

WATERBURY BOARD OF EDUCATION

Monday, June 11, 2007 at 5:30 p.m.

(For the June 18, 2007 Board Meeting - MINUTES ATTACHED)

COMMITTEE MEETING

The Board of Education Committee meetings were held on Monday, June 11, 2007 at Carrington School, 24 Kenmore Avenue, Waterbury, Connecticut, starting at 5:42 p.m.

PRESENT: President Hayes, Commissioners Flaherty-Merritt, Geremia, Harvey, Petteway, Stango, Sweeney, Theriault, Uriano, and White.

ALSO PRESENT: Superintendent Snead, Assistant Superintendent Cullinan, Assistant Superintendent Sequeira, Chief Operating Officer Paul Guidone (left at 6:20 p.m.), Director of Personnel Ron Frost, School Business Administrator Paul Mazzaccaro, Attorney Maurice Mosley, and School Inspector Herbert Greengas.

Reports were submitted to the various committees of the Board and discussed.

ADJOURNMENT

The Committee meetings adjourned into executive session at 7:08 p.m. for discussion concerning the appointment, employment, performance, evaluation, health, or dismissal of a public officer or employee.

Respectfully submitted,

Carrie A. Swain, Clerk
Board of Education

WATERBURY BOARD OF EDUCATION

MINUTES - REGULAR MEETING

Monday, June 18, 2007 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

PRESENT: President Hayes, Commissioners Flaherty-Merritt, Geremia, Harvey, Petteway, Stango, Sweeney, Theriault, Uriano, and White.

ALSO PRESENT: Superintendent Snead, Assistant Superintendent Cullinan, Assistant Superintendent Sequeira, Chief Operating Officer Paul Guidone, Director of Personnel Ron Frost, School Business Administrator Paul Mazzaccaro, Attorney Maurice Mosley, and School Inspector Herbert Greengas.

MEETING CALLED TO ORDER

President Hayes called the meeting to order at 6:45 p.m. with a moment of silence and a prayer and Superintendent Snead led everyone in the Pledge of Allegiance to the Flag.

ROLL CALL

CLERK: Commissioner Flaherty-Merritt.

FLAHERTY-MERRITT: Present.

CLERK: Commissioner Geremia.

GEREMIA: Here.

CLERK: Commissioner Harvey.

HARVEY: Here

CLERK: Commissioner Petteway.

PETTEWAY: Here.

CLERK: Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Theriault.

THERIAULT: Here.

CLERK: Commissioner Uriano.

URIANO: Here.

CLERK: Commissioner White.

WHITE: Here.

CLERK: President Hayes.

HAYES: Here.

COMMUNICATIONS:

Upon a motion by Commissioner Geremia and duly seconded by Commissioner Sweeney, it was voted unanimously to receive and place on file the following communications:

1. Communication dated June 1, 2007 from Civil Service certifying Mario Melarango for the position of Electrician.
2. Communication dated June 5, 2007 from Representative David Aldarondo.

HAYES: Motion made and seconded - all in favor, opposed, motion passes unanimously. Next we're going to do the attendance awards. I'd like to have the principals that are here come up and make the presentation to the students.

The following students received Attendance Awards:

Crosby

Robert Rego Jessica Gaafar Krista Tillotson

Wilby

Jeanica Gourgue Christian Pimentel Taylor Elliott Marcus Chapman

WAMS

Micahel Lanteri Harley Gaafar Kelsey Poulter Jona Bumci

Wallace

Heaven Mucci Vincent Mucci Hayley Iannantuoni Sergio Rego
Domenic Jaoude

Barnard

Chase Renee Manelli La-Sell Stewart

Generali Aujanique Nichols Miranda Millard

Maloney Maureen Nolan

Regan Mekhi Watlington

Victoria Walley Mark That

Rotella
Tinker
Washington

Christopher Arzu Andrew Dery
Al-Ones Jean-Baptiste
Elizabeth Angelicola

Awards were given based on the following criteria: Elementary student - must have a minimum of 3 years of registration in the district and cannot average more than 1 day out per year of registration; middle school - student must have a minimum of 6 years of registration in the district and cannot average more than 1 day out per year of registration; and high school – student must have a minimum of 8 years of registration in the district and cannot average more than 1 day out per year of registration.

PUBLIC ADDRESSES THE BOARD:

Upon a motion by Commissioner Petteway and duly seconded by Commissioner Flaherty-Merritt, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 7:47 p.m.

Linn Asplund, 167 Madison Street, had the following comments: It's nice to see you all again. Now it's just some things that I want to bring to your attention which I know you already know some of these but through conversations in the Education Department that I've had and it's also the bus company, alright, I know they've been having problems with the video tape for evidence, alright, now this has been going on since the beginning of September. Now there was an incident and I know Mr. Snead knows all about it and a few others, it involved three boys, police were involved, an ambulance and the owner I assume, he's the owner of the buses, or the caretaker of them, he even said that they weren't working and I know it was in the newspaper that they were going to have these facilities which would be great for everybody. So they haven't been working since the beginning of September.

On the suspensions, okay, I have talked to principals, teachers, ideas, alright, now I'm trying to go back to when we were going to school, alright, now I know you put a lot of pressure on parents to do certain things, now our parents had pressure on them if a child had detention or suspension you gave them at least a couple of days notice that this was going to happen so they had to make arrangements to either pick up your child after school or they had in-house suspension. Now we had in-house suspension in the cafeteria and of course there was an incident with my granddaughter, she got suspended for three days and it will not happen again. What happened is a girl was slapping her around and she had always said she didn't want to hit back because she didn't want to get in trouble so what she was doing to defend herself was like pushing the girl back away from her. But I said I will let it go, but not again.

Absenteeism, I usually take care of that myself. And my grandson through marriage, and I'm going to go back through this again, teachers have not been notifying, I can't say all, there are some that have not notified parents of what's going on with their child whether it's homework. I like your calling when a child is absent, that is great, and a lot of parents have said they like it, that it is a good thing. The thing is, I'm going back and I even told my kids, if you cannot make a 70 I don't care what the teacher says or the school system, you are staying back. My grandson through marriage, because he was going to stay back, but he made it by the skin of his teeth and then showed me his

report card and I said "I'm sorry, that is not acceptable in my eyes. As far as I'm concerned you did not pass because if you want to be stupid, be stupid some place else".

