

## **WATERBURY BOARD OF EDUCATION**

### *MINUTES ~ REGULAR MEETING*

Thursday, May 21, 2015 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

**PRESENT:** President Stango, Commissioners Awwad, Brown, Harvey, Hernandez, McEntee, Rodriguez, Sweeney, J. Van Stone, and T. Van Stone.

**ALSO PRESENT:** Superintendent Kathleen Ouellette, Chief Operating Officer & Chief of Staff Paul Guidone, and Education Liaison Mary Ann Marold.

### **1. SILENT PRAYER**

President Stango called the meeting to order at 6:41 p.m. with a moment of silence.

SUPERINTENDENT: As we take a moment to remember those who have passed, please remember Mr. Donato Santoro who passed away May 10, 2015. Mr. Santoro worked as a teacher at Wallace Middle School, Bucks Hill, and Chase School for a total of 38 years until his retirement. Please keep Mr. Santoro and his family in our thoughts and prayers this evening.

### **2. PLEDGE OF ALLEGIANCE TO THE FLAG**

Commissioner Tom Van Stone led everyone in the Pledge of Allegiance to the Flag.

### **3. ROLL CALL**

CLERK: Commissioner Awwad.

AWWAD: Here.

CLERK: Commissioner Brown.

BROWN: Here.

CLERK: Vice President Harvey.

HARVEY: Here.

CLERK: Commissioner Hernandez.

HERNANDEZ: Here.

CLERK: Commissioner McEntee.

McENTEE: Here.

CLERK: Commissioner Rodriguez.

RODRIGUEZ: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner J. Van Stone.

J. VAN STONE: Present.

CLERK: Commissioner T. Van Stone.

T. VAN STONE: Present.

CLERK: President Stango.

STANGO: Here.

#### **4. COMMUNICATIONS**

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously to receive and place on file the following communications:**

1. Copy of communication dated May 7, 2015 from Civil Service certifying Colleen McCasland for the position of Part-time Office Aide.
2. Copy of communication dated May 8, 2015 from Civil Service certifying Kyle Garcia for the position of Administrative Support Specialist I.
3. Copy of communication dated May 13, 2015 from Civil Service certifying Tiffany Ledyard for the position of Paraprofessional.

STANGO: Motions been made and seconded. All in favor, opposed, motion carries.

#### **5. PUBLIC ADDRESSES THE BOARD**

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Rodriguez, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:44 p.m.**

STANGO: Motion has been made and seconded. All in favor, opposed, motion carries. All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

**David Pacheco, 229 Nichols Drive, had the following comments:** Good evening. I'm here today to address the concerns of my fellow peers in regards to the new dress code policy. First, I would like to address the costs of these uniforms. I, as a junior, do not think it is necessary for me to buy a uniform for one school year. It doesn't make sense to me. Also, I'd like to address the points made to, as to why this dress code policy should be in place. Number one, reducing distraction and minimizing disruption in the classroom. Students will regardless of uniform continue to disrupt classrooms; this dress code has no effect on such thing. I also don't understand how this policy would create or provide an environment where students can focus on learning when the main focus would be on whether or not a student is in dress code. Creating an atmosphere and reflecting seriousness of purpose about education. If you take away the colors of said, reflecting a level of respect one has for one self, one's peers and respect for one's school, if you want students to show you their respect, their self-respect, this uniform would only serve as a mask and whatever I am wearing would not affect the way I view my peers or my school. Creating a greater sense of community amongst the students. That said, this uniform won't create a greater sense of community among students. It won't make a brotherhood or fraternity among peers,

they always find differences and this uniform won't make a difference. And as for the last point, preparing students for future rolls as responsible members of the community – if you want us to look like responsible members of the community then show us responsible members of the community. Nobody requires teachers or administrators to follow a dress code, role models that we see every day. In the end if you want students to follow a dress code policy then make the teachers and administrators enforce it because I see every day teachers turn a blind eye to students blatantly violating the dress code. If you want students to follow a uniform then make teachers enforce it. Placing stricter punishments and violations but stricter uniform won't make a difference. Thank you for your time.

**Felicia Grecco, 29 Geddess Terrace, had the following comments:** Good evening. My peers and I have come today to tell you why you should reverse the uniform appointed to us for the upcoming 2015/2016 school year. This will not have a positive impact on the student body. There are multiple counter-claims regarding your reasons to make a change to our dress code. One of these counter-claims is that giving us this uniform will prevent us from self-expression which is vital towards teenagers. If students do not have the ability to express who they truly are it will be more difficult for them to develop. In fact, self-expression allows teenagers to discover who they truly are and help them form their adult personalities. Yes, we can still dress how we want to outside of school, around our friends; however most of us do not have the time to just do fun things with our friends outside of school. For example we have homework, work, helping out around the house, studying and preparing for other things to do the next day. The time where students are mostly exposed to others is during school, this is when they connect with their group of friends and see others passions towards their own style. Is it really fair to take away these vital moments of development away from us? Another reason to issue the uniform is to try to prevent bullying. Although I understand where you guys are coming from with this, there are still ways for students to single out each other. If you're not wearing the new khaki's or black pants from Hollister kids will surely notice. If you are not wearing the newest pair of shoes that came out the night before kids will still pick on you and they will still realize that you are not on the same, that you are not wearing the same clothes as them. Students can also be made fun of for their personal appearance and for their personality. If certain students do not like each other putting them in the same poles for seven hours a day will not make them, will not change their opinions and suddenly make them tolerate each other and change their views on one another. That is all I have to say. Thank you.

**Mehdi Namazi, 51 Southwest Road, had the following comments:** Good evening, my name is Mehdi Namazi and I'd like to continue upon what my peer had said. According to the Education Commissioner from the State's Policy reports, research on the effect of the dress code uniform policies there was no definite positive outcome. The results were mixed and inconclusive. The District of Columbia and 28 states have enacted laws addressing school attire. Most parents were concerned with their children's ability to express themselves. Even so, all parents along with legal authorities claim that when a student is either sent home or placed in isolation because of dress code violations, it has a negative impact on their education opportunity and ultimate performance. Isn't our goal to raise our test scores and achievements? Addressing the new uniform will still take time away from class. Teachers will have to stop a lesson to send a student to in-house or to the office. If this student is one to disrupt the class and

not obey the dress code now, who knows if there will be any sort of change in their attitude. Yes it will be easier to point out if a student is not in uniform but that does not change their point of view and attitude towards teachers and learning. Some students at our school follow the dress code every day and will continue to do so. But I come to school to learn and I will follow the dress code because I know it is the policy. We, the vast majority of the students, are the ones setting an example of good disciplinary behaviors and we want to stand out from each other. My question is why are the vast majority of students that follow the rules being punished for a small amount that don't? It isn't that students don't understand the dress code; they make a conscious choice to break the rules. That is all.

