



*We, the members of the Crosby High School Community are committed to providing a safe and welcoming environment that promotes a creative, innovative, and intellectually challenging learning experience to ensure that all students are prepared to become college and career ready in order to be productive members of a diverse society.*



## CROSBY HIGH SCHOOL ITALIANO I SYLLABUS

Crosby Numero Corso e Titolo: **211 - Lingua Italiana livello 1**  
Professoressa: **Signora Micaela Grella**  
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Semestre & Anno: **Semester I – Semester II - 2018-2019**

**“One language sets you in a corridor for life. Two languages open every door along the way”**

### COURSE DESCRIPTION

This course offers the basic elements of grammar, pronunciation, and simple conversation with some reading and writing; practice in easy conversation with emphasis on oral repetition; drill in pronunciation and development of a basic vocabulary; introduction to essential construction and patterns.

In Italian 1, we will not only dive into learning the language, culture, and customs, students will have the opportunity to create their own authentic Italian Identification card; **la carta d'identità**.

### COURSE GOALS/LEARNING OBJECTIVES

Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed. Communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions. And present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

Student will learn how to communicate in the Italian language through listening to a series of Italian videos, music, and television shows, as well translate them in English; read and write in the Italian language; speak orally in the language; enrich themselves as they gain more knowledge in the language and the Italian culture. In order to achieve these goals in Italian 1, students will learn the following:

#### Unit 1: Let's Get Talking

*Standards-Based Objectives Students will:*

Communication

- Greet others and exchange niceties for appropriate times of day and levels of formality. (CS1)
- Exchange essential information including names, where they are from, telephone numbers and emails. (CS1)
- Indicate that they do not understand a message or cannot express their intended message adequately. (CS1)
- Comprehend titles on a brief personal information card. (CS2)
- Give a short oral description with personal contact information, such as is necessary for leaving a message. (CS3)
- Write a short, informal note using personal information. (CS3)

#### Unit 2: Friends

*Standards-Based Objectives Students will:*

Communication

- exchange personal information about their ages, birthdays, and where they live. (CS1)

- describe people, including physical descriptions and personalities. (CS1)
- express likes and dislikes of various activities, people, and events in their daily environment (CS1)
- Comprehend the major elements of a personal letter/email. (CS2)
- Create a brief poem and a comparative paragraph describing themselves and a friend. (CS3)

### **Unit 3: Fun**

*Standards-Based Objectives: Students will:*

#### Communication

- Exchange information about what, when, and where one participates in various leisure activities. (CS1)
- Use appropriate expressions to discuss weather, seasons, and months of the year (CS1).
- Express likes and dislikes regarding various leisure activities. (CS1)
- Comprehend a basic written self-description that includes information about leisure activities. (days, places, frequency, likes/dislikes). (CS2)
- Comprehend the main idea in orally-related personal anecdotes (CS2)
- Create a written self-description page including leisure activities and weekly routine. (CS3)

### **Unit 4: Family**

*Standards-Based Objectives: Students will:*

#### Communication

- describe people and animals in their everyday environment. (CS1)
- exchange information about what people like/dislike and what people like and don't like to do. (CS1)
- express possession and relation to objects and people. (CS1)
- Identify people and objects in their environment, based on oral and written descriptions. (CS2)
- Give a simple oral report about family members and friends (CS3).

### **Unit 5: School**

*Standards-Based Objectives: Students will:*

#### Communication

- exchange basic information about classes, routine and schedules. (CS1)
- identify objects and express existence of objects. (CS1)
- express needs for various objects. (CS1)
- express time and locations. (CS1)
- Comprehend the principal message in oral and written descriptions of schedules and schools. (CS2)
- Prepare a diary (written description) of their daily activities. (CS3).

### **Unit 6: Let's Make a Plan**

*Standards-Based Objectives: Students will:*

#### Communication

- exchange basic information about classes, routine and schedules. (CS1)
- identify objects and express existence of objects. (CS1)
- express needs for various objects. (CS1)
- express time and locations. (CS1)
- Comprehend the principal message in oral and written descriptions of schedules and schools. (CS2)
- Prepare a diary (written description) of their daily activities. (CS3).

Student will learn to communicate in the Italian language through the three modes of communication:

#### **Interpersonal**

- ❖ The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

#### **Interpretive**

- ❖ The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

### **Presentational**

- ❖ The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

### **Culture** - Gain knowledge and understanding of Italian culture.

- ❖ Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.
- ❖ Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
  - Objectives – The student will be able to:
    - a. Use appropriate gestures and oral expressions for greetings, leave takings, and common classroom interactions.
    - b. Recognize patterns of respect through language structures and interactions among individuals.
    - c. Observe, identify, and discuss simple patterns of behavior or interaction in various settings, such as school.
    - d. Compare how the United States perspective on friendship, family, and sports are different from that of an Italian-speaking country.

## **REQUIRED TEXTBOOK AND MATERIALS**

### Textbooks

***Super Ciao a Tutti!***- In our class we have a class copy, which will be used regularly only in school, at home I am providing you an online copy for your review. To access the online copy go to:

- <https://www.superciaoatutti.com/wp-login.php>
- USERNAME: crosby.student
- PASSWORD:s02nd84a

In addition to Super Ciao a Tutti v.1., we will use outside texts such as ***Sentieri, Avanti con l'Italiano, Percossi,*** and ***Chiarissimo and Amici d'Italia,*** in which I will provide all of the necessary photocopies and/or materials to you.

