, situational response and other emergency care.

**Rescue/Situation Response Reports** – Documentation of rescues or incidents that involve a lifeguard assisting a student in the water.

**Response Readiness** – Indicates a level of physical, mental and environment readiness to respond to an emergency.

**Scanning** – A system of visual observation in which lifeguards perform systematic visual sweeps of the facility, its students, and their activity.

**Summoning Device** – A device used to summon secondary response. Commonly a whistle, this device may also be a wall alarm that can be activated by pressing a button or a personal wireless device worn by lifeguards that is activated when they enter the water.

**Swim Test** – A swimming ability test that determines an individual's swimming proficiency.

**Virginia Graeme Baker Act** – A U.S. law named for a child who dies in June 2002 when the suction from a spa drain entrapped her under the water. The federal requirement for public pools preempts state or local law. It reads, in part: "All pool/spa drain covers manufactured, distributed, or entered into commerce on or after December 19, 2008, must meet ASME/ANSI A112.19.8- 2007 standard. All public pools and spas that have a single drain other than an unblockable drain must employ one or more additional options. "(Sec. 1404: Top Priority for Public Pool and Spa Owners/Operators)

**Zone** – Assigned area of coverage in which a lifeguard is responsible for scanning and supervising.

**Zone Validation Plan** – A process that determines lifeguard positions based on number of swimmers (i.e., bather load), type of activity, water depth, blind spots, glares, and any other factors that may affect lifeguard placement.

**ADDENDUM II**  
**Aquatic Safety Policy – Emergency Response**  
**Standard Emergency Action Plan & Operating Procedures**

**Standard Emergency Response Action Plan:**

- 1. Alert Swimmers**
- 2. Clear pool Area**
- 3. Maintain Order**
- 4. Call for assistance**
- 5. Perform rescue**
- 6. Alert authorities**
- 7. Follow Up**
- 8. File reports**

**(SINGLE INSTRUCTOR-LIFEGUARD)**

1. Give three (3) long blasts of the whistle to clear pool.
  - a. Students must sit on pool deck with swim buddy within ten (10) seconds
2. Direct designated student or aide to pull emergency alarm.
3. Direct student or aide to dial 9-911.
4. Direct designated student or aide to notify nurse's office and main office by runner.
5. Perform rescue
  - If possible, talk victim to the side of the pool , or utilize:
    - a. Reaching assists – rescue tube, pole, Shepherd's Crook, etc.
    - b. Throwing assists – ring buoy, kickboard, rope, etc.
  - Go in (only as last resort).
    - a. Go into water to retrieve victim
    - b. Do not remove if suspected head, neck or back injury - use backboard.

Provide care for the victim(s) until help arrives:

1. Check victim's pulse and breathing
  - a. if necessary, start CPR and/or use resuscitation equipment.
2. If shock is suspected, cover victim with towels or blanket to keep warm
3. Check for other injuries.
4. Have someone waiting at the pool area door in order to direct emergency crews to pool.
5. Maintain student supervision and control.

Follow Up:

- Notify Principal and Supervisor of the incident
- Follow up phone call to check on student's condition and to communicate with parents/guardians.

- Complete and submit Incident Report to the school principal and forward a copy to the Supervisor of Health and Physical Education

### **(MULTIPLE INSTRUCTOR-LIFEGUARDS)**

#### **Lifeguard #1 (recognition)**

1. Give three long blasts of the whistle to alert students and other staff of an emergency and to clear the pool.
  - a. Students must sit on pool deck with swim buddy within ten (10) seconds
2. Perform the rescue.
3. Give first aid if necessary.
4. Follow Up:
  - Notify supervisor.
  - Follow up with phone call to check on student's condition and to communicate with parents/guardians.
  - Complete and submit Incident Report to the school principal and the Supervisor of Health and Physical Education

#### **Lifeguard #2 (reaction)**

1. Clear pool and maintain student supervision and control.
2. Direct designated student or aide to pull emergency alarm.
3. Direct student or aide to dial 9-911.
4. Direct designated student or aide to notify nurse's office and main office by runner.
5. Assist Lifeguard #1 in performing the rescue, if necessary.
6. Assume primary responsibility to recruit additional assistance as necessary.