**Fuka Reale, 192 Farrell Road, had the following comments:** Good evening ladies and gentlemen, my name is Fuka Reale and I'm a freshman at Kennedy High School. I am speaking on the behalf of many students at Kennedy and I wanted to share our opinions on the new school uniform policy for the next school year. From my understanding the school uniform is to limit distractions and the dress code violations that have been occurring in the school environment. My co-students and I have been discussing the new school uniform which consists of only two colored tops and khaki or black pants. We aren't happy with this change because it limits our choices on how we want to represent ourselves and make self-decisions on our choices of clothing. Both at school and at home we are encouraged to be unique and show our individuality and most of us do this through our clothing. But individuality is only a small part of the reason. We go to school not only to learn about core subjects like math and science but to learn about how to navigate through the real world and make decisions on our own. When we're grown up and we have a job interview or go to college it is up to us to learn what to wear and to make personal decisions about our clothing not anyone else's. Taking away the right to choose what to wear will penalize us from being able to make these decisions in the future. We believe that the real problem is the lack of discipline not the existing dress code. It is clear that students make a conscious decision to break these rules. Changing the school dress code into a stricter policy won't change how the students act in school. Putting a student into a polo shirt with the school's log won't make them a better student or prevent them from breaking the rules. A student isn't going to wake up one day because there is a stricter dress code and decide to wear it; we need to address more important issues such as graduation rates and absences in high schools rather than the school dress code. What I am suggesting as a solution to some discipline issues is proper enforcement in the school environment but the real question is how will you enforce dress code now when there was a lack of enforcement from the previous dress code? The solution of a stricter dress code is not the answer to solving disciplinary violations that have been occurring at school. So I hope that you consider reversing the new school uniform policy beginning school year 2015 and 2016. In addition to the letters that students wrote, my classmates and I have created a petition against the new school uniform policy with nearly 400 signatures. One of the people that signed this petition was Mayor O'Leary who came to our school on Monday, May 18. Thank you so much for your time and consideration.

**Rebekah Merancy, 49 Kramer Avenue, had the following comments:** Good evening ladies and gentlemen, my name is Rebekah, I'm in Kennedy High School's SOAR Program and I am also here to object towards the new uniform policy. The new policy will not decrease the amount of suspensions of defiant students. The issue is the lack of respect from the students, not the dress code itself. There's also a lack of

enforcement of the initial rule causing the problem to be about discipline, again, not the dress code. Students make conscious decisions about what they do and wear and are not unclear or unaware of the current dress code. Every student is given a manual at the beginning of each school year which describes in great detail what is and is not permitted. No student is left unclear and they have the freedom to ask their teachers if something is provided and also nurse's offices have school clothes so if they do come in out of dress code they have the option to change into dress code. The issue is they disrespect the rule and the authority. Furthermore our dress code, especially that of the SOAR Program, is exceptionally professional. However, polo's and khaki's are more casual than professional. The current policy is an example of how young adults and grown adults should and will dress for interviews in some jobs. We as a whole strongly disagree with the newly passed dress code

**Eddie Hernandez, 103 Hillview Avenue, had the following comments:** Good evening ladies and gentlemen, first off I'd like to say excuse my attire; I came straight here from work. I am the proud father of a daughter at Kennedy High School and I don't want to take much of your time so I would just like to address the uniform issue. These high school students work their way up from elementary school to middle school to high school to have independence and a sense of individuality. Although my daughter is just a sophomore I feel that she's cut short. They should be able to express themselves and they can't do that if they have to worry about uniforms, they earned it. Me, growing up, I grew up in the 80s and I went to school in the 80s, we didn't have dress codes, we wore whatever we wanted as long as we went to school and learned. So I think uniforms and dress codes to me it's like a facade, they're covering something up and if you can't be yourself then who are you going to be? I'm not saying they should wear whatever they want but they should have some part in making the choice of what they wear. And with that I'd just like to say thank you for your time, good night.

**Aliya Hernandez, 148 Springbrook Road, had the following comments:** Good afternoon. So when you interrupt the student school day to force them to change into clothes or send them home you're telling them that having a distraction free learning environment is more important than their education. That's what it's gonna be like if we do have uniforms. So the number one reason for dress code on the school website states "reducing distraction and loss of self-esteem caused by teasing or competition over clothing". Number two states "providing an environment where students can focus more on learning". Kind of sounds like the same thing to me. Number seven states "creating an atmosphere reflecting seriousness of purpose about education". And then there's number eight "minimizing disruption from wearing inappropriate clothing or possessing inappropriate items at school". So that's four out of eight reasons that are similar, maybe almost repeated. We have been a public school for as long as you guys, you know yourself, can remember. For some schools it works, others it doesn't. That was said by Mayor O'Leary. Schools like the Waterbury Career Academy are used to this dress code because since day one they had to wear uniforms. We here at the public schools – Kennedy, Crosby, and Wilby are used to the dress code we have now. Nobody is going to just wake up tomorrow and say hey, let's wear dress code. That was said by Kennedy freshman Fuka Reale. Price can also be an issue. The price of a collared polo shirt 15 to 35 dollars, price of a normal white tee five to ten dollars. It's late notice to change the dress code of a public school with just the meeting. Students will not adapt well, they might just rebel, we should focus more on graduation rates, not the kind of pants someone is wearing said Mayor O'Leary. Thank you.

