

## Goals for Student Achievement

### Woodrow Wilson

#### School Goals

Wilson staff actively review performance data to determine areas of focus for the school year. Wilson School principals and teachers will provide all students with rigorous and effective instruction, equal access to quality curriculum, and a positive, safe, and respectful school climate that engages all families.

### Communication About Student Learning

Woodrow Wilson School is committed to communicating regularly with families about each child's learning:

- ◆ Homework Communication Folder
- ◆ Open House in September
- ◆ Two Parent-Teacher Conferences
- ◆ Periodic Phone Calls /Notes Home when necessary

## Shared Responsibility Between Students, Teachers and Parents for Student Success

### What is a Family-School Compact?

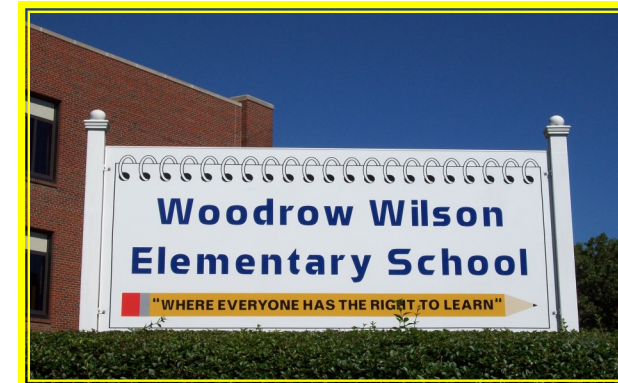
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

#### Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Rely on the support and commitment of staff, students, families, and our community.

## Woodrow Wilson Elementary School

### Compact for Achievement 2019— 2020



***KINDERGARTEN  
IS FOCUSED ON  
STUDENT  
SUCCESS!***

# EDUCATION IS A SHARED RESPONSIBILITY

Be sure to watch out for notices to be sent home announcing our monthly educational family events. Information on these events can also be found in our monthly school newsletter!!

## Things your child will learn in Kindergarten

- ID all letters upper/lowercase
- ID all letter sounds, diagraphs
- 40 sight words
- Write first and last name
- Sound out simple words (decode)
- Retell a story
- Count to 100 by 1's and 10's
- ID# 0-20
- Add & subtract with 5

## In the Kindergarten Classroom

The Kindergarten team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Monitor student progress with updates to parents through written communications, and phone calls.
- ◆ Ensure each student gets the help he/she needs as soon as it's needed.
- ◆ Send home literacy and numeracy learning materials.
- ◆ Use a variety of teaching methods in core subjects to ensure I can reach students of all levels.
- ◆ Make certain students understand assignments, their purpose and what they will learn from them.
- ◆ Provide reading and math materials and resources for students at their independent level for practice at home.

## Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-573-6660) or email. You can find email information on the school website at [www.waterbury.k12.ct.us](http://www.waterbury.k12.ct.us).

## At Home

Woodrow Wilson school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Read to my child everyday. Provide a healthy snack every day.
- ◆ Have fun practicing Trick words and letter sounds that we encounter in every day life as well as counting and math skills.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- ◆ Provide my child a quiet homework area (if possible) and show them how to organize. Provide and take care of school supplies for homework at home.

## Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive at school on time and ready to learn!