



Wilby COMMUNITY CONTRIBUTOR

EXCEEDING
Expectations

MEETING
Expectations

PROGRESSING
Toward Expectations

EMERGING
Learner

	4 <i>Exceeding Expectation</i>	3 <i>Meeting Expectations</i>	2 <i>Progressing Toward Expectations</i>	1 <i>Emerging Learner</i>
Social Settings	<ul style="list-style-type: none"> Always demonstrates moral and ethical behavior along with self-control. Decisions are made with the highest degree of integrity and student leads others to make decisions with the same integrity. 	<ul style="list-style-type: none"> Consistently demonstrates moral and ethical behavior along with self-control. Decisions are made with the highest degree of integrity. 	<ul style="list-style-type: none"> Demonstrates moral and ethical behavior along with self-control. With moderate guidance, decisions are made with integrity. 	<ul style="list-style-type: none"> Seldom demonstrates moral and ethical behavior. Struggles with self-control. Does not act with integrity in decision making.
Appropriate Behavior	<ul style="list-style-type: none"> Is consistently aware of how individual behaviors contribute to the success of the school. 	<ul style="list-style-type: none"> Demonstrates awareness of how individual behaviors contribute to the success of the school. 	<ul style="list-style-type: none"> Recognizes how individual behaviors contribute to the success of the school, but does not always demonstrate understanding. 	<ul style="list-style-type: none"> Does not recognize how individual behaviors contribute to the success of the school.
Leadership Qualities	<ul style="list-style-type: none"> Is always a role model who constantly inspires others to reach a common goal. 	<ul style="list-style-type: none"> Is a role model who inspires others to reach a common goal. 	<ul style="list-style-type: none"> Can sometimes be a role model who may occasionally inspire others to reach a common goal. 	<ul style="list-style-type: none"> Avoids taking a leadership role and / or responsibility to achieve a common goal.
Life Skills	<ul style="list-style-type: none"> Demonstrates a mature comfort level and openness when working in culturally diverse settings. Promotes and encourages others' engagement with diversity. 	<ul style="list-style-type: none"> Is comfortable working in culturally diverse settings. Exhibits curiosity about diversity. 	<ul style="list-style-type: none"> Is noticeably less comfortable working in culturally diverse settings. Is not curious about diversity. 	<ul style="list-style-type: none"> Expresses attitudes and beliefs that are in conflict with cultural diversity. Is openly resistant to diversity.
School and Community Involvement	<ul style="list-style-type: none"> Helps to enrich the school and community at large by participating in 3 or more extra-curricular activities. Volunteers or does community service more than once a week. 	<ul style="list-style-type: none"> Helps to enrich the school and community at large by participating in 1 - 2 extra-curricular activities. Volunteers or does community service once a week. 	<ul style="list-style-type: none"> Aware of importance of getting involved but chooses not to get involved. Occasionally volunteers or does community service. 	<ul style="list-style-type: none"> Not aware of the importance of getting involved and does not make any effort to be "connected." Does not volunteer or do community service.