**Jaleesa Bellamy, 10 Eugene Drive, had the following comments:** Good evening Board of Education members and guests, my name is Jaleesa Bellamy and I'm a freshman at Kennedy High School. I'm here to talk about the uniform policy for next school year. I believe that it's not a wise decision for multiple reasons. First, the City of Waterbury already has a struggling economy and making families pay for uniforms is going to make it worse. Yes you can argue that we already pay for school clothes but we purchase them at much lower rates. Also, we are a public school, not a private school; we should be able to have a relaxed dress code instead of a distinctive uniform. This will still keep us looking professional however I do understand that we need boundaries or students will go too far which is why I believe the dress code we have now is fine. Keep it the same. I predict there will be more students in in-school suspension and a higher out-of-school suspension rate. No one wants to waste their money on all new clothes that they don't like for a place they don't want to be especially when we have no air conditioning. In conclusion the new uniform policy that is said to be in force for the 2015/2016 school year will just be setup for failure, it should not be put into effect at all. Focus on our learning instead and keep the dress code the same. Thank you for listening to me this evening. In addition, I have statements from 16 students who could not be here.

**Julie Frangu, 6 Alyce Terrace, had the following comments:** Good evening, my name is Julie Frangu, I'm a parent at Carrington Elementary School and I'm sure most of you know why I'm here tonight. We would love to know, a few of us were able to come tonight and join you, where is our principal? It's time for us to know that. We also have a concern of not knowing what's going on, we have a concern of not being reached out and asked how do we feel about this issue. Now Mr. Brennan we've known for a long time since our kids have been in kindergarten there. We have a lot of respect for him and we think what he's done it's a great deed. A lot of educators, as you know you are educators yourself, have done what he's done in one way or another. Maybe not out of the country but you've done it in one way. We had teachers in Washington shave her head because her student was bullied and she wanted him to continue being in the school. Another teacher we had who donated her kidney to a student because that student who was dying. Then we have left and right teachers who buy tickets, prom tickets, or any kind of merchandise possible to help their students in any way they can. That's what educators do, at least that's my opinion that that's what they would do. Now we do understand that he might have broken some of your laws or whatever he has, in our opinion he has not done that. He has been a principal of that school since 2002 I was informed and he's been an amazing principal from the day I've met him. He's behind our students 100% and behind our teachers. He's built a community that we have right now that most of the schools in Connecticut are lacking. That school is well established and we would love for him to come back and we would love for him to come back soon to say his goodbyes to the students and come back next, fresh, year with us. He does not have very long, we understand that one day he will be going on with his life but we want him back to . . . at least our eighth grade. So please consider, there were not too many that were able to come tonight but there are some that came with us, some students here, and we would love, love for you guys to consider our opinions and consider us as parents. And please make our opinion matter to you because it matters. Thank you very much for your time.

**Debra Snow, Newfield Avenue, had the following comments:** Good afternoon, I'm here to address the dress code. I feel that once my daughter told me about the dress code I was like wow, I never attended a meeting in my life but I'm here tonight. I really don't feel that it's fair. I feel I'm a mother, I have two children that's in high school and that's double the expense. I personally do not have the money to go out to buy new clothes for my children. My daughter is in the SOAR Program so they have to already dress a certain way, they wear shoes, and to go out and just by her being in the SOAR Program buying two and three and four pairs of shoes because they can't wear sneakers, now to turn around and do the same thing for my son, it's a great expense. These children that we heard tonight are awesome, very intelligent children and anybody that can get up here and speak the way that they did tonight I'm so proud of them. And so if they can say to you look, we don't need a dress code, we have somewhat of a dress code now, the problem is not the way we dress it's the children that's not doing what they're supposed to do. I had went to Kennedy High School and I seen the kids with their pants hanging down and I was like what are they doing with their pants down, don't you guys have a dress code, aren't their pants supposed to be pulled up? And the principal is like yes, but trying to get them to keep their pants up is a problem, we have a problem in this area. And I'm looking like, and I seen a young man that I knew, he was coming out the bathroom with his pants down, and I pulled him to the side, pull your pants up, you got a belt, tighten your belt up. I said you know what you're setting an example for someone else, you be the leader not the follower and these children, so this is like they said, the problem is trying to find a reason to get these children and get the teachers to enforce the dress code that they have already. They dress like, the clothes are clean, it's showing on their report card that they're dressed nice, it's marked or whatever. I hope that these are not just mere words that we're speaking, I hope that God touches each and one of your hearts and change that, reverse it. These children want to be independent, they're going to go out in the real world and they're going to have to know how to dress appropriately, how to speak appropriately, how to handle themselves, what to and what not to do. And like I repeat myself, what I heard tonight is awesome, these young people are awesome, and they're not just speaking for themselves they're speaking for whomever that is not here tonight. I'm just asking God to bless each and every one of you, reverse this thing, let these young people be themselves, be independent, let them keep striving for a great education because right now they're doing this, they're doing what they're supposed to be doing, they're getting their education, they're looking for higher education, that's one thing about Kennedy, these children are looking to go to college, this is what matters, getting them through high school, I'm just thanking God, Lord Jesus please, let my children finish high school because there are so many kids that's dropping out, they're dropping out now, you're gonna enforce a dress code or change a dress code, even more children are gonna drop out. For one thing, I personally cannot afford to be purchasing all these new clothes, new shoes, and this and that. I want my kids, my daughter, she dances. My son, he runs track, they do swimming. My kids are in plenty of outside activities or in-school activities, you have to purchase swimsuits. So now to add on that a dress code, it's hard, it's hard. When you're a single parent and you're doing things on your own and you're trying to keep your kids busy and active it's hard to then turn around and throw out unnecessary money when like I said they already dress nice. My kids are, they never go to school outside of dress code regardless to what someone else do, I see them go out the door before I go to work, they're in dress code. I pray for each and every one of you, please do the right thing in the name of Jesus.

**Paula Ariola, 1853 Bank Street, had the following comments:** Hi, my name is Paul, I as a parent of a Kennedy High School student. I believe that changing the policy will not do anything different. The problem starts with the discipline in the school. Most teachers look past the dress code because they want to teach they don't want to address the dress code because it will disrupt the classroom. What will that do, not be able to get the kids the education they need. When my daughter brought this to my attention my first question was the cost. I, as a single parent, now have to buy two sets of clothing which is hard to afford due to the economy and job opportunities. The cost of these uniforms will just make it more difficult for the parents. And if the parent can't afford them then the student will get in-house or suspension, how is that fair due to income? Also, I feel that the students should be able to express their feelings through their dress code. You guys do have a dress code policy in effect right now, my daughter did break the dress code rule once but it's because she's on a sports team and she though she was able to wear her warm-up uniform to school. I did bring in the proper clothing for her to wear, other than that she has never broken the dress code. She attends school, she goes there to learn, they're there not concerning their clothes. If the parent raises their children right they'll know the difference between going to an interview with a dress outfit or a pair of baggy jeans with rips in it. And, again, like one of the students addressed, it's the student's decision on how they dress for interview or college. Thank you for your time and have a good night.