#### **Student (assistance)**

1. Assign a runner and a caller before students enter the water.
2. Caller's responsibilities:
  - a. Call for assistance (EMS, etc.) if necessary.
  - b. Emergency phone numbers and site address are posted near the phone in the pool office. All numbers should be listed next to the phone (9-911, nurses, main office)
  - c. Directions to be given to emergency crew over the phone should be written and placed on or near the phone exactly as they should be given.
    - i. These directions should be written with building principals assistance (School, address, best route, door to come to)
3. Runner's responsibilities: Run up to the main office and alert nurse and administration.
4. Bystanders: help to clear pool and assist lifeguard if needed.

**ADDENDUM III**  
**Pool Emergency Action Plan Form – Student Assistants**

**School:** \_\_\_\_\_

**Date** \_\_\_\_\_ **Period** \_\_\_\_\_

Student A \_\_\_\_\_

**Responsible to Dial 9-911**

**Must tell operator that:**

- a) \_\_\_\_\_ School Pool Area
- b) Student being rescued by the teacher
- c) To come in the first entrance of the complex at \_\_\_\_\_ (address).
- d) Stay on the phone for further instructions

Student B \_\_\_\_\_

**Responsible to go get the nurse, and alert her of the situation.**

Student C \_\_\_\_\_

**Responsible to take the Walkie-Talkie from the teacher and alert the Office that there is an emergency in the pool area.**

Student D \_\_\_\_\_

**Responsible to wait outside for the ambulance so the ambulance response team knows where to go.**

Student E \_\_\_\_\_

**Responsible to open the pool doors so the nurse and the administration can get into the pool area.**

Student F \_\_\_\_\_

**Responsible for finding another Physical Education Teacher, High School or Middle School.**

**Teacher must fill this out every period and make sure  
that each designated student assistant understands  
what they may be called upon to do  
during an emergency event.**

**ADDENDUM IV**  
**Aquatic Safety Policy – Pool Area Signage**

(On Pool Area Walls)

- 1. FOR ALL EMERGENCY NUMBERS DIAL 9-911**
- 2. “REACH OR THROW – DON’T GO!”**
  - a. (Students are not lifeguards. Never try to rescue another drowning victim. If you can, reach or throw a flotation device, but never go in the water after a student in distress )
- 3. “RUNNING, BOISTEROUS OR ROUGH PLAY (EXCEPT SUPERVISED WATER SPORTS) IS PROHIBITED”**
- 4. “NO DIVING”**
- 5. TELEPHONE / FIRST AID / RESUSCITATION EQUIPMENT LOCATED IN POOL OFFICE**
- 6. “Stop Sign” theme – Red, Yellow and Green Zones on pool diagram**

(In Pool Office)

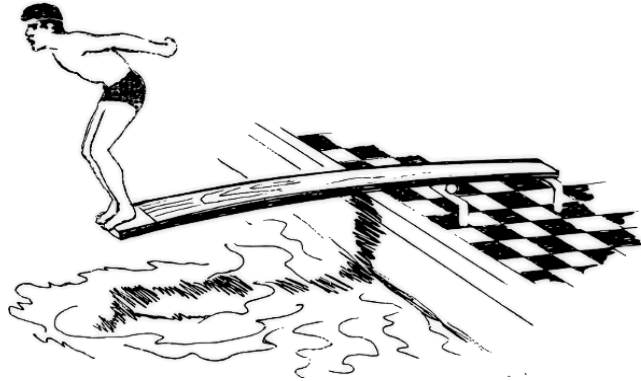
- 1. ‘Steps to be taken when having to call for emergency help’ (Checklist)**
- 2. FOR ALL EMERGENCY NUMBERS DIAL 9-911**

