



Duggan School

38 West Porter St
Waterbury, CT 06708

Duggan Elementary School Parent and Family Engagement Policy 2018–2019

Parent and Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.

School will hold an annual meeting for parents and families to explain the Title I program and rights of parents and families involved in the planning, review and improvement.

The following Parent Involvement policy was developed and agreed upon the staff and parents of Duggan Elementary School. This policy will be distributed to all Duggan School parents.

Duggan will communicate openly with parents regarding student learning, achievement, and involvement opportunities in a variety of flexible ways including:

- A) Open House/Parent Teacher Conferences
- B) Educational Meetings/Workshops
- C) Personal contact by phone, letter, email or home visit
- D) Newsletters/Schools website/Flyers/Notices sent home with student/IRIS alerts
- E) School Grade level compacts

Duggan staff will provide opportunities for parents to share their expertise, to be involved and share in appropriate decision making through:

- A) Classroom visitations
- B) School Governance Council
- C) F.A.C.E
- D) Parent Workshops
- E) Family Nights & Multi Cultural Night

Parents will be notified about their child's progress, receive explanations of student assessment results:

- A) Progress Reports/Report Cards/Power School
- B) Conferencing-school, home, phone, letter, email
- C) mClass Results (grades K-5)
- D) i-Ready
- E) Class Dojo

A school-parent compact has been developed outlining the responsibility of parents, staff and student for improving student achievement. The school parent compact will describe the following:

- A) School's responsibility for supporting student achievement as well as parent involvement
- B) Parent responsibility for supporting student learning
- C) Students responsibility for learning
- D) On-going two way communication between Parents and Teachers

Effective parent and family engagement partnerships among the school, parents, F.A.C.E and the community will be ensured by:

- A) Providing material, training and meaningful two way communication
- B) Continuously developing school/community partnerships
- C) Providing information to parents in language used at home
- D) Providing parent with opportunities to become involved in school/classroom activities
- E) School Governance Council



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