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to return to the regular order of business at 7:14 p.m.**

STANGO: Motion has been made and seconded. All in favor, opposed, motion carries.

## **6. SUPERINTENDENT'S ANNOUNCEMENTS**

*Dr. Ouellette read and distributed the following announcements:*

We had the opportunity to meet dozens of wonderful young people Tuesday and Wednesday evening as we held our annual Superintendent's Student Recognition Awards. This is always a highlight of our school year as we honor those students who represent a level of excellence in academics, leadership, and school and community service. It is very heartwarming to hear about these students' wonderful accomplishments.

We also had an opportunity to share in the cultural heritage of Waterbury during The Gathering. Hundreds of students and staff came out to participate in the parade and the festivities. We had 100% participation of our schools.

Our schools have a number of activities scheduled for the last few weeks of school, including Field Days, PBIS celebrations, kindergarten orientations and student awards programs, as well as graduations and promotion ceremonies. These activities are posted on the district calendar on our school district web site.

In addition to the typical school activities, Crosby High School will be hosting its first ever annual Walk for Success on Saturday, May 30th. Volunteers are welcome to visit incoming 9th grade students and their families at home. The Walk for Success (WFS) is a campaign that conducts door-to-door home visits for incoming Crosby students. The

Crosby High School Walk for Success is a collaborative partnership between Project GRAD and Crosby High School. The day will start with breakfast, welcome and orientation / training at Crosby High School beginning at 8:00 a.m. for the volunteers. Volunteers will then travel in teams of three to visit their assigned families. In addition to welcoming the families, the teams will explain some of the important changes taking place at Crosby and the educational opportunities for students that will result. All of this information will be provided during the orientation / training that morning. Teams will return to Crosby for lunch and a debriefing, with the day ending around 2:00 p.m.

Bridge to Success is hosting a Community Forum on Wednesday, May 27th, from 5:00-7:00 PM in Veteran's Memorial Hall at City Hall in Waterbury. At that forum, participants will review the Community Report Card and discuss next steps. Registration with Bridge to Success is requested.

The School Administrators of Waterbury and the Waterbury Teachers Association are combining to sponsor the Great Dash and Bash on Saturday, May 30th at Library Park. This event includes a 5K and a one mile walk for those who prefer to take it a little more leisurely. Registration begins at 9:00 a.m. The race is at 10:00 a.m.

Elizabeth Williamson from the U.S. Department of Education was very impressed with West Side's parent resource center and her team may be interested in writing an article and photos in a future ed.gov newsletter. She has already contacted Maria Burns and Jassie Myers at West Side to request photos and more information.

## **7. PRESIDENT'S COMMENTS**

STANGO: Just a couple of announcements. First, the Board of Aldermen 2015/2016 budget meeting with the Department of Education is scheduled for May 27 in the Aldermanic Chambers. Superintendent Ouellette and Mr. Guidone will be there to present the budget and answer questions. The Board is invited to attend also.

And, item number two, the Waterbury Public Schools Facility Utilization and Redistricting Study Report by Malone and MacBroom is completed and being compiled for presentation. A joint meeting of the Board of Education and the Board of Aldermen is being planned for early June when a presentation will be made to both bodies, Aldermen and Board of Ed, by Malone and MacBroom. We should have an exact date very soon on that.

That concludes my comments. Does anyone wish to remove an item from the Consent Calendar?

*President Stango proceeded to read the Consent Calendar, Items 8.1 through 8.8.*

## **8. CONSENT CALENDAR**

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to approve the Consent Calendar, items 8.1 through 8.8, as listed:**

- 8.1 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval for Wilby High School to participate in a survey conducted by The Tobacco Research in Youth Group at Yale University School of Medicine.
- 8.2 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval of the submission of the Connecticut State Department of Education 2015-2016 Carl D. Perkins Grant.
- 8.3 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends approval of revisions to various High School Business Courses to include the utilization of Google Applications.
- 8.4 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends approval of Waterbury Career Academy's Health Services Strand, Human Services Strand, Information Technology Strand and Manufacturing Strand and curriculums for the same, as attached.
- 8.5 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Major Mike Simon, WHS, and eight chaperones to take 90 students to Pleasant Valley, CT from May 22 through May 23, 2015 to camp at Peoples State Forest.
- 8.6 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Amy Densmore, WSMS, and 23 chaperones to take 240 students to Agawam, MA on June 2, 2015 to visit Six Flags New England.
- 8.7 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Jamella Lee, Taft School Global Leadership Institute, and one chaperone to take 10 Waterbury students to New York, NY on May 18, 2015 to visit United Nations.
- 8.8 With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

<b>GROUP</b>	<b>FACILITIES AND DATES/TIMES</b>
C. Damore	Wilson gym: Wed., May 27 <sup>th</sup> , 5:00 - 7:00 pm (Family Science Night) Wilson gym: Wed., May 20 <sup>th</sup> , 4:30 - 6:30 pm (Family Fitness Night)
R. Augelli	Washington café: Tues., May 19 <sup>th</sup> , 5:00 - 6:30 pm (Family Fitness Night)
T. Edwards	Wilby classroom: Tues. & Thurs., 5/12/15-6/11/15, 2:00 - 3:30 pm (after school mentoring program) (started prior to Bd. Mtg.)
A. Simms	Rotella auditorium: Mon. - Wed., August 3, 4 & 5, 8:00 am - 3:00 pm (Prof. Dev.)
T. Rodriguez	Sprague gym: Fri., June 12 <sup>th</sup> , 5:30 - 7:00 pm (Pre-School graduation)
J. Pilicy	Duggan café: Thurs., May 28 <sup>th</sup> , 3:00 - 7:30 pm (PBIS semi-formal dance)
M. Rocco	W. Cross gym: Wed., June 10 <sup>th</sup> , 5:00 - 9:00 pm (PTA Social)
*M. Capiello	WSMS music room: Sat., May 23 <sup>rd</sup> , 11 am - 5 pm (rehearsal) and Sat., June 6 <sup>th</sup> , 10 am - 6 pm (rehearsal)
*P. Pastore	Kennedy café: Sun., May 31 <sup>st</sup> , 10 am - 1 pm (Blue Collar membership mtg.)
*R. O'Neill	Carrington café: Tues., May 26 <sup>th</sup> , 5:45 - 8 pm (Disney Day-6/8/15-planning mtg.)