(Inside doors from the locker rooms to Pool Area)

- 1. DANGER – ALARMED AREA - DO NOT OPEN WITHOUT TEACHER PERMISSION**
- 2. All persons shall bathe with warm water and soap before entering the pool.**
- 3. Any persons known or suspected of having a communicable disease shall not use pool.**

**ADDENDUM V**  
**Aquatic Safety Policy – Diving Board Signage**  
(At entrance to diving board)

**DIVING BOARD RULES**



- ❖ Only **one (1)** person at a time on the diving board
- ❖ Each person must wait at the bottom of the diving board ladder until the previous diver has reached the side or center line of the pool.
- ❖ Only **one (1)** bounce per dive is permitted
- ❖ Only Front Dives and feet-first jumps allowed; NO Flips or backward jumps
- ❖ Immediately after surfacing, divers must swim directly to the ladder and / or the center line and exit the pool.
- ❖ Swimming under the diving board is prohibited.
- ❖ Playing or swimming in the diving area is not permitted while boards are open for diving
- ❖ Hanging off the end of the diving board is not permitted
- ❖ Goggles, masks, flippers or flotation devices may not be worn when going off the diving board unless explicitly allowed and actively supervised by the teacher
- ❖ Running dives are not allowed; diving approach and hurdle are permitted.

**“Responsibility is a grace you give yourself; not an obligation”**

**ADDENDUM VI**  
**Aquatic Safety Policy – Swim Testing Checklist**

The following skill indicators will be checked off at such time as instructor’s observations confirm evidence of proficiency and will then be maintained in student’s file:

**Pass    Date**

**I. BEGINNER - RED BRACELET**

*Red zone, arm’s length from shallow end wall; unable to perform ALL 3 skills tests with confidence.*

✓

- A) Holding onto pool wall and submerge head for 5 seconds
- B) Perform in-water shallow dive with head under and feet off bottom
- C) Perform front crawl or doggie paddle 5 yards


**II. INTERMEDIATE - YELLOW BRACELET**

*Yellow zone, shallow end to within 3 yards of the center line*

- A) Passed all 3 beginner skills test with confidence
- B) Be able to hold breath underwater for 10 seconds without holding the wall
- C) Be able to push off the pool wall and swim under water for 5 yards
- D) Be able to perform front crawl 10 yards before standing up
- E) Be able to perform “jelly fish” and “dead man float” for 10 seconds


**III. ADVANCED - GREEN BRACELET**

*Usage of entire pool*

- A) Passed all 5 intermediate skills with proficiency and confidence
- B) Must be able to swim front crawl 4 widths across the shallow end without putting feet down
- C) Must be able to swim back crawl, sculling, or elementary 2 widths across shallow end without putting feet down
- D) Must be able to swim under water 15 yards across shallow end
- E) Must be able to tread water for 1 minute
- F) Must be able to retrieve 6 pound brick from bottom of pool in water that is over their head and place the brick on the deck without assistance
- G) Perform a stride jump in water over their head and return to pool deck


Notes: \_\_\_\_\_

\_\_\_\_\_



- Students who pass zero to three (0-3) swim tests will be required to wear red bracelets at all times in the water for ease of identification and are restricted to the red zone in the shallow end of the pool by the edge. Those who decline testing are considered as part of this group.
- Students who pass only the first 3 of the swim tests are allowed to swim in the yellow zone of the shallow end of the pool and are required to wear yellow bracelets at all times in the water for ease of identification. These students may only be in the water in zones that are armpit-deep or less and marked by cones on the pool deck while working toward advanced level skills.
- Students who pass all thirteen (13) of the swim tests are allowed to swim in the deep end of the pool and are required to wear green bracelets at all times in the water for ease of identification.
- Students must wear their respective color bands at all times when in the water.
- All students must always maintain proximity within an arm's length of an assigned swim buddy who is in the water with them at all times.
- Paraprofessionals assigned as one-to-one aides with Special Needs students must maintain position within four (4) feet of their assigned student at all times, preferably by being in the water with them.
- All students may exercise the option to wear a properly-fitted USCG approved personal flotation device (PFD) at any time for comfort/confidence when in the water.
- Lifeguards, at their discretion, may require any student to wear a PFD as a proactive safety measure in order to accommodate their participation in the water.