Cindy Hill, Po Box 207, had the following comments: I'm here to thank the Board for trying to do the right thing in Waterbury for the students. Attendance does count. We in Waterbury are given our students the best in education we can. Parents need to work with their children and the school. If they find their child not wanting to go to school, ask the child why, tell the child the rules. If that doesn't work talk to the staff, the staff will be more than glad to help them to try to help resolve the situation. Education is very important. High schoolers are given study halls as class time. The elementary students work all day and are faced with many indoor recesses in inclement weather leaving them with maybe a game of tick tack toe and right back to their next subject for the day. High schoolers would not want to turn back and do the work the elementary students are currently doing. High schoolers should be the role models for our elementary student children. I urge this Board to accept the doctor notes turned in within the proper time frame, three days. Turning in notes in two months or at the end of June does not work, it's a bad example. I have had a few parents tell me their child's teacher met with them because their child had 14 days out of school and may not go to the next grade level. I myself say that teacher wants them to know. The next grade level the attendance is even more important and does count and that teacher does not want that child to reach 19 days this year or next year even if that teacher is their neighbor. Somehow high schoolers should realize if they get to school late they'll get some classes in and avoid an absence. Some of the best role models are right here in the school for these children. The best job comes with the diploma. Waterbury has opened the doors for our children with extra help for children who need it. We're very diversified and our schools are multicultural. Our schools are safe and parents need to have faith. If their child went to tenth grade they can get the other two grades in and get that diploma. If parents know Waterbury is ahead of the other cities and states for education they would not want to leave Waterbury, they would want their child educated in this city. Keep the policy, this is what we have in Waterbury and the students deserve the very best we can give them. Lastly, I urge parents to tell their healthy children the teacher expects a full class, 100%. That 100% attendance does count. That's where the grade starts; you can make the grade with great attendance. Excessive attendance you will fail and Waterbury will hold you back and do not blame this Board. Thank you and good night.

Paul D'Angelo, 227 Mansfield Avenue, had the following comments: I felt compelled to stop down tonight and support you and ask you to hold firm with the attendance policy. This policy was put in place, at least we all feel, for the right reasons. It was put in place to stress the importance of students being in school on a day in and day out basis. I also want to mention that at times I think some of us as parents, myself included, or guardians tend to lose site of the importance of education and the importance of making sure the students are here on a daily basis. I think allowing a student to miss in excess of 10% of a school year is not only ridiculous, but it's entirely unacceptable. All of us need to realize that the problems that absenteeism causes not only to the students that are missing the days of school but to the teachers that need to constantly go back and re-teach lesson programs and for the students that are doing what they're supposed to be doing and attending school on a daily basis that

have to go back and relearning the same lessons that were taught the day or the day before that for the students that missed the class. So it's not only the child that misses the class that suffers it's the entire class. I understand as well as you do that children get sick and some get sick more than others. However, I also understand that some of students do not want to go to school and unfortunately I understand that some of the guardians don't put a big enough importance on them going to school and that's a shame. And those are the issues that we need to address, somehow, someway, whether it's here or Hartford or the federal government, if we can not in some way penalize those responsible for students missing class that aren't genuinely sick, then we're doomed for failure, not just this Board but all boards across the country. In some cases I agree that exceptions need to be made and doctor notes need to be accepted. Student performance and history has to come in play. I think if a student has a history of missing three, four, five, ten days of school and then one year they miss 22, 23 and then 24 and there's doctor notes then I think common sense would dictate that we need to look at that. But when you have students that are habitually missing 20, 25, in some cases 40 days of school, I don't know as a superintendent or as an administrator I would accept a doctor's note. And lastly, I think children and parents and guardians need to understand that on graduation day from high school the doctor notes no longer work, the exceptions no longer work, and sympathetic board members no longer work because day in and day out when we're out in the real world we need to be there every day or else. Thank you and I hope you will stay with the policy.

Jimmie Griffin, 40 Dikeman Street, had the following comments: I'm not here, we're not here to speak in favor or against the attendance policy in particular but have some concerns on how its been applied and the present outcome which has impacted thousands of students, some of which are not failing in the required subject matter. We would like to recommend to this Board and exemption to cover the kids already in place and merely implement this plan for the incoming freshman for 2007. The Board has the power to do that and maybe in that time frame can come up with some kind of resolution as to how to apply this plan across the board.

Secondly, it is my understanding that this Board will be appointing a new principal for the Adult Education and one of the candidates just happens to be an African-American who's very qualified for the position and because the school system in Waterbury has not, and remains not reflective of a true leadership when it comes to minorities at administrative positions or high level positions as there are more than two-thirds of the students in the school population are minorities, the NAACP will support the appointment of Steven Douglas to fill that position and we urge you that you really look at this very closely and look at your track record and look at your system when you make this decision because the NAACP will definitely be watching.

Linda Spells, 61 Gilyard Drive, had the following comments: I am a concerned grandparent and I'm on the Title I DPCA Board. I don't know where we're gonna put our children that are staying back. We have an overload of the new comers coming in. What do you intend to do with this situation? Are our children going to be left behind all together because of the absences? What are we going to do with these children? There are new comers coming in, there's no room for children, the 2,000 children, what are we going to do, can you explain something to me? How are they going to be handled? Are they going to be left in the clinches where oh because you had absences

you're not going to get your education correctly? I'm asking the Board what decisions have you made to help with getting the children together. It's time that we stop accusing parents and the Board members, we need to work together. If you could hire or put some parents on the Board, that might solve that where parents could say gee, I have some people other than the Board of Education to look up to, there's some parents on the Board, that would help a whole lot, it would make parents come around more and be active in the kids' lives. And also on June 23 I invite everybody to come out, I gave everybody a flier for our youth rally and forgiveness march that we can all work together as one to solve whatever problems they have with education, community based, we're having a lot of things that are going on at Square Park and we'd like to invite every one of yuz to come and be a part of the community again like we were years ago. Thank you.