### Required Course Materials

- ❖ Ring binder dedicated to Italian
  - This binder must be at least 2 inches ( there will be a lot of handouts)
  - 1 Notebook or Loose Leaf LINED Paper (I will not provide paper if you are unprepared)
- ❖ Black or Blue Ink Pens or Pencils
- ❖ Colored Pencils (we will use different colors to mark different things)
- ❖ Hi-Lighters (we will use these a study tool to mark important information)

**You MUST bring all your materials everyday to Italian class.**

*(Failure to bring all course materials to class, will lower your Disposition Toward Learning grade.)*

## **RESPONSIBILITIES**

It is the students' responsibility to come and see me for any work missed. I **will not** go to the student.

It is students' responsibility to properly label and keep track of all assignments.

It is students' responsibility to complete written homework before arriving to class. (Not all HW will be written)

It is students' responsibility to study and memorize vocab, verb conjugations and sentence structures.

### COURSE POLICIES

- Attendance and Tardy Policy
  - Attendance Policy: Please refer to the district policy located on the Crosby website or in the student handbook (<https://goo.gl/nSz4er>)
  - Students who are tardy to a class 3 times will serve a detention issued by the classroom teacher. Each subsequent tardy will be a referral to the office for disciplinary action.
  
- Late Work Policy
  - *Italian class Late Work Policy is as followed:*
    - No late homework allowed, unless absent or given permission by me (see below)
    - I do understand that emergency situation may prevent a student from handing in an assignment, homework, and project on time. In this situation work will be accepted within 2 days of the absence, but will be penalized 20 points. on the third day, a grade of "**zero**" will be received.
  
  - Refer to district grading policy or see the link at the bottom of the page.
  
- Academic Dishonesty - Academic dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to:
  - a. Cheating on an examination
  - b. Collaborating with others in work to be presented, contrary to the stated rules of the course
  - c. Plagiarizing, including the submission of others ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own
  - d. Stealing or having unauthorized access to examination or course materials
  - e. Falsifying records, laboratory or other data
  - f. Submitting, if contrary to the rules of a course, work previously presented in another course
  - g. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students should not give or receive aid during examinations, quizzes, tests or lab assignments. Students should not use answers to examinations, quizzes and tests written on cheat sheets, clothing or body parts, or obtained from others who have taken the same test prior to them. Students should not use in any written work, without proper acknowledgement, the wording of any sentence or part of a sentence of another author without acknowledgement of the original author. Students should not use calculating devices during tests where calculators are not permitted.

**Plagiarism**, according to The American Heritage Dictionary of the English Language, Fourth Edition, 2000, is "1. A piece of writing that has been copied from someone else and is presented as being your own. 2. The act of plagiarizing: taking someone's words or ideas as if they were your own." If you copy another's work in a paper, for instance, you must put the copied material in quotation marks and footnote or endnotes. If you restate the language or thoughts of another in your own words, you are paraphrasing. Omit the quotation marks, but footnote or endnote the original source. Not to attribute the idea to

the original person is to plagiarize. In general, it is better to acknowledge too many sources than too few.

Plagiarism, as defined above, is considered a serious academic offense. According to Connecticut statute, plagiarism is a criminal act and classified as a Class “B” misdemeanor. The teacher, in conference with an administrator, will exercise his/her professional judgment when determining an appropriate penalty for a project that has been plagiarized. The nature of the penalty should be relative to the magnitude of the offense. Examples of penalties that will be invoked are: a zero for the project, an “F” for the course, and/or referral to the proper authorities. The teacher and administrator will determine if the student may be permitted to complete the paper properly, or write an entire new paper properly. These and other penalties will not be imposed when the classroom teacher determines that the sources in a paper have been mis-cited. The teacher with the administration will determine the extent of grade reduction and possible suspension or referral to authorities. (Obtained from Tunxis Community College Handbook)

### **CODE OF CONDUCT**

- Profanity
  - The use of profanity in school is unacceptable and can result in an office referral.
- Cell Phone Usage Policy
  - Cell phones **MUST BE** off and away other than when approved by the teacher for academic purposes
  - 1st offense: Confiscate, warning and notify parent, return to student at the end of the school day.
  - 2nd offense: Confiscate, in school suspension or after school detention, item to be returned to parent/legal guardian only at the end of the school day.
  - 3rd offense: Confiscate, out of school suspension, item to be returned to parent/legal guardian only at the end of the school day. (<https://goo.gl/FMxNyt>)
- Disposition Toward Learning

### **COURSE GRADING (Per District Policy)**

#### **60% Assessments**

- ❖ Written Quizzes, Tests, & Projects
- ❖ Oral Assessments & Projects

#### **20% Classwork**

- ❖ In-Class Assignments & Workbook Activities

#### **10% Disposition Toward Learning**

- ❖ Daily Attendance, Participation, and Academic Behavior

#### **10% Homework**

*Student/Parent Handbook: <https://goo.gl/rsFr95>*