



We, the members of the Crosby High School Community are committed to providing a safe and welcoming environment that promotes a creative, innovative, and intellectually challenging learning experience to ensure that all students are prepared to become college and career ready in order to be productive members of a diverse society.

CROSBY HIGH SCHOOL COURSE SYLLABUS

Crosby Course Number & Title: **English 11**

Instructor's Name: **Mrs. De Paolo**

Semester & Year: **Full Year 2018-2019**

COURSE DESCRIPTION

This course conceptually explores American ideals through the literature produced here, from the time of the earliest colonists to today. A wide variety of texts and film are offered to differentiate the course. Students will explore the literature through lenses such as race, class, and gender to name a few, responding through writing, discussion, and oral discourse. There is an emphasis on the cyclical process of planning, drafting, revising, editing, publishing and reflecting to make writing better.

COURSE GOALS/LEARNING OBJECTIVES (Please See Attached CCCSS)

At the end of this course students will be able to read closely, analyze, evaluate and synthesize information in order to determine two or more themes/central ideas, the impact of author's choice and purpose, and the meaning of words and phrases (including literary, figurative, and rhetorical language). Additionally, students will be able to write different modes of discourse (argumentative, narrative, informative, rhetorical, literary and research based). Furthermore, students will be prepared for and participate effectively in a range of conversations and collaborations with diverse partners while Integrating and evaluating information presented in diverse media and formats, including visually, quantitatively, and orally.

REQUIRED TEXTBOOK AND MATERIALS (Please See Attached)

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|---|--------------------------------------|----------------|
| 1. One (1) - three ring binder | 4. One (1) - Journal Notebook | 8. Flash Drive |
| 2. Five (5) Dividers | 5. Pens/Pencils | |
| 3. Five (5) Highlighters
(yellow, pink, orange, green and blue) | 6. Post-it notes | |
| | 7. Index Cards | |

COURSE POLICIES

- **Attendance and Tardy Policy**
 - Attendance Policy: Please refer to the district policy located on the Crosby website or in the student handbook (<https://goo.gl/nSz4er>)
 - Students who are tardy to a class 3 times will serve a detention issued by the classroom teacher. Each subsequent tardy will be a referral to the office for disciplinary action.
- **Late Work Policy**
 - Refer to district grading policy or see the link at the bottom of the page.
- **Academic Dishonesty** - Academic dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to:
 - a. Cheating on an examination
 - b. Collaborating with others in work to be presented, contrary to the stated rules of the course
 - c. Plagiarizing, including the submission of other's ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own
 - d. Stealing or having unauthorized access to examination or course materials
 - e. Falsifying records, laboratory or other data
 - f. Submitting, if contrary to the rules of a course, work previously presented in another course
 - g. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students should not give or receive aid during examinations, quizzes, tests or lab assignments. Students should not use answers to examinations, quizzes and tests written on cheat sheets, clothing or body parts, or obtained from others who have taken the same test prior to them. Students should not use in any written work, without proper acknowledgement, the wording of any sentence or part of a sentence of another author without acknowledgement of the original author. Students should not use calculating devices during tests where calculators are not permitted.

Plagiarism according to The American Heritage Dictionary of the English Language, Fourth Edition, 2000, is “1. A piece of writing that has been copied from someone else and is presented as being your own. 2. The act of plagiarizing: taking someone’s words or ideas as if they were your own.” If you copy another’s work in a paper, for instance, you must put the copied material in quotation marks and footnote or endnotes. If you restate the language or thoughts of another in your own words, you are paraphrasing. Omit the quotation marks, but footnote or endnote the original source. Not to attribute the idea to the original person is to plagiarize. In general, it is better to acknowledge too many sources than too few.

Plagiarism, as defined above, is considered a serious academic offense. According to Connecticut statute, plagiarism is a criminal act and classified as a Class “B” misdemeanor. The teacher, in conference with an administrator, will exercise his/her professional judgment when determining an appropriate penalty for a project that has been plagiarized. The nature of the penalty should be relative to the magnitude of the offense. Examples of penalties that will be invoked are: a zero for the project, an “F” for the course, and/or referral to the proper authorities. The teacher and administrator will determine if the student may be permitted to complete the paper properly or write an entire new paper properly. These and other penalties will not be imposed when the classroom teacher determines that the sources in a paper have been mis-cited. The teacher with the administration will determine the extent of grade reduction and possible suspension or referral to authorities. (Obtained from Tunxis Community College Handbook)

CODE OF CONDUCT

- **Profanity**
 - The use of profanity in school is unacceptable and can result in an office referral.
- **Cell Phone Usage Policy**
 - Cell phones **MUST BE** off and away other than when approved by the teacher for academic purposes
 - 1st offense: Confiscate, warning and notify parent, return to student at the end of the school day.
 - 2nd offense: Confiscate, in school suspension or after school detention, item to be returned to parent/legal guardian only at the end of the school day.
 - 3rd offense: Confiscate, out of school suspension, item to be returned to parent/legal guardian only at the end of the school day. (<https://goo.gl/FMxNyt>)
- **Disposition Toward Learning**

COURSE GRADING (Per District Policy)

60% Assessments

20% Classwork

10% Disposition Toward Learning

10% Homework

Student/Parent Handbook: <https://goo.gl/rsFr95>