Lisa Taylor, 6 Michael Terrace, had the following comments: I need a fast answer, my son is not . . . he needs one course to pass, he goes to Waterbury Arts Magnet School, he's a middle schooler, there is nothing in place for him. There's no summer school in Waterbury for middle school. They have it for elementary, they have it for high school but they don't have it for middle school. My other option were to seek out with the help of Mr. Kramer of other towns could offer, that the City of Waterbury would accept the credit for him to pass to the ninth grade. I got the applications, there's always a catch, I need transportation, I work and if it's provided for the elementary students and if it's provided for the high school students regardless if it's in Waterbury or wherever it could be, if they get a chance so does my son. That's what I'm asking for. I'm up against time. I hate being here even advocating for him in one aspect because at one point I want to say "that's what you deserve". But then at the same time too I'm a parent, I'm his best advocate. And I will be there because I also have a job to do and I have to help you help me educate my child. And that's all I'm asking for. I need this like soon because I have to register and the problem is transportation. You name it, I already exhausted it as far as what can I do. And I also support a strict attendance, I have kids where they try different ways and I told them if I don't go to work, I don't get paid. And I don't want the surgeon that's going to operate on me not show up that morning. Thank you.

Debbie McCustar, 35 Maywood Street, had the following comments: Good evening ladies and gentlemen. I'm here tonight to express several concerns I have about the statements that have been made by the Board and the Superintendent of Education. I'm a parent of a special needs child and I advocate on behalf of the parent's needs of special needs. I'm also a graduate of the Waterbury PDLI class which is Parent Leadership Training. I travel to the State throughout and learn about how to make positive changes in our school system and educate parents to do it, not in an aggressive manner but to state their concerns with respect. I now have a concern when a Board member or a Superintendent only talks about the negative qualities of parents and children, not the positive. This last year I have had the privilege of being part of a pilot program at Walsh. They brought the community and the parents and teachers together for the wellbeing of the children. Every movement in this school was focused on community/parent/teacher involvement. One important lesson which stood out from this experience, it took a principal like Mr. Brown, who is willing to go beyond the call of his job and the politics to make it work. I have seen this man go to homes in this neighborhood to find out why the child was not in school. I have seen parents go to

homes of parents who needed help and help. If we can do this in one school we can do this in all our schools. But it takes a positive part of the Board of Ed and the parents working together. I've been involved in a number of different schools in the Waterbury community, I have seen doors shut on parents, PTC meetings not posted, training not offered to parents. I've had teachers ask me about special needs, how do I get the training to learn to work with the autism spectrum children? This book is free; I have one for every member of the Board of Ed. One in 150 children in Connecticut are diagnosed with this disorder. Our teachers and our educational system in Waterbury is not prepared for the influx of these children. If I have 23 kids in my class, I'm gonna tell you I have two that I take care of daily, I would want to have five plus 25 normal learning children in my classroom. How would I teach the 25 normal ones and still give the five that need my special attention. Saying you do not have the money does not count because these children are getting lost. I advocate on behalf of the special needs children who are getting lost in our system. They're the ones in fourth grade and can not read; they're told "we're getting to them, we're working with them". They can't even write their names. How do you think I feel when I go to these conventions throughout this state and say I am from the City of Waterbury and they say to me "where are your educators at this meeting?". We had an ideal convention six weeks ago, there were two parents from Waterbury, nobody from the Board of Ed or representing education was at this meeting, we were asked where they were. Do you know how embarrassing that is to be a parent in Waterbury to have to explain where our people are? And I know I'm on a time limit. I have had one school, the parents raised money for a reading garden, \$700 was awarded for outstanding teacher of the year, she donated this money to the school. Parents raised another \$1,000, to this day, four years later, not one rock in that school as been turned over for this garden. It was to be a continuing program. For every fifth grade graduating class to give to this garden as a legacy. No accounting for the money and no rock as been turned yet our parents volunteered their time and materials for this garden, it still does not exist. Training was offered to be brought into the schools to teach parents how to be volunteers in the school . . . parents to go by the rules because we know HEPA law and other laws are . . .

HAYES: Please try to wrap it up.

McCUSTAR: This is timed for a three minute speech. The parent group...

HAYES: It's gone more than three minutes.

McCUSTAR: No it hasn't because I timed this on a timer at home. I . . . graduate had a suspension program all set up and brought before the Board of Ed and never got further than the Board of Ed. This was to help with your suspension problem . . . volunteers from the community to run it in our schools, all they ask for is a room. You can keep your three minute timer but I timed my speech to my three minute timer, thank you.

Barbara Archibald, 42 Pin Street, had the following comments: Good afternoon. My granddaughter, she goes to the middle school, she has had trouble going to school because for the simplest reason of bullying. She had fear; I had called up the school numbers of times, all they kept telling me was she has to go to school. Now if a child is fearful of going to school or being beat up what can I do? They do not want to help me or anything. I have called the counselors, called social workers, and they told me, they

pushed this . . . are they instructed on how to do bullying? Because out of this she has had emotional problems now on the account she has been bullying and she has been getting good grades in school but she just did not want to go to school on account of the bulliness. Now you take a child that has good grades and all of a sudden the grades go down because she's fearful of going to school. She's not a fighter, she is quiet, she wants to learn, but nobody seems to understand her and I think they should understand the children that are being bullied. And I have checked and there is no school for kids in the summer time to get their grades up so they can pass to another, why is it?

HAYES: I'm sorry, we don't answer questions directly, that's not the way we do it because we have business to take care of. We take down all your comments through the Clerk and Superintendent and we'll look into it.

John Theriault, 40 Brackenridge Drive, had the following comments: Dr. Snead, President Hayes, Honorable Commissioners, ladies and gentlemen – excuse my back, I too am a child advocate. There are times that I think that we should just wholly abandon the attendance policy and let the students go willy-nilly wherever they want. I also think that sometimes we should just abandon the grading policy and let the students do what they want and pass when they want and fail when they want. However, that is not a way of the world. Students can miss 10% of the time and still pass. If they went to work for 250 days a year and missed 25 days of work, they would be out of a job. If they miss 15 days and tardy on their job, they would be out of work. So our school system is really a microcosm of what society is. And we must prepare these students for the world of work and through education or specific training or vocational training or college, we must prepare them to be productive citizens in our society. And if that takes a little bit of muscle, so be it. Let me just read you some statistics that this honorable and hard working Board, one of the hardest working boards in the entire City of Waterbury who puts 20 to 30 hours a week in time on this Board, sometimes more. Let me just read you some statistics, in 2004 and 2005 the students in the City of Waterbury took 323,000 days out of school – excused, unexcused, and tardies, that's a lot of days. In 2004/2005 the students in the City of Waterbury took 305,800 days absent from school. So we're going down. The best news is yet to come. In 2006/2007, the students took 228,626 days. In my math that's an increase in the first year from 2005 to 2006 of 5% but last year a whopping 25% reduction in absenteeism, that is absolutely astonishing. And thanks to this Board and all the people that worked on the committees and I'd like to give the Blue Ribbon Commission a little plug and all the people that worked on that, and I'd especially like to thank the parents that got your kids to school on time and emphasized how important school is and emphasized that education is the way to get into the future, it is the key. So those of you that are doing it, great. Sure, we need to look at kids that have hardships for absence but those kids that don't have hardships for absence, we need to make sure that they understand what the rules and regulations of this Board are only a microcosm of what society is all about. Thank you.

