

WATERBURY BOARD OF EDUCATION

MINUTES ~ REGULAR MEETING

Thursday, May 2, 2013 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

PRESENT: President Stango, Commissioners Brown, D'Amelio, Harvey, Hayes, Rodriguez, Sweeney, and Van Stone (left at 7:14 p.m.).

ABSENT: Commissioners Harkins and Morales.

ALSO PRESENT: Superintendent Kathleen Ouellette, Special Advisor to Superintendent Paul Sequeira, Chief Operating Officer & Chief of Staff Paul Guidone, Director of Personnel Ron Frost, and Education Liaison Mary Ann Marold.

1. SILENT PRAYER

President Stango called the meeting to order at 6:35 p.m. with a moment of silence.

2. PLEDGE OF ALLEGIANCE TO THE FLAG

Dr. Ouellette led everyone in the Pledge of Allegiance to the Flag.

3. ROLL CALL

CLERK: Commissioner Brown.

BROWN: Present.

CLERK: Commissioner D'Amelio.

D'AMELIO: Here.

CLERK: Commissioner Harkins (absent). Vice President Harvey.

HARVEY: Here.

CLERK: Commissioner Hayes.

HAYES: Present.

CLERK: Commissioner Morales (absent). Commissioner Rodriguez.

RODRIGUEZ: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Van Stone.

VAN STONE: Present.

CLERK: President Stango.

STANGO: Present. Just for the record, Commissioner Morales called in and he is unable to be here tonight because of medical issues.

4. COMMUNICATIONS

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Hayes, it was voted unanimously to receive and place on file the following communications:

1. Email communication dated April 9, 2013 from Walsh School Governance Council regarding Community Resource Fair.
2. Communication dated April 11, 2013 from Bernadine Orintas thanking the Board for their meeting at Chase School on a proposed east end school.
3. Copy of communication dated April 17, 2013 from New England Association of Schools & Colleges to Crosby High School regarding their two-year progress report.
4. Copy of communications dated April 18, 2013 from Civil Service certifying Janice Kelly, Darlene Parker-Knight, and Suriel Vargas, II for the position of Paraprofessional.

STANGO: Motion is made and seconded. Any discussion? All in favor, opposed, motion carries.

5. APPROVAL OF MINUTES

Upon a motion by Commissioner Hayes and duly seconded by Commissioner Sweeney, it was voted unanimously to approve the minutes of the Committee Meeting of March 14, 2013, Regular Meeting of March 21, 2013, Special Committee Meeting of March 26, 2013, Committee Meeting of March 28, 2013, and Regular Meeting of April 4, 2013.

STANGO: Motion has been made and seconded. Any discussion? All in favor, opposed, motion carries.

6. PUBLIC ADDRESSES THE BOARD

Upon a motion by Commissioner Hayes and duly seconded by Commissioner Sweeney, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:39 p.m.

STANGO: Motion made and seconded. All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of three minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

Jimmie Griffin, 47 Pilgrim Avenue, had the following comments: Good evening, members of the Board, President of the Board, Superintendent. Well after reading a news report that a number of Board members have heard differently from other people in the community who call on them and felt that the Waterbury Career Academy better reflects the school mission, I was offended, sort of, that adding a name would distort that mission if it just happened to be a Latino, yet we have a Maloney, Wallace, Carrington, Walsh, Washington, Generali, Kennedy, and now Reed and the beat goes

on. Why is it when we put an African American or Latino name on a school all of a sudden it becomes a problem with distorting the mission and a battle with the School Board ensues? Are you going to sit there and tell me that after I suggested over two months ago that you simply keep the name the same and simply add either Arroyo or Rivera and then the Mayor didn't seem to have a problem with that slight modification at that point. I must admit that I like the idea of "The Gathering" to be held on a cultural and ethnic displays of our City's diversity, and guess what, when you have a school system that's 45% Hispanic, you do not have one school named after it, then it surely does not sit well for such a cultural, diverse gathering. The Gathering will be an event of the year and since Waterbury is pledging so many resources to make it a success, the addition of this School Board's endorsement of the naming of the school either Waterbury Arroyo Career Academy or the Waterbury Rivera Career Academy will not impact the mission of this school but rather enhance it. Thank you.

Shafiela Deen, 70 Oak Hill Avenue, had the following comments: I'm a Para at Bunker Hill School. What I am here, I'm trying to request a playscape at the Bunker Hill School. We do not have one and it would be very beneficial for the kids. I work with BDLC program and I think it's a good thing for them to get away from the regular classroom and be there, because the playground we have now it does not have much of anything, they just run around and when they have their recess they're kept in a little corner. I mean, we have a little playscape but it's not, it's in need of help; really, really in need of help. So I'm hoping that, I don't know what the Board can look into it and help us, the school and the students there. I really appreciate that.

Erika Cooper, 248 Wood Street, had the following comments: I have a document to hand to the Board, is that okay? As you all may know I'm on the Turnaround Committee for Walsh School. We've been working very hard on this and so far everything is coming together. We're going to be putting in our submission tomorrow. My concerns are that I'm getting back from the community is that at this point they don't feel that they're getting any feedback from the Board. My other concern is that we're getting so much negative feedback from other sources that it's hard for us to put together what we need to do. The reason why I handed you these documents because you will see in those documents that I have obtained that it's things like that that's holding us back. I'm asking that the Board take into consideration and maybe do a community meeting with the parents at Walsh; I think it's very important.