**ADDENDUM VII**  
**Physical Education Class Procedures**  
**and Standard Pool Rules**

**Physical Education Class Procedures in Pool**

1. Teacher opens door from locker room to pool area and shuts alarm off
2. No student is ever allowed to swim or enter the water for any reason until a certified lifeguard is present to provide supervision
  - a. Color bands are put on by swimmers prior to, or upon entry into the pool area
3. At that point, students are allowed in and will sit in a designated location in the pool area
  - a. Students will be assigned roles to perform in case of an emergency
4. Attendance is taken and students return to locker room to shower before entering pool
  - a. Teacher stays by door in pool area that enters locker room
5. Upon re-entry, students sit in a designated location at the shallow end side of pool with a partner (buddy system)
  - a. Students must know partners name
6. Students will sit and stretch on pool deck while waiting for instruction to begin
7. At teachers' direction, students enter the water and await further instructions
8. Teacher conducts instruction with a rescue tube readily available at all times
9. Anytime the teacher blows three (3) long blasts on the whistle, students must exit pool on nearest side to them and sit on the deck at the shallow area of pool with their partner and hold their partner's wrist in the air to be counted within ten (10) seconds. Failure to comply with the 10-second rule results in time-outs from the activity for both partners
10. If an emergency, when teacher blows three (3) long blasts on the whistle, students must exit pool on nearest side to them and sit on the deck at the shallow area of pool with their partner and hold their partner's wrist in the air to be counted within ten (10) seconds. At the direction of the teacher, students with assigned tasks will then go perform those tasks:
  - a. One (1) student calls 9-911
  - b. One (1) student goes to gymnasium to summon other Physical Education teachers
  - c. One (1) student goes to nurses office to inform school nurse of emergency in pool area
  - d. One (1) student goes to main office to notify Principal of emergency in pool area
  - e. Two (2) students will open emergency exits from pool so emergency personal can enter immediately)

## **ADDENDUM VIII**

### **Physical Education Class Standard Pool Rules**

- 1) Any medical exclusion from swimming received by the School Nurse from a physician will be communicated promptly to the Health and Physical Education staff
- 2) No student is ever allowed to swim or enter the water for any reason until a certified lifeguard is present to provide supervision
- 3) Each student must be tested to determine if they are a Green - Advanced level swimmer (student can swim in all areas of the pool), Yellow Intermediate swimmer (swims only in the shallow end of the pool) or Red - Beginner swimmer (confined to shallow pool edge)
- 4) No Beginner or Intermediate swimmers are to enter the deck area of the deep end of the pool at any time without explicit permission from the teacher
- 5) Swimmers are required to put on their assigned color band prior to, or immediately upon entry into the pool area
- 6) All students are to respond at all times to a single whistle blast by stopping what they are doing immediately and listening for instructions from the teacher
- 7) All students are to respond to a three-whistle-blast signal by immediately stopping what they are doing, finding their swim buddy, sitting with them on the pool deck and raising each other's arm upward to be counted – all within 10 seconds
- 8) No student may enter the pool from the locker rooms if the door to the pool is closed (That means the alarm is on)
- 9) Once admitted by teacher(s), all students must be seated in the designated area for attendance before each class
- 10) Students are not required to remove footwear when entering the pool area; at the discretion of the instructor, however, they may be strongly encouraged to do so
- 11) Each student must select a buddy (partner) before class
  - a. They are to keep an eye out for each other throughout the entire class
  - b. In any emergencies in the pool there will be three whistle blasts – students are required to remove themselves from the water via the nearest side and sit with their buddy within ten (10) seconds