Frank Perrella had the following comments: I'm a 38 year veteran of the Waterbury School System. I taught at Crosby High School and I teach right now at the Waterbury Adult Education Center. First of all I'd like to thank this Board and the parents who are here and concerned about their students' attendance. I signed on as a teacher in 1969 and I do see one person on this Board who was in that building, I won't look too hard at

her, at Crosby, and all the students were given handbooks then. And in that handbook it stressed the constraints of the school and so forth. That policy hasn't changed, that handbook was to be brought home, parents or guardians were to read it, sign it and brought it back so that everyone was on the same page. I think that parents, grandparents or whomever is responsible for the child should emphasize that a high school, a grammar school, or elementary school education is vested commodity that's going to pay benefits later on. I don't know of any place where you go join baseball teams, basketball teams, go to proms, go to concerts, get an excellent education, play gym, and everything else for free and yet people don't want to go. I just don't get it. As the previous speaker mentioned, if you're going to look for a job and you say you're going to be out for 25 days for no apparent reason, you won't have that job. It's just something that this Board has not failed to address and I hope that parents stick with it. And I'd just like to digress a bit, the comment that Mr. Griffin made about the Waterbury Adult Education commander and chief that's coming in, I've been doing Waterbury Adult Ed for 25 years and I extremely love the job, I teach English as a second language to people who want to make English their first language. And I'm not interested if the NAACP, the CIO, the Italian-American Club or anybody else who's watching who's going to be made that principal. This Board has in the past made the right decision on a person's quality and his or her ability to deal with people, not any other reason. Thank you very much.

Monroe Webster, 25 Crown Street, had the following comments: I think my comments are going to be right on time with the previous speaker. To the Honorable Superintendent, to President Hayes, to this Board – I'm here this afternoon, this evening to advocate for Steven Douglas for the position of principalship I believe at the Adult Education. It is my understanding that the evaluation committee had rated him number one, I don't know how many people were evaluated but again he was the one that was rated as the top choice by . . .

HAYES: Excuse me Mr. Webster, but you don't have a right to that knowledge so we're going to have to find out how you found out that information. That information was disseminated, some information was disseminated in Executive Session so for you to have knowledge about that we're going to need to find out how you got that knowledge.

WEBSTER: Well there are a lot of rumors that go around, I'm not sure exactly. I heard, people do talk, people do talk.

HAYES: Violation of executive session if in fact they spoke about something that took place in executive session.

WEBSTER: Again, we find ourselves in a different situation here today, we are not in a situation where we're advocating for a minority because of a situation of affirmative action, we are advocating tonight for someone who has the qualifications, who has demonstrated the qualifications, who has shown through his leadership and administrative skills that he can do the job and has been doing the job I believe as Vice Principal in his current position. We, Steven is not someone who is, in addition to the time that he has spent in school he's also volunteering when he's not in school. You know, as an educator it's something that you're always on the job, you're always being watched, you're always being evaluated. In this City the kids always see you. I'm in the

school system myself and so, out amongst the community, people, the youngsters are always coming up – “hey Mr. Webster, how are you doing?”. You are always being, you’re always under a microscope. Steven is not, again I wanted to say that Steven as evaluated or has volunteered his time after school, again volunteered his time, he is not just a nine to five but he is truly someone that is concerned about our children, as many and most of all our administrators are. I want and I implore you to do the right thing. Again, the comment about the NAACP, we are concerned about someone who is most qualified to do the job and yes if it happens to be a minority then of course minorities are going to be advocating for that person, male or female.

On another subject concerning the absenteeism, I believe that definitely this Board should hold the line. I agree with the absenteeism that is in place. Notices have gone out to our parents when they have received, in other words parents haven’t just found this out at the end of the school year, parents have been made aware when they had absences of maybe six or eight, as a warning and so it’s not a situation we’re they’re being blindsided. Our parents, our children are aware and again what type of example are we setting for them as they go forth as Mr. Theriault mentioned, going out in the workplace, if we give them the latitude of being forgiven or we’re going to give them a pass. We should not do that, we need to hold their feet to the fire. Thank you.

Rachelle Sheppard had the following comments: I’m a single mother of two children, my daughter is being retained in kindergarten. She has been a very sickly child all year. I’ve been working in enforcing education with her, she loves to learn and I don’t understand why there isn’t alternatives for a child that is very sickly and can’t make it to school. She had been to doctors for situations where her asthma flared up really bad but when I was younger when I got sick my parents didn’t always send me to the doctor so I did not always have doctor notes. The things that are being said with the Board with like what I read in the newspaper that it will be a disservice to the kids if they were passed on, I don’t find that absolutely true because I think that holding them back really will affect them socially and psychologically. She has no idea that she’s being retained yet, I have not informed her of that. She has worked very hard, she has achieved all kind of academic awards in school, I really think she earned her passage and I’m just finding it very hard that she’s not getting any credit for all of her efforts and I think it’s just kind of teaching the children that academics don’t mean anything I mean despite all the obstacles that come your way. I’m speaking realistically because I’m a single mother and there’s a great population of single parents in the Waterbury community and we don’t have a big support system and we do need a lot of help and there aren’t a lot of outreach programs that are reaching out for parents in need and I think it’s just oppressing people that are already oppressed, especially the students, especially if they’re very eager to learn, that’s everything to my daughter, my daughter loves education, she walks around with a clipboard when she’s sick. I feel really bad that she’s going through this because she was sick. We haven’t been in the Waterbury School System but for probably a couple of years now. We moved over from Danbury. I feel like because we moved over here and there was always been such a problem over here she got caught up in a system that was trying to get fixed. This is a certain circumstance where I feel like, I just feel like she’s really being affected and may other children that are going through the same situation. I know a lot of people that are having, you know, problems with the fact that their kids are being held back and their kids were major academic achievers too. So I mean I know a lot of people feel like you

know it should be rigid like this to get it enforced but I think you should still consider the many different circumstances that are out there. And hopefully offer some options for people that are going through things like this.