STANGO: Motion has been made and seconded. All those in favor, opposed, motion carries.

**9 . ITEMS REMOVED FROM CONSENT**

*There were no items removed from the Consent Calendar.*

**10. COMMITTEE OF THE WHOLE**

**10.1 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Jason Van Stone, it was voted, by roll call vote, that the request of Robyn O'Neill, Parent Liaison and Jean Creaven, PTO President, to name Carrington School's Lower Field in honor of Scott Graves be approved.**

STANGO: Motions been made and seconded. Any discussion on that? Commissioner Tom Van Stone.

TOM VAN STONE: The women brought this to our attention and they followed all the rules. We have a path forward whenever this type of honoree, if you would, is put into place. This is a sad story, Mr. Graves was working at our facility, there was an accident, and he lost his life. So yes, it is a very sad story. However, when we name facilities as we discussed most recently with the Crosby Gymnasium there wasn't even consensus as to what we would name for Coach Augelli. We brought it down a couple of levels and we now have our path forward. That's a Waterbury person who's been here a very long time. If you look at fields, buildings are completely another story, if you look at the Municipal Stadium property; we have a football field that is named for Ray Snyder, the former Mayor. The big field, the big stadium is named for Bob Palmer, a long-time sports writer and Waterbury resident. And one near and dear to me is what those of us refer to is the Reese Field which is named for Bill Ryan Jr. who really was my mentor in volunteering to coach sports 30 years ago. As much as I would love to honor Mr. Graves, I think our rules either need to be adjusted or give consideration in another manner on how we can honor Mr. Graves. So I know I'm probably gonna be looked at funny with what I'm saying here tonight but I think we need to have rules for naming of City facilities to people that are of the City or have been here a long time. So I do feel for the Graves family, this was a sad day, but I think maybe we should look for another way to honor him, maybe in a grand opening ceremony when we do finally utilize that piece of property. I don't even know when it is we're gonna be able to use that property. So my preference would be to find another way to honor Mr. Graves. Thank you Mr. President.

STANGO: Thank you. Any further discussion on that? See none I think we'll have a roll call vote.

**ROLL CALL VOTE ON ITEM #10.1:**

Yeas: Commissioners Awwad, Brown, Harvey, Hernandez, Rodriguez, Sweeney, J. Van Stone, and President Stango – 8

Nays: Commissioners McEntee and T. Van Stone – 2

CLERK: Eight/two – motion passes.

## **11. COMMITTEE ON POLICY**

### **Item #11.1**

BROWN: Ladies and gentlemen, with the approval of the Committee on Policy, the Superintendent of Schools recommends approval of the revised School Attire Policy, #5132, for the 2015/16 school year, as attached, **SO MOVED**.

SWEENEY: **Second.**

STANGO: Any discussion on that?

BROWN: The amendment before us clarifies some of the policy that we passed last week and states that boys, Waterbury Arts Magnet School, tops in solid royal blue as well as the girls in the Waterbury Arts Magnet School will be royal blue. All students, and the Waterbury Arts Magnet Middle School, black or royal blue colored cold weather, non-hooded fleece may be worn with the solid royal blue polo or golf collared shirt. Then we talked about the same for the boys in terms of the colors, and we want to clarify that Enlightenment navy blue with or without their "Rise Up" logo. And WAMS, white, with or without the WAMS logo. And the same thing for the girls. Clarify that the Waterbury Career Academy, their current dress, is acceptable, does not include some of the different things in the general population. And also the, Waterbury Career Academy, black non-hooded fleece may be worn with the solid black polo collared shirt only because at this point they only have the polo; theirs is a stricter dress code. These are the changes made after our vote so we will be amending the policy that we voted on last meeting.

STANGO: Thank you Commissioner Brown. Commissioner Awwad.

AWWAD: Thank you. First of all I'd like to really commend the well-spoken students that attended tonight, thoughtful comments. To Dave Pacheco, your dramatic pauses were very much appreciated and I'll just say this, as I said the first night this voted, it isn't gonna make a difference, kids are still gonna be out of uniform, we're still gonna have loss of instructional time, we're still gonna have distractions. In fact I think it's gonna be worse because you've restricted the kids. A few minutes ago the Superintendent talked about how she appreciated attending the Gathering where the community expressed its diversity and now we're taking that away from the students and forcing them into two colored shirts and two color pants. It isn't the solution and I won't support the revision and I would like to see us go back to the dress code.

STANGO: Thank you Commissioner. Commissioner Tom Van Stone.

TOM VAN STONE: Thank you Mr. President. To continue Commissioner Awwad's point, I actually voted for this last time but I also want to clarify to the folks, you were fantastic speakers tonight you really were. Both parents and students, especially impressed with the students. This is actually a vote tonight to vote on a revision the policy has actually already been accepted so I want to make sure you folks understand that. That all being stated and how hearing from everyone I will certainly consider reversing my previous vote, my previous vote. But before I do that I would actually like to make a **motion that this item is removed from the Agenda and sent back to Committee.**

AWWAD: **Second.**

STANGO: Motion made and seconded. It's an amendment. Any discussion on the amendment? Commissioner Brown.