My other suggestion would be that some type of immediate action, I understand as far as funds and everything, but some type of immediate action be taken with Walsh as far as up-keeping, whether it's paint or something, because the parents are feeling at this point that they're not being heard, that nothings being done, and there's everything being done around them. I can explain, to the best of my ability to them, that different schools are being done and stuff is being done because of funds or the grants are coming in but when you're dealing with parents and students and teachers that are being promised so many things it's hard to get that across to them. So I'm asking that the Board take into consideration, that you guys really have a meeting with the community and that if it's possible we find some type of monies to do something at Walsh immediately before, I suggest immediately before school is out, whether it's something small, but something needs to be done because if we don't give the community something we're all going to lose their trust. Right now we're hanging on by threads by them and we're getting certain emails coming from different sources or

different things in the media, the parents are only hearing that, that's all they're hearing, they're not hearing from the Board so that's all that they have to go on. And at this time I have to say to them, well, I'll get back to you and right now they're not trying to hear that. We did do a parent meeting and at the parent meeting the parents were upset and they were angry so it was hard to talk to them when we say to them we'll get the answer to you, we'll figure it out, we'll tell you, they've heard that too much. So then us, as the Turnaround Committee, are left to say to the parents we'll get back to you and it's not happening. Now they're saying okay, we need to hear from the Board, we've been promised certain things and I personally feel as a parent of both Turnaround Schools – Crosby, as well as Walsh, and as a community leader and a youth coordinator that we need to give the people something, we have to, because if we don't it's right now, it's not looking good guys, you're falling on deaf ears with the community and the parents, they're upset, they really don't understand, we can give them numbers and statistics and the reason why we're doing the things in the manner that we're doing them but they don't hear that. We're dealing with a community that needs to see visual, we've done enough talking and if we don't give them what they need they're not going to have any trust or faith in us and it will keep on going back to different things in the media and the different emails where people are putting out things and they don't even have the proper knowledge on what's going on. You know our Turnaround Committee meetings are open to the public, open to the parents, we've had parents come in and there's questions that we can't answer and only the Board can answer.

CLERK: Time.

HARVEY: I yield my three minutes to Ms. Cooper.

COOPER: We really need to reach out to the parents. Because I work in the community center it's easy for me to talk to them but I've gained their trust and I don't want to lose their trust by making promises or telling them constantly that "I don't know". I look at these kids every day, I'm at the school every day in the morning, so I see what goes on and I see the struggles and the things that they really need. I've went into the classrooms, I've talked to the teachers and to the different staff, we have to step up and we have to do something because if we don't we really are gonna lose them. So I ask that you guys please take into consideration that we do something. I understand you know about the funds, I really do understand that and I tried to explain that, express that as much as I can. Even if we can do something with the community, if we find something to do to make Walsh look better and involve the community, not only will it be taken care of better because that's something that's personal and dear to them, but it will show that we care. Right now they're feeling like no one cares. They constantly hear that the school is 90% free and reduced lunch, kids are less fortunate, and at this time that's how they're feeling. Education shouldn't be that way, you're there to learn, we're there to help the parents, so we need to treat everyone equally across the board and that's what I'm trying to get across to them but I can't do that alone. I can have meetings with them and I can tell them that everything's gonna be okay, we're really working on, but I'm only one person, the Turnaround Committee, that's all, if they don't hear from you guys they are not gonna follow suit. And right now as far as Walsh School, we need everyone to be in the same boat, we need everyone to follow suit. Thank you.

Alderman Greg Hadley, 61 Ives Street, had the following comments: Good evening President Stango, Vice Chair Harvey, Commissioners – I come before you to go on record in clarification. When the Walsh School article was in the paper in regards to the leadership, I decided to do an editorial. I submitted the editorial but after some consideration, I'm not one that jumps into things real quick, I decided to rescind that editorial pending audit and investigation. April 25, Walsh School's Governance Council submitted a complaint to the State Department of Education attention to Commissioner Pryor. I got alerted to that complaint on Saturday the 27th of April. In the complaint there was my document, I'm not gonna call it an editorial because it never got published, so the document is in the complaint, I did not become aware of the complaint until the 27th, did not give consent that my name be mentioned or be a part of the complaint. I took it upon myself Monday to do a letter to Commissioner Pryor and I'd like to share that letter with you. "Commissioner Stefan Pryor, On Saturday, April 27, 2013, I was alerted that the Walsh School Governance Council filed a formal complaint with your office. It is also my understanding that my name was mentioned in the complaint. Please be advised that I had no knowledge and unaware of the details of complaint nor did I give authorization to use my name prior to today. The alleged editorial that was included was rescinded and never published. My purpose for forwarding this letter is to remove my name from the complaint immediately. Thanking you in advance for your immediate attention to this matter, Gregory A. Hadley, Sr., Alderman." My problem is is that there's a credibility problem with the Governance Council, submitting this document is somewhat a falsification. I'd like to submit this for the record.

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously to return to the regular order of business at 6:39 p.m.

STANGO: Motion has been made and seconded. All in favor, opposed, motion carries. At this time I would like to move Item #12.

Upon a motion by Commissioner Van Stone and duly seconded by Commissioner Sweeney, it was voted unanimously to move Agenda Item #12 prior to Agenda Item #7.

STANGO: Motion has been made and seconded. Discussion? All in favor, opposed, motion carries.

12. AD-HOC COMMITTEE ON NAMING OF SCHOOL FACILITIES

12.1 Upon a motion by Commissioner Sweeney, and duly seconded by Commissioner Van Stone, it was voted, by roll call vote, to approve the naming of the New Waterbury Career Academy High School, State Project #151-0276N, as follows: "The Waterbury Career Academy".

STANGO: Motion has been