

Goals for Student Achievement

Duggan School Goals

Duggan staff have studied student performance data to choose the most important area of improvement for our school. We will focus on literacy as outlined in our 2018-2019 School Improvement Plan:

- ◆ Attain high academic achievement for all students in literacy.

Communication About Student Learning

Duggan School is committed to communicating regularly with families about each child's learning:

- ◆ Sign up for text alerts from your child's teacher through Remind Me app or Class DOJO
- ◆ Homework Communication Folder
- ◆ Open House in September
- ◆ Parent-Teacher Conferences in December and April
- ◆ Progress Book

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it

DUGGAN SCHOOL

Compact for Achievement 2018—2019



Operation Literacy: 3rd Grade Focus For Student Success

EDUCATION IS A SHARED RESPONSIBILITY

Family Night Dates

November 20th –Fit Night

April (Date TBA) - Math Night

June (Date TBA) -Family Cookout

Parent Workshop Dates

To Be Announced

Open House and

Parent Conference Dates

September 19th 5:00-7:00

December 5th 5:00-7:00

April 10th 5:00-7:00

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-574-8875) or email. You can find email information on the school website at www.waterbury.k12.ct.us or email your child's teacher directly at:

Ms. Angurio

kgaudiosi1@waterbury.k12.ct.us

Mrs. Diorio

jdiorio@waterbury.k12.ct.us

In the 3rd Grade Classroom

The 3rd grade team will work with students and their families to . . .

Some of our key connections with families will be:

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls and Progress Book.
- ◆ Make sure each student gets the help he/she needs as soon as it's needed.
- ◆ Send home literacy learning materials.
- ◆ Use a variety of teaching methods in reading to ensure I can reach students of all levels.
- ◆ Make sure students understand assignments, their purpose and what they

Resources for Families

www.poprropica.com

www.abcya.com

www.elearningforkids.com

www.factmonster.com

Always visit the local library for family nights and books to read at home!

At Home

Duggan school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Encourage my child to read everyday.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- ◆ Visit <http://jchristolini.wix.com/library> to view library media links to online learning at home.

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive at school awake, aware and ready to learn!