- 12) Students must be able to identify the depth of the pool in a given area by using the posted measurements, blue line on the wall, or by the depth marker signs on the pool deck
- 13) No student is to dive in the shallow end at any time; they must always enter feet first
  - a. Students are held accountable to look before entering the water so they do not land on another student in the pool
- 14) Instructors/lifeguards reserve the right to re-structure accessibility, ratios, or scheduling of activities in order to maintain a safe instructional environment for students in the pool
- 15) Only one person is allowed on the diving board at all times; no multiple bounces on the board or backward jumps/flips off the board are allowed and divers are held accountable to scan their landing zone and adjacent areas before going off the board
- 16) There is to be no running on the pool deck at any time
- 17) Basketball is only allowed in the water - no basketball playing is allowed on the pool deck and no dunking the ball or hanging on the rim or the net is allowable at any time
- 18) No one is to put their hands on anyone in or out of the pool at any time...no dunking/chicken fights/pushing anyone in the water, on the deck or in any pool area
- 19) During a fire alarm, all students are required to find their buddy, line up together by the exit doors, exit the pool and proceed out of the building to their assigned evacuation area under direct teacher supervision
- 20) Students are required to return their assigned color band prior immediately upon departing the pool area
- 21) When students go to shower at the end of class, the instructor must re-set the pool alarm
  - a. Students may not go back in pool area for any reason without the permission from the teacher
- 22) Waterbury Public School Pool practices and procedures align with the State of Connecticut Department of Public Health Code 19-13-B33b. (Public Pools)

23)

**Addendum VIX**  
**Aquatic Operations**

The Supervisor of Health and Physical Education will develop an aquatic operations policy handbook, make it available to each teacher, and will collaborate with building principals to develop site-specific facility manuals that cover the following topics:

- a. District-wide standard operating procedures for aquatics instruction
- b. Program-specific emergency procedures, if applicable
- c. Facility evacuation plan
- d. Instructions for securing of facility within daily operation
- e. Instructions for securing of facility at end of daily operation
- f. Instructions for securing of facility at end of unit or season
- g. Instructions for documenting equipment inventories, maintenance and operational logs
- h. Instructions for reporting drowning or submersion events
- i. Embedding of the aquatics emergency response within the schools' all-hazards emergency management plan

The Supervisor of Health and Physical Education will develop Standardization of a single training protocol and manual that equips staff to deliver high-quality, collaborative and consistent supervision protocols and rescue response systems for the entire district. Those systems will include, but not be limited to:

- a. Model class introduction/orientation that includes an explanation of rules, pool depths, restricted areas, buddy checks, swim tests, and how swimmers will be marked at the beginning of each swim unit
- b. Zones and rotations for single staff coverage
- c. Zones and rotations for two or more staff coverage
- d. District emergency policies and procedures, including emergency action plans
- e. Site-Specific emergency policies and procedures, including emergency action plans
- f. Location and use of rescue and resuscitation equipment
- g. Location and use of personal protective equipment
- h. Facility rules and injury prevention policies
- i. Child supervision and abuse prevention policy
- j. Aquatics department policies and procedures
- k. Aquatic emergency response, including emergency action plan drills
- l. Emergency policies and procedures, including where and how emergency action plans are visually posted