Debi Schatzle-Baker, 380 Peach Orchard Road, had the following comments:

Good evening Dr. Snead, Commissioners of the Board of Education. I've spent a lot of years in your chair, 14, and there's a couple of things I know for a fact. I know that there's more than one opening available in this school system at this time of year. I know that the administration of this school system that is in place will advise you to the best of their ability and I know that the members of this Board will place the right people in the right spots with the proper qualifications even if someone spread a rumor that Barney Fife came out of the evaluation committee number one. I know Steven Douglas, he's a fine administrator, I know other people that have applied for the jobs, they're fine administrators too. Be aware that there are people out there that know that you will make the best decision for the students at each individual building wherever they are. But the real reason I came here tonight is because I was requested to by Commissioners Theriault and Stango to address exactly what the Blue Ribbon task force has been doing when it comes to attendance and tardiness in the Waterbury School System. As some of you know and some of you don't, I spend my career actually addressing the needs of students that pretty much haven't gone to school. They're to me students with as yet untapped potential but when it comes to guidance office and vice principals and everyone else, they are called their most at-risk students, the most truant, the one's that are most in trouble. By the time I get them in my classrooms they are at the end of their high school career. And then we have to scramble and work really hard to figure out how to get them to graduate, what to do about it, how to engage their parents and how to do everything else. And everybody is standing here saying whoa, 10% of the school year, what are you doing, how are you doing this? First of all everybody was told in August, everybody got a discipline code to sign. Everybody knew it from the newspaper and everywhere else and secondly the 20 day policy has been effect for this school system for 30 years. So the parents that went to school here knew they couldn't miss more than 20 days of school or they would have been left back. So I can't quite understand the attack and I don't buy it. If I'm gonna spend the amount of time and energy that the staff of JAG Connecticut spends getting our students ready for the work force and the very first thing that we talk about is teamwork and following instructions and being there on time and being there every day, then the least I can ask from the school systems that I'm working with is that you support that and I think that's the least that the parents can ask of this Board and this Superintendent which I know is in the best interest of our students. Thank you.

Upon a motion by Commissioner Petteway and duly seconded by Commissioner Uriano, it was voted unanimously to return to the regular order of business at 7:47 p.m.

SUPERINTENDENT'S REPORT: On Monday of last week the interview committee and I spent several hours conducting Adult Education Principal interviews.

On Tuesday, I began the end of the year Principal Evaluation process. Most of my day today was also spent conducting these evaluations. They will continue for several more days within the next week.

Also on Tuesday, I met with the SAW Executive Board to listen to their concerns and come to resolutions.

On Wednesday evening, I attended the Adult Education Graduation. This was followed on Thursday by all the Middle Schools as well as Enlightenment. Friday evening we ended up the week with all of the High School graduations.

Last Monday night the Board of Aldermen approved the City's 2007-2008 budget, including an amendment adding an additional \$1 million dollars to the Mayor's original proposed budget for the Education Department. A final budget will be recommended at our next Workshop for action at the July 2nd Board meeting. I would like to thank Mayor Jarjura, his budget and finance staff, and members of the Board of Aldermen for considering our appeals for restoration of funds necessary to support our critical budget initiatives. This is an excellent example of City and Board of Education budget staffs working together to create a successful resolution. And of course you as Board of Education Commissioners began this process yourselves and as a result of your due diligence and constructive criticism we did present a fair budget in the first place so thank you very much for your help.

PRESIDENT'S COMMENTS: I'll be brief in my comments this evening. I know there's been a lot of focus on attendance and I'll just state for the record – we're standing by, we're supporting our administrators and teachers in enforcement of the policy that we instituted. Again our goal is simply to get parents to understand the importance of having their children attend school on a daily basis. The policy allows for kids with illnesses to get home-schooling if necessary. There's an expectation of communication between the parents and the school that drives this whole policy. And if we have that in place most of these issues would have been resolved. But there are some who simply think that it's not that important to get the kids off to school. You know we are elected officials and Dr. Snead just made reference to budgets, our budget is a pretty high number and we always hear about how we have so much money and we don't know what we're doing with it or whatever. We've done a good job with that but that budget is based also on kids attending school or not attending school so we're gonna give the taxpayers their dollars worth again if we put the kids in the classrooms. The biggest issue for me, I know we've had some criticism, we had an advocate here, the Board of Ed is here every Monday night. We're at home taking phone calls, we have plenty of meetings, so that criticism, although I'm not taking it personally, I'm defending what our Board does. They all know all the requests that we have, we do have families and we are parents and grandparents of the kids so I think this Board really is representative of the community. But again it's like a culture change; we have to get this City to understand and the parents of this City to understand how important it is for them to take advantage of the opportunity that's presented to them everyday. These kids you saw we just gave these attendance awards, they're all top students. I think there's some kind of a tie in there. The kids come to school everyday and they're also top students. So the kids that are taking the time off are the ones who probably need the most to be in school. And their parents have to understand that and we intervene, I know there's been criticism about lack of intervention, we provide a great deal of intervention. Again the intervention is only helpful if the parent comes to the