BROWN: I thank the students and the public for coming out tonight. There was a lot of thought that went into this policy change and I think what we were faced with was the option of individual teachers and individual schools as the students so well-articulated that it was not evenly enforced, the current dress code is not evenly enforced because there are a lot of variables to the dress code. And I guess we struggled and we heard from teachers, we heard from administrators who are being paid over \$100,000 a year of your taxpayer dollars to enforce the dress code. They're spending an inordinate amount of time on this. So that's where we were coming from, how could we help the teachers and the administrators spend less time on something that we shouldn't be spending this much time on and I think for all the reasons that you discussed. And unfortunately, I forget who said it, but sometimes we are making policies for the few students but in this case we had over 3,000, 3,000 dress code violations. I mean it's just out of control. So this was an attempt to say okay, how can we limit and build on the success of our Waterbury Career Academy and the success of the SOAR Program and other programs that do have more of a restrictive dress code. So that's where we were coming from. It wasn't meant to deny people their self-expression, it was really meant to cut down on the inordinate amount of time spent on this issue when we should be spending money on academics and your education. So that's where we're coming from. I guess I'm going to vote no on the proposed, Commissioner Van Stone's amendment because notices have already gone out and I think that we really need to give it a try. We've tried this former dress code and over the years we've tried different things and I would hope that the public and the students will look at this as an opportunity to try something to really increase the focus on academics in the school. So I will be voting "no" on this amendment because I feel that it's, to me, if I had my vote, my vote would be no dress code whatsoever because I feel that that's where we would have to go in order not to have this particular one. So it's either to me a stricter dress code or no dress code. So that's where we are now. I did not have the votes for no dress code, I could not get that, but I could get the votes for a stricter dress code so that we could move forward. So I think, these notices have gone out and I would urge my colleagues to say no to this amendment because I think we have to try something that would help us to move off the current situation so thank you.

STANGO: Remember folks, we're discussing the amendment. Commissioner Jason Van Stone.

JASON VAN STONE: Thank you Mr. President, through you, I guess I would ask for clarification for the purpose to send it back. If tonight's motion is just on these revisions is there a specific revision that you feel needs to go back through the Committee?

STANGO: Go ahead Commissioner.

TOM VAN STONE: Being that this is a vote on the revision I wanted to see it come off. My full intent would be to go back to Committee and start over and look at it and go back with the teacher group and the principal group and have them go back and take in maybe some more interviews and look at the policy as a whole, but for tonight I'm just saying just remove it for the revision because that's what we're voting on.

JASON VAN STONE: Mr. President, it's my understanding that if we remove the revision the policy as last week just goes forward, it doesn't stop anything. So I don't think we would reach your end goal by removing this amendment.

STANGO: Okay.

TOM VAN STONE: Stating it now that it sound correct, I would revise my motion to actually remove the policy all together and I'm not sure if we can do that at this stage...

JASON VAN STONE: Point of order, we can't do that.

STANGO: No, your amendment was to send back to Committee and that's what the discussion is on now.

TOM VAN STONE: Exactly, and that's why I proposed it the way I did initially because I thought the only thing in front of us is the revision, not the policy itself which is also why I explained to the students to understand that we're not voting on the policy, we're only voting on the revision. My ultimate goal would be to totally revise this policy but I didn't think we had that power in us tonight.

STANGO: Okay. Any further discussion on Commissioner Van Stone's amendment? Seeing none then we will vote on the amendment.

**ROLL CALL VOTE ON AMENDMENT TO ITEM #11.1:**

Yeas: Commissioners Awwad and T. Van Stone – 2.

Nays: Commissioners Brown, Harvey, Hernandez, McEntee, Rodriguez, Sweeney, J. Van Stone, and President Stango – 8

CLERK: Motion fails two/eight.

STANGO: Now we're back on the original motion. Further discussion on the original motion.

RODRIGUEZ: Thank you President Stango, through you. You know I think listening to the students who came out to speak really, really won me over and I think about the school uniform policy, I'm not talking about the dress code policy, I'm talking about school uniform policy, I could understand when it's for schools of choices, right, that I could see, but when you're talking about a public school system requiring parents to purchase school uniforms in a public school setting to me I think it causes a financial burden. And when you start to picture that, okay well they could afford iPhones, they could afford sneakers, not everyone can. Those are only a few of the kids. And I could tell you because I came from seven siblings and we had hand-me downs and that's we made it. And a lot of our kids today have that same sort of family structure. And so while I will support this revision, I got to say that I do, like Commissioner Van Stone had stated, would like to reconsider the school uniform policy for the district as a whole and consider that more for the schools of choices. Thank you President Stango.

STANGO: Thank you. Commissioner McEntee.

McENTEE: My question is what are the school colors for WAMS? Are there official school colors?

SUPERINTENDENT: I believe they are a kind of an off-gray blue to be honest. Bluish-gray.

McENTEE: So my understanding is one of the reasons for the particular colors for the shirts were to enhance school pride so why are we making choices that aren't school colors for those uniforms?

SUPERINTENDENT: Mr. Walston, I don't know if you want to address that tonight.

WALSTON: Principal Elias is actually at one of the school functions tonight but I did speak with her and clarify. So the colors are black and a Columbia blue which is a little different from what we talked about earlier so we will make that adjustment in the policy. The colors that we agreed to in our last meeting so that we could realize our goal with high school would be the black which is consistent across the district so it would keep that consistency and then the white as the primary color for the school and we will make that adjustment for the middle school from royal to Columbia blue which, as Superintendent said, is more of a grayish blue.

McENTEE: So your new revision is black for the high school students and Columbia blue for the middle school students?

WALSTON: Yes, black is consistent, that's what we had before. We had white as primary, black as the second option for every student in the district, and for a distinguishing color for middle it will be the other school color which will be the Columbia blue.

McENTEE: I make a motion then that we **amend our motion to include for the provisions for Mr. Walston.**

BROWN: **Second.**

STANGO: Motion's been made and seconded. So now we have a discussion on that amendment. Okay, seeing none, I think we'll just vote on that. Roll call vote.

**ROLL CALL VOTE ON AMENDMENT TO ITEM #11.1:**

Yeas: Commissioners Brown, Harvey, Hernandez, McEntee, Rodriguez, Sweeney, J. Van Stone, T. Van Stone, and President Stango – 9

Nays: Commissioner Awwad – 1

CLERK: Nine/one – amendment passes.

STANGO: Back talking about the amended motion. Any discussion on that? Commissioner Tom Van Stone.