**ADDENDUM X**  
**ACKNOWLEDGMENT OF CONDITIONS FOR USE OF CITY POOLS**  
**INDEMNITY AND HOLD HARMLESS AGREEMENT**

In consideration of the **City of Waterbury**("City"), by and through its **Department of Education**, ("**Schools**"), granting \_\_\_\_\_ of \_\_\_\_\_, \_\_\_\_\_, hereinafter referred to as ("**Sole Authorized User**") the temporary use, of the following named City School Pool Facility, \_\_\_\_\_ hereinafter referred to as ("**School Facility**") , together with the lawful access to and from said facility and designated parking, for the dates of \_\_\_\_\_, and limited to the specific hours of \_\_\_\_\_ to \_\_\_\_\_, and further limited to the following Activity, Programs, or Use ONLY, to wit: \_\_\_\_\_ (**hereinafter variably referred to as the "Activity", "Program", or "Usage"**), and in further consideration of the **City** allowing the **Sole Authorized User** to conduct their Community Activity, at the designated dates, time and location specified herein, as long as the same does not interfere with the School Program and/or Normal Operation, the **Sole Authorized User**, as the undersigned, does hereby acknowledge that they are aware of the risks associated with the aforesaid conditional use of said **School Facility**, and any associated activity , and the **Sole Authorized User** hereby agrees to assume all responsibility and risk for any loss, damage, claim, liability , cost, loss of earnings, personal injury including death, consequential damage, and property damage, which may directly or indirectly result from or occur as a consequence of their **Conditional Use** of said **School Facility**, or as a further consequence of any associated activity which occurs on City of Waterbury School Premises.

The undersigned further agrees to indemnify and hold harmless the **City of Waterbury**, and its boards, commissions, agents, officials, and employees, including with specificity but without limitation the **Department of Education**, from and against all claims, suits, damages, losses, judgments, costs and expenses, including attorney's fees, which may directly or indirectly result from or occur as a consequence of the use, presence, activities, or program conducted within, upon, or accessing the above-stated **School Facility** by the undersigned **Sole Authorized User** , or any of their agents, employees, designees, invitees, guests, or participants, of any kind.

The Undersigned further acknowledges and agrees that their proposed activity at the above-stated **School Facility**, is **NOT a City of Waterbury** activity, program, or function, and

as such, the **City of Waterbury** has no responsibility for the planning, operation, or supervision for said activity, program, or function. The undersigned shall fully comply with **Waterbury Board of Education** and/or **City of Waterbury** rules, regulations, and requirements, then in effect, regarding use of said **School Facilities**; including without limitation:

A. The **Sole Authorized User** shall provide, at their expense, and at all times during their use of said **School Facility**, adequate and responsible adult supervision, school custodian, and for all Pool Usage, a certified life guard in attendance.

B. Prior payment for all costs, fees, permits, security deposits, and expenses required by the **City** and/or its **Department of Education**;

C. The drinking, use, presence, or consumption of alcohol in any form or mixtures, SHALL NOT be allowed or permitted on School Property or Facilities;

D. No smoking is allowed on School Property or Facilities;

E. No Decorating, or alteration of the wiring, curtains, furniture, or overall furnishings will be allowed without the prior written approval of the Superintendent of Schools or his designee, and shall be supervised directly by the assigned school custodian.

The undersigned **Sole Authorized User**, further acknowledges and agrees, that prior to being allowed the use of said **School Facilities**, they shall provide to the **Department of Education**, their Certificates of Insurance, which shall provide Insurance Coverage for said **Sole Authorized User** and its above-stated activity, and shall further name the **City of Waterbury**, and its **Department of Education**, and all of its Employees, Commissioners, and Members as their interests may appear, as **Additional Insureds**, with the following **Minimum Required Coverages and Waiver of Subrogation** rights:

1. General Liability Insurance: \$1,000,000 per Occurrence/\$2, 000,000 Aggregate Limits, coverage to include claims for Bodily Injury and Property Damage Liability;

2. Workers Compensation Insurance: Limits commensurate with applicable Connecticut Statute; and

3. Waiver of Subrogation for both General Liability and Workers Compensation Insurance in favor of the **City of Waterbury** and **Department of Education**.

The Undersigned further represents to the **City of Waterbury** and/or its **Department of Education**, that they or their activity are not disqualified, inappropriate, or ineligible to use the **School Facilities**, and that they are not aware of any circumstances, events, prior complaints, or

any other reasons, which would render their use of said **School Facilities**, a risk, threat, or danger.