administrator at the school, tells them their circumstances, and allows them to work with them. Because I know every one of our administrators and teachers want the best for every child that they have in the classroom. Again, from a teachers' point of view, an administrator's point of view, and some input from the Board, this policy was changed. Those were the professionals that came on a daily basis and understand the importance of the attendance in school. And Dr. Snead, Mrs. Cullinan was a chair with that, Mr. Yamin was helpful and we had representation from throughout the community. We have this Blue Ribbon Commission; again, they're doing a great job. We're hoping that we can get some kind of community support. I know we gave out awards tonight but it would be nice if we can get some community organization maybe to give these kids a little something for something, I don't know, a savings bond or something to encourage kids as well and to provide an incentive. But again I just want to state that I believe this Board is standing strong on supporting our principals in enforcing our attendance policy. Just for those who know that this is a bigger problem, it's not just Waterbury. Again, on behalf of this Board, I've received calls from Kentucky, from Minnesota, from other places in Connecticut. I had one teacher say "I'm fed up, I'm not going to another one of these hearings, it's a joke. I stand in front of a class everyday and tell the kids how important it is to come to school then they go through a waiver process and they pass. What's the message that the kids are given?" There are people watching us throughout the country that want to see how this works because they're frustrated by the same situation. It's simply a lack of understanding of the importance on a day to day basis of getting their kids into the education system. It's one of the things they all talk about at a presidential election, state election, and then they sometimes stick their nose in on things that they shouldn't because they don't really understand what's going on but here at the local level this policy was put together and its really, the intent is to make this community a more educated community and a community that will keep their brighter kids here to continue to building our future. And that's another problem we've had over the years and I think part of it is because some of these kids that do well see what goes on in the schools and see how these other kids don't bother to come and disrupt the class and they don't want that for their kids. We want to change that, we want to change the culture in the Waterbury School System now. There's no need to grandfather kids in or whatever. There's no time to wait, they need to get back to school the first day next year and come to school everyday and we're going to support our principals on making sure that we enforce that policy.

We're going to move on, that was it for my comments. I do want to wish everybody a nice summer and again, the message that needs to go out, I know there's gonna be some rallies for getting back to school, the best thing we can do is as a community, again, is get that message out and get this whole idea in everybody's mind that get to school when it starts, come to school everyday unless you are sick, get better and come back and you'll find out that we're gonna have much higher test scores, better graduation rates, and more successful students once they leave the school system.

EXECUTIVE SESSION

Upon a motion by Commissioner Sweeny and duly seconded by Commissioner Flaherty-Merritt, with Commissioner Harvey voting "no", it was voted to go into executive session at 8:03 p.m. to discuss the appointment, employment, performance, evaluation, health or dismissal of a public officer or employee.

HAYES: Motion made and seconded. All in favor.

HARVEY: Mr. President, is there discussion on this?

HAYES: I'm sorry, yes, any discussion?

HARVEY: My question is what is the purpose of the executive session?

HAYES: As it was stated.

HARVEY: Are we going to talk about an individual?

HAYES: We're going into executive session for the appointment, employment, performance, evaluation, health or dismissal of a public officer or employee. Those that will be discussed have been notified to the best of my knowledge.

HARVEY: They have been notified because I received notification that the person that we're going to discuss in executive session has asked for a public debate, for the meeting to be held publicly.

HAYES: Well we're going in for the reasons that I stated and I don't think there's any, Commissioner White.

WHITE: Aren't we discussing a position?

HAYES: Yes, right.

HARVEY: We are discussing a position without name?

HAYES: A position and the process for that...

HARVEY: Without someone's name, without the mention of someone's name. That's what we're going to do?

WHITE: inaudible.

HARVEY: Because if we are I'd like to yield to legal counsel on that.

HAYES: We will go into executive session with the vote and we'll discuss what's going on there and if there's a problem we'll address it at that point. Attorney Mosley will be there as well.

HARVEY: Okay, I repeat, just for the record, that if we're going in to discuss an individual, the individual has asked for this to be a public discussion.

HAYES: Certainly, I got that clear.

HARVEY: And I will yield to legal counsel on this. But again, the person has asked for public discussion.

HAYES: Yes. Any further discussion? All in favor, opposed. Nine in favor, one against.

Present: All Commissioners, Dr. Snead, Anne Marie Cullinan, Paul Guidone, Ron Frost, and Attorney Mosley.

Upon a motion by Commissioner Petteway and duly seconded by Commissioner Uriano, it was voted unanimously to return to the regular order of business at 8:47 p.m. No votes were taken.

REPORTS

1. COMMITTEE ON GRANTS

1.1 Upon a motion by Commissioner Petteway and duly seconded by Commissioner Flaherty-Merritt, it was voted unanimously to approve to apply for the State Department of Education Family Resource Center 2007-2009 Grant for Chase School.

HAYES: Motion made and seconded. Is there any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

2. COMMITTEE ON BUILDING

2.1 Upon a motion by Commissioner White and duly seconded by Commissioner Uriano, it was voted unanimously to approve of the ED042's for Furniture, Fixtures, and Equipment, for the following projects:

Crosby High School/Wallace Middle School – Classroom Addition Project 151-0245E
Crosby High School/Wallace Middle School – Media Center Project 151-0255EA
John F. Kennedy High School – Media Center Project 151-0244EA
Wilby High School/North End Middle School – Classroom Addition Project 151-0246E

HAYES: Motion has been made and seconded, is there any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

3. COMMITTEE ON SCHOOL PERSONNEL

3.1 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Uriano, it was voted unanimously to approve the addition of two Literacy Teammate positions for Bucks Hill School funded by the Reading First Grant.

HAYES: Motion has been made and seconded. Is there any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

Item #3.2

HARVEY: Ladies and gentlemen, with the approval of the Committee on School Personnel, the Superintendent of Schools recommends the approval of the appointment of Steven Douglas as High School Principal, Adult Education, **so moved.**

URIANO: **Second.**

HAYES: Motion has been made and seconded. Any discussion?

FLAHERTY: **I make a motion to table item 3.2.**

SWEENEY: **Second.**

HAYES: There's not discussion on tabling.

HARVEY: Roll call vote please.

HAYES: Yes, we'll have a roll call vote.

Roll Call Vote to table Item 3.2:

Yeas: Commissioners Flaherty-Merritt, Geremia, Sweeney, White, and President Hayes – 5

Nays: Commissioners Harvey, Petteway, Stango, and Theriault – 4

Abstentions: Commissioner Uriano – 1

CLERK: Five yeas, four nays, one abstention which goes with the majority.

HAYES: Five-four-one, motion is tabled.

3.3 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Sweeney, it was voted unanimously to approve of the termination of Carolyn Lockton.

HAYES: Motion made and seconded. Any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

**3.4 Upon a motion by Commissioner Harvey and duly seconded by Commissioner Sweeney, it was voted unanimously to approve rescinding of the non-renewal of the following non-tenured teacher:
Laura Borges**

HAYES: Motion made and seconded. Any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

4. COMMITTEE ON GRIEVANCES

- 4.1 Upon a motion by Commissioner White and duly seconded by Commissioner Sweeney, with President Hayes “abstaining” on the SEIU decision, it was voted to approve the following grievance decisions:**

WTA 06-07-66	Grievance is denied. The decision at the Superintendent’s Level will be upheld.
WTA 06-07-41	Denied.
SEIU Forget	Denied.