TOM VAN STONE: Thank you Mr. President, I hope the students were taking notes so they get the right color shirt when they go out. Really the vote that we have before us tonight, as we're hearing with some folks that have agreed with me at least in principle, that policy, in place, we're only voting tonight on a revision so whether we vote yes or

not I don't even know if it matters. We really need to take another look at this. I think the public has spoken, I'm not sure this voice had been heard previously, I can't speak to the people that were on that Committee, but this is one of the bigger turnouts we ever had to talk to us about a policy, especially from students, probably is the biggest at least since I've been on this Board. So, like I said, I could vote yes tonight and it really won't make that much of a different, it's only an amendment, a revision. So I still think we should take this up again and revisit this as a whole and I think it would have to be done fairly quickly because as Commissioner Brown did say, some people may be already out there looking to abide by this new policy. So that would be my recommendation. Thank you.

STANGO: Thank you Commissioner. Any further discussion on the amended motion? Seeing none – roll call also.

**ROLL CALL VOTE ON MAIN MOTION AS AMENDED:**

Yeas: Commissioners Brown, Harvey, Hernandez, Rodriguez, Sweeney, J. Van Stone, and President Stango – 7

Nays: Commissioner Awwad, McEntee, and T. Van Stone – 3

CLERK: Seven/three – motion passes.

**12. SUPERINTENDENT'S NOTIFICATION TO THE BOARD**

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to receive and place on file items 12.1 through 12.6, as listed:**

12.1 Grant funded appointments effective immediately:

Daria Marcano-Matthews – Substitute, ART After-school Grant Program.

Blaschke, Jennifer – Substitute, 21<sup>st</sup> Century After-school Program and SDE Afterschool Program.

Pastore-Quezada, Paula Ann – Substitute, 21<sup>st</sup> Century After-school Program and SDE Afterschool Program.

12.2 Teacher hires:

Name		Location	Assignment	Eff.	Salary
Garcia	Amparo D.	Carrington	School. Psychologist	5/12/15	6 <sup>th</sup> /8
Modenese	Michelle A.	WHS	Math	5/1/15	BA/3
Salvatore	Janelle M.	Walsh	Kindergarten	5/4/15	BA/1
Toucet	Nyree C.	WCA	School Counselor	5/6/15	6+15/6

12.3 Extended School Year appointments, contingent upon enrollment, salary according to individual's contract:

PARAPROFESSIONALS	
Last Name	First Name
Acosta	Ana
Alonso	Miriam
Andrikis	Para

Avalos	Danielle
Bassett	Stacey
Battle Sr.	Stanley
Begin	Debra
Bovat	Susan
Brown	Stacey
Biolo	Judy
Burns	James
Butterworth	Donna
Caisse	Ana
Canfield	Kelley
Cianciolo	Ann
Cocchiola	Kaitlyn
Coit	Tracy
Colangelo	Sharon
Correia	Amber
Cosme	Iris
Deen	Shafiela
Del Moral	Denise
Delmonico	Kathryn
Demollari	Mimoza
Dunlop	Laura
Dover	Ena
Edwards	Jacqueline
Farrington	Gina
Feliciano	Jasmin
Ferrucci	Michelle
Field	Regina
Fisher	Deborah
Fisher	Tawana
Forestier	Sarah
Franks	Kendra
Gee	Kathleen
George	Kendra
Gibson	Karri
Hailey	Laquasia
Harris	Latonia
Havican	Cathleen
Hensley	Zinnia
Hill	Christine M.
Hunter	Beverley
Hutchison	Marie
Ivers	Elizabeth
James	Rebecca

Johnson	Ferba
Jordan	Sally
Kasidas	Kerrie
Korbusieski	Natalia
LaClaustra	Maria
LaFountain	Amy
Laliberte	Doreen
LaRosa	Terri
Levett	Latanya
Marchetti	Michelle
McDonald	James
McDonald	Barbara
Moran	Francine
Mullen	Vickie
Nicholas	Aurea
Nowell	Delores
O'Donnell	Jacklyn
O'Neill	Joseph
Orsatti	Donna
Orzechowski	Laurie
Palermo	Sandra
Pelletier	Joanna
Perez	Oscar
Perez (Ciaciolo)	Melissa
Price	Deborah
Rakagme	Karma
Rivera	Stacey
Reyes (Yates)	Maximina
Saaidi	Ilham
Scanlon	Marie
Scarduzio	Aimee
Schless	Bonnie
Scott	Rebecca
Seely	Robin
Seely	Catherine
Silver	Sarah
Smith	Leslie
Stamp	Shelly
Sturdivant	Dolores
Swain	Erica
Sweat	Sharon
Sylvester	Christina
Turner	Mary
VanCott	Harold

Vargas II	Suriel
Velazquez	Martha
Velez	Mevelin
Verrier	Marie
Ward-Watson	Sarah
Whidbee	Aubrey
Yates	Vickie
Zima	Heather
<b>SPECIAL EDUCATION TEACHERS</b>	
Bacote	Tiffany
Barbati	Donna
Brangi	Charlene
Burke	Heather
Calma	Marie
Cangelosi	Danielle
Carrion	Stephanie
Delano	Teresa (Tess)
DiFederico	Sharon
Falcone	Brenda
Ferrucci	Kathleen
Grendzinski	Kelsey
Jasiulevicius	Margaret
Justs	Patricia
Labagh	Michael
Lavalle	Alexa
Lazenga	Blima
LeClerc	Tracy
LeVasseur	Justine
Mancini	Laure-Lyne
Miller	Jamie
Murphy	Amy
Normandin	Susan
O'Brien	Cara
O'Flaherty	Carol
Pierce	Karen
Tremblay	Kristin
Vargas	Shirelle
Whittington DiCristina	Stacy
Wilkins	Tracey
<b>SUBSTITUTE SPECIAL EDUCATION TEACHER</b>	
Felton	Margaret
<b>SOCIAL WORKERS</b>	
Atkins	Debra
Bandurski	Andrew

Romano	Lisa
<b>TVI</b>	
Draus	Lynn
<b>SIGN LANGUAGE INTERPRETERS</b>	
Asklar	Tracy
Falzarano	Kathleen
<b>SPEECH-LANGUAGE PATHOLOGIST</b>	
Barile	Veronica
Fay	Heidi
Sonnenschein	Esther
<b>SCHOOL PSYCHOLOGIST</b>	
Miles	Stacie
<b>BUCK HILL ANNEX ADMIN</b>	
Blakeslee	Marisa

12.4 Retirements:

Clark, Lynn – Maloney grade 3, effective 06/19/15.