The undersigned further understands and agrees that any violations of the terms, rules, or regulations which govern the above-stated permit for authorized **Use of School Facilities**, may result in revocation by the **City of Waterbury**, or its **Department of Education**, of said permit and/or authorized use at any time prior to, or during said **Activity**.

It is further understood, acknowledged, and agreed, that the undersigned **Sole Authorized User**, is fully responsible to pay for the repair and/or replacement of any and all **City** and/or **School Facilities**, equipment, fixtures, utilities, premises, or property of any kind, which is damaged, destroyed, or in any way harmed by said activities, usage, possession, or presence, or by any of the **Sole Authorized User's** agents, employees, invitees, spectators, or participants.

In the event the undersigned **Sole Authorized User** is not an Individual, then the Organization, Corporation, Limited Liability Company, or any other Entity, hereby represents that it is currently, and at the time of the Activity, shall be a lawfully existing entity under the laws of the State of Connecticut, and shall be required to provide the **City of Waterbury** and/or its **Department of Education**, prior to the approval of a permit for the proposed Activity, certified documentation evidencing said lawful existence, including without limitation, a Resolution authorizing a duly appointed Representative to sign this Document, binding the entity to the terms, conditions, and obligations herein.

Whenever possible, each provision of this agreement shall be interpreted in such a manner as to be effective and valid under applicable law. If any provision of this agreement is held to be prohibited or invalid by law, such provision shall be restated to reflect the allowable terms, and the remaining provisions of this agreement shall be enforced, binding, and valid as if this agreement was entered into without an invalid provision.

The undersigned further acknowledges that they have read this document in its entirety, and fully understand all of the terms, conditions, and obligations contained herein.

Dated at Waterbury, Connecticut this \_\_\_\_ day of \_\_\_\_\_, 2012.



SOLE AUTHORIZED USER:

(If an Individual)

Witness:

Sign: \_\_\_\_\_

Print Name: \_\_\_\_\_

Print Name: \_\_\_\_\_

Sign Name: \_\_\_\_\_

Witness:

Sign: \_\_\_\_\_

Print Name: \_\_\_\_\_

Individual Acknowledgement

State of Connecticut:

: ss: Waterbury \_\_\_\_\_, \_\_\_\_\_, 2012

County of New Haven:

On this \_\_\_\_\_ day of \_\_\_\_\_, 2012, before me the undersigned officer, personally appeared \_\_\_\_\_, known to me or satisfactorily proven to be the person whose name is subscribed herein and acknowledged that he/she executed the foregoing document for the purposes contained therein as his/her free act and deed.

IN WITNESS WHEREOF, I hereunto set my hand and official seal.

\_\_\_\_\_  
Commissioner of Superior Court  
Notary Public  
My Commission Expires:

SOLE AUTHORIZED USER:  
(If an Entity)

Witness:

Print Name of Entity: \_\_\_\_\_

Sign: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Print Signed Name: \_\_\_\_\_

By Its Duly Authorized: \_\_\_\_\_

(Position)

Witness:

Sign: \_\_\_\_\_

Print Name: \_\_\_\_\_

Entity Acknowledgement

State of Connecticut:

: ss: Waterbury \_\_\_\_\_, \_\_\_\_\_, 2012

County of New Haven:

On this \_\_\_\_\_ day of \_\_\_\_\_, 2012, before me the undersigned officer, personally appeared \_\_\_\_\_, who represented himself/herself to be the duly authorized \_\_\_\_\_ of \_\_\_\_\_, and in said capacity was known to me or satisfactorily proven to be the person whose name is subscribed herein and acknowledged that he/she executed the foregoing document for the purposes contained therein on behalf of \_\_\_\_\_, binding said entity, as his/her free act and deed.

IN WITNESS WHEREOF, I hereunto set my hand and official seal.

\_\_\_\_\_

Commissioner of Superior Court  
Notary Public  
My Commission Expires