HAYES: Motion has been made and seconded. For the record I abstain on the one regarding the SEIU. Is there any discussion? Hearing none – all in favor, opposed, motion passes with my abstention on SEIU.

5. COMMITTEE ON TRANSPORTATION

- 5.1 Upon a motion by Commissioner Geremia and duly seconded by Commissioner Uriano, it was voted unanimously to approve an agreement with Champion Ambulance Service, Inc., to provide school ambulance transportation services for the period of July 1, 2007 through June 30, 2010.**

HAYES: Motion made and seconded. Any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

6. COMMITTEE ON SCHOOL ACTIVITIES

Upon a motion by Commissioner Petteway and duly seconded by Commissioner Geremia, it was voted unanimously to approve items 6.1 and 6.2, as listed:

- 6.1 Use of school facilities by school organizations and/or City departments.
- 6.2 Use of school facilities by outside organizations with fees as outlined in their attached Use of Building Permit and subject to the receipt of all necessary deposits, insurance information, and/or lifeguard/CPR certifications, as listed.

HAYES: Motion made and seconded. Any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

- 6.3 Upon a motion by Commissioner Petteway and duly seconded by Commissioner Uriano, it was voted unanimously to approve that permission be granted to SFC Rowland, CHS JROTC and one chaperone to take 20 students Avery, MA on June 25, 2007 to attend Camp Freedom at Ft. Devens.**

HAYES: Motion has been made and seconded. Is there any discussion? Hearing none – all in favor, opposed, motion passes unanimously.

7. SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Upon a motion by Commissioner Geremia and duly seconded by Commissioner Petteway, it was voted unanimously to receive and place on file items 7.1 through 7.13, as listed:

- 7.1 **Athletic resignations effective immediately:**
Stango, Jennifer M. – Assistant Boys' Soccer Coach, KHS.
- 7.2 **Stepping Stone School Summer Program appointments effective 7/5/07 through 8/15/07:**
Haines, Thomas– Project Coordinator, 120 hours at \$30.00 per hour.
Lennard, Martin– Project Coordinator, 120 hours at \$30.00 per hour.
Samuels, Anita – Project Coordinator, 120 hours at \$30.00 per hour.
DeNucci, Andrea– Educational Aide, 120 hours at \$16.00 per hour
Hughes, Mary Jo– Educational Aide, 120 hours at \$16.00 per hour
Sturdivant, LaTanya– Educational Aide, 120 hours at \$16.00 per hour
Townsend, Felicia – Educational Aide, 120 hours at \$16.00 per hour.
- 7.3 **10-month employees additional summer hours:**
DiStasio, Casey – Computer Technician/CHS, 20 hours per week.
Calabrese, Robert – Computer Technician/MMS, 7 hours per day for 14 days.
Perrella, Frank – Computer Technician/WAMS, 35 hours per week.
Lopez, Debra – Parent Liaison/Wilson, 20 hours per week to be funded by the Family Resource Center Grant.
Poulin, Mark – Computer Technician/RMS, maximum of 35 hours per week for 8 weeks.
Keating, Robert – Audio Video Technician/RMS, maximum of 35 hours per week for 8 weeks.
Zastaury, Jean – Clerical/RMS – maximum of 40 hours per week for 8 weeks.
Lindsay, Linda – Clerical/RMS – maximum of 35 hours per week for 8 weeks.
Lanouette, Victoria – Aide/RMS, maximum of 30 hours per week for 8 weeks.
Montiero, Greta– Aide/RMS, maximum of 30 hours per week for 8 weeks.
Sugrue, Kathleen– Aide/RMS, maximum of 30 hours per week for 8 weeks.
Cicchello, Ersilia – Aide/RMS, maximum of 30 hours per week for 8 weeks.
Sequenzia, Deborah– Aide/RMS, maximum of 30 hours per week for 8 weeks.
Morales, Irene– Aide/RMS, maximum of 30 hours per week for 8 weeks.
- 7.4 **Maloney Magnet School summer school appointments, salary according to contract:**
- | | | | |
|----------------------|-----------------|----------------|--------------------|
| Cofrancesco, Darlene | Collado, Maria | Conner, Dana | Couture, Cheryl |
| Dali-Parker, Suzanna | Drewry, Ann | Dunn, Emily | Dunn, Jennifer |
| Groppi, Susan | Irizarry, Jorge | Lopez, Robert | Moulthrop, Barbara |
| O'Leary, Dale | Sidella, Judith | Tafuto, Tonyia | Verrastro, Dana |
- 7.5 **High School summer school appointments:**
Jade Gopie – Biology Carley Dibble - English
- 7.6 **ESY/Summer School Age Evaluation Team appointments, salary according to contract:**
Chemay Morales, Teacher Jill Sanford, Speech Pathologist

7.7 **Administrator transfers:**

Debra Ponte, SVP – from State Street School to Bucks Hill School, effective 7/1/07.