Cullinan, Anne Marie – Chief Academic Officer, effective 06/30/15.

12.5 Resignations:

Cannery, Brian – WHS Business, effective 06/30/15.

Kalita, Jaclyn – Duggan CBL, effective 06/19/15.

Lopez, Francesca – Carrington SLP, effective 06/05/15/

12.6 Leave of absence requests:

Smolley, Nicole – Generali grade 1, requesting an unpaid childrearing leave of absence from May 6 through June 19, 2015.

STANGO: Motion has been made and seconded. All in favor, opposed, motion carries. Moving on now to Item #13 on the Agenda – Unfinished Business of the Preceding Meeting Only. Commissioner Jason Van Stone.

JASON VAN STONE: Just a comment because I didn't make it during the motion, I want to thank all the students for coming out tonight. It may feel that your voice wasn't necessarily heard tonight but I don't want you to leave thinking that. Your opinions were taken into account even before this meeting. I know I personally, I have a freshman in the District and I've heard every day about how terrible the school uniform is. I live it and breathe it and I understand all the arguments that you made tonight and when I was your age I made them myself. So while, I think what your outcome you were hoping for tonight wouldn't happen because it couldn't have anyway, I don't want you to feel disenfranchised tonight. We need to hear you, we would have loved to hear you four weeks ago before we had the opportunity to vote on this, I'm sure it may have changed some Commissioner's minds here tonight but I appreciate you coming down tonight and I wanted to make sure that you guys knew that. And I would say the same for the parents of the Carrington school children and anyone who spoke tonight, it's not easy to get up in front of that microphone and address anybody. So I want to thank you all for

coming out tonight. Whether we addressed your concern or not tonight I want you to know you were heard. Thank you.

STANGO: Thank you Commissioner. Any further input on Item #13, Unfinished? Okay, from my end, I want to thank you students also. You learned a great lesson in civics tonight and I'm certainly glad you came out, it's always good to see students, you're always welcomed to come. Always give your opinion. Just a comment on the sign-up sheet you all filled out, it's about the neatest sign-up sheet I've ever seen. I've been doing this for a while and often times I can't read it but this is close to perfect. Thank you very much for coming and thank you for taking part in government.

Now, Item #14 – Other Unfinished, New, and Miscellaneous Business. Vice President Harvey.

HARVEY: Thank you. I would like to just take this moment to congratulate Gilmartin School on their presentation of Schoolhouse Rock on May 15 and 16. I attended, along with Commissioner Sweeney, the showing on the 16. I'm not sure if anyone attended on the 15. But I was, as always, pleasantly surprised by the professionalism and the talent there at Gilmartin and just really proud of the students putting their time and effort in and it was a little bit shorter than in the past but nonetheless did not decrease the quality of the presentation. So, again, I would just like to congratulate Gilmartin School, the students, and to encourage them to continue. It's just, the talent that we have in our schools is just remarkable. So, again, a big congratulations to Gilmartin School on their presentation. Thank you.

STANGO: Commissioner Tom Van Stone.

TOM VAN STONE: Thank you Mr. President. Mr. President, on this weekend before us that we call Memorial Day, I just want to make sure people realize what Memorial Day is. It's not the unofficial start of summer, it's not a day for hamburgers and hot dogs, it's a day to honor the people who have served this nation and have lost their lives. We need to remember that. There's a teacher in South Carolina this week accused of telling his students when he took the flag off the wall and stomped on it that it was a symbol of nothing and it was just a piece of material and I couldn't disagree more. This is a very special weekend, my father served in World War II for two years, my eldest brother was just a few months old, he didn't see him again until he was three years old. Thank God he came home otherwise I wouldn't be talking to you. So Veterans play a very important role. I actually exchanged my Waterbury pin for a flag tonight and I would just hope that in our school system this week we didn't talk about the beginning of summer, that we talked about what this day means. If I had my druthers these wouldn't be school days off, this, Veterans Day, Martin Luther King, these would be days that the kids were in school 100% dedicated to what that day is, not a day off. So please do me a favor and all the veterans a favor and on Monday just remember those who are out there protecting us and especially for those who never come home. Thank you.

STANGO: Thank you Commissioner, well said. Commissioner Hernandez.

HERNANDEZ: I just want to congratulate all the schools that participated in the Gathering on Saturday, it was absolutely, that was my first time and every school was

represented, the kids did an excellent job, it was nice. Teachers, parents, kids, it was wonderful. So I would just like to congratulate all the principals for participating in the gathering and hopefully next year they do the same.

STANGO: Anyone else? Commissioner McEntee.

McENTEE: My question is on the Redistricting Study. Has it been completed and when will we be receiving a copy?

STANGO: As I mentioned in my comments tonight, it is completed, it's being compiled, we are going to be apprised of it in a joint meeting of the Board of Aldermen very, very shortly. The date will be firmed up by tomorrow or Monday so that is happening.

### ***EXECUTIVE SESSION***

**Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Rodriguez, it was voted unanimously to convene into Executive Session for discussion concerning the appointment, employment, performance, evaluation, health, or dismissal of a public officer or employee at 7:50 p.m.**

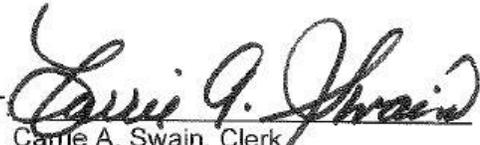
Present: President Stango, Commissioners Awwad, Brown, Harvey, Hernandez, McEntee, Rodriguez, Sweeney, J. Van Stone, and T. Van Stone, Dr. Ouellette (left at 8:10 p.m.)

**Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner McEntee, it was voted unanimously to return at 8:30 p.m. with no votes taken.**

### ***ADJOURNMENT***

**Upon a motion by Commissioner Awwad and duly seconded by Commissioner Brown, it was voted unanimously to adjourn at 8:30 p.m.**

ATTEST

  
Carrie A. Swain, Clerk  
Board of Education