7.8 **Teacher transfers effective 8/27/07:**

Teacher	From	To
Aurio, Sandra	NEMS Math 7	Elementary Guidance
Battistrada, James	WSMS Tech Ed	Wilby Tech Ed
Bergin, Angela	Rotella, Title I	Literacy Facilitator Coach
Bouchard-McCulloch	Walsh Spec Ed	Brooklyn Spec Ed
Calo, Stacey	Chase, Title I	Literacy Facilitator Coach
Canady, Chakisha	Driggs Internal Literacy Facilitator	Wilson Reading
Clark, Lynn	Maloney 5	Maloney 3
Galullo, Kelly	Carrington/Maloney PE	Bucks Hill PE
Gay, Linda	Carrington 2	WSMS 7 Rdg/LA
Greene, David	Kingsbury 5	Kingsbury 3
Guerrera, Christine	Hopeville K	Hopeville 1
Irizarry, Jorge	Maloney LTSS	Maloney 5
Kalach, Kevin	Wallace Literacy	WSMS 7 Rdg/LA
Karrigan, Leann	Walsh Transition 1	Elementary Literacy Facilitator
Katz, Roger	Wilson PreK Co-taught	Bucks Hill PreK Co-taught
Lawson, Doreen	Wilson 5	Wilson 3
Lund-Teixeira, Andrea	Driggs Transition 1	Driggs Internal Literacy Facilitator
MacKay, Amy	Sprague Pre K	Sprague 2
Mead, Christine	Brooklyn Sped	WSMS Sped
Moura, Dena	Generali Title I Literacy	Elementary Literacy Facilitator
O'Connor, Rhea	Sprague 5	Maloney 5
Omasta, Melissa	Kingsbury 2	Chase 1
Paulsen, Carrie-Ann	WMS 6 Sped	WMS 7 Reading
Perusse, Joseph	NEMS BDLC	Kennedy Spec Ed
Quinones, Adriana	NEMS 6 Reading	NEMS 6 LA
Ramirez, Yvonne	Walsh 1	Wilson PreK
Rhinesmith, Wendy	Generali 4	Generali Title I Literacy
Rossi, Kirsten	Bucks Hill Annex PreK Co-taught	Wilson PreK Co-taught
Rubock, Naomi	NEMS 6-7 Inclusion	NEMS 6-8 Inclusion
Sonziano, Jason	School Psychologist Washington/W. Cross/Kingsbury	Collaborative Instructional Coach
Soja, Ursula	Walsh, Title I	Chase Title I
Solimine, Nicole	W. Cross 5	W. Cross 3
St. Hilaire, Julie	Regan 1	Regan 2
Tehan, Peter	Wilby Guidance	Elementary Guidance
Tenney, Jodiann	Bilingual Coordinator	Elementary Literacy Facilitator
Tuttle, Patricia	Tinker Spec Ed	Bucks Hill Spec Ed
Vendetti, Amber	Bucks Hill Sped	WSMS Sped
Wallace, Doreen	Walsh Title 1 Numeracy	Walsh 4
Wilson, Carrie	NEMS Writing	NEMS 6 LA

7.9 **Teacher transfer retractions:**

Darrow, Maribeth – from NEMS TESOL to WMS TESOL.
Vendetti, Amber – from Bucks Hill Special Education to WSMS Special Education.

7.10 **Position reclassifications/salary adjustments:**

Altomari, Dana – Program Coordinator/Enlightenment School, from \$19.28 per hour to \$25.78 per hour, effective immediately.

7.11 **Resignations:**

Brown, Jay – Special Education, Kingsbury, effective 6/30/07.
Curtiss, Polly – Accountant II, Business Office, effective 6/14/07
Matthews, Ama – Administrative Support Specialist I, Math Department, effective 5/31/07.
Mierzejewski, Mark – Physics/SOAR Science, KHS, effective 6/30/07.
Parkhouse, Erin – Grade 3, Kingsbury, effective 6/30/07.
Skipp-Tittle, Susan – English, Enlightenment/Excel, effective 6/30/07.
Stocking, Heather – Office Manager, Bilingual Department, effective 6/15/07.
Vasquez, Stacey – School Psychologist, Hopeville/Non-public, effective 6/30/07.

7.12 **Leave of absence requests:**

Eric Martone, Kennedy High School, requesting an unpaid leave of absence for the 2007-08 school year.

7.13 **Teachers who have completed four continuous years of service in Waterbury and have achieved tenure:**

Teacher	Assignment	School	Date of Hire
Alonzo, Joanne	Elementary Educ.	Wilson	8-26-03
Arroyo, Richard	Tech. Education	CHS	8-27-02
Bell, Michelle	Kindergarten	Generali	8-26-03
Driscoll, Timothy	Physical Education	Bucks Hill	1-20-03
Field, Susan	Elementary Educ.	Brooklyn	8-26-03
Fontaine, Heather	Pre-Kindergarten	Bucks Hill	8-26-03
Fraser, Kathleen	Special Education	Wilson	8-26-03
Gagain, Lenore,	Elementary Educ.	Generali	10-28-03
Gay, Rebecca	Elementary Educ.	Generali	10-28-03
Grady, Kevin	Latin	CHS	8-26-03
Griffin Perlstein, Pamela	Biology	CHS	8-26-03
Grosso, Kristen	Special Lrng. Disabl	NEMS	8-26-03
Muro, Nancy	Family & Consumer Sciences	WMS	08-26-03
Niemann, John	Elementary Educ.	Sprague	4-01-03
O'Hearn, Kristin	Elementary Educ.	Sprague	8-26-03
Orenstein, Stacey	Music Education	Brooklyn	8-26-03
Palladino, Joanne	English	Generali	8-30-04
Paolino, Antonietta	Elementary Educ.	Wilson	4-07-03
Perrelli, Andrea	Pre-Kindergarten	Wilson	8-26-03
Perusse, Joe	BDLC	NEMS	8-26-03
Pugliese, Rachael	Special Lrng. Disabl.	CHS	8-27-02
Toucet, Nyree	Special Lrng. Disabl.	CHS	8-27-02
Winstanley, Kristin	English	CHS	5-20-03

HAYES: Motion made and seconded.

STANGO: I'm just going to once again gammon the fact of the people that we're losing in our district. One of the people that we are losing who has resigned is a physic teacher at Kennedy High School SOAR and I think we all know who it is because he actually presented in front of this Board last year. He has taken the Robotics' Team on numerous national tours, has finished, placed second or third; has worked after school with the children. He has worked during his free time during school. Commissioner Sweeney and I upon visiting Kennedy actually saw with him the group. This is a great loss to our system, I don't know who's gonna take the Robotics' Team on again and physics people are impossible to find. I don't know what the answer is, I'm just gammoning the fact that we're losing him. That's all I have to say.

HAYES: I certainly agree with your sentiments. Any other discussion on the Superintendent's Notification? All those in favor.

WHITE: I have a question on 7.8, a name appears twice. Is that two separate positions?

CLERK: I'll double check.

SUPERINTENDENT: Ron, do you know? Dr. Sequeira is not here. I can only assume right now it's two part-time positions.

HAYES: All in favor, opposed, motion passes unanimously. Does anyone have any Unfinished Business? Does anyone have any New Business?

ADJOURNMENT

Upon a motion by Commissioner Geremia, and duly seconded by Commissioner Uriano, it was voted unanimously to adjourn at 9:08 p.m.

ATTEST: _____
Carrie A. Swain, Clerk
Board of Education

Resolutions signed by Mayor Michael J. Jarjura on June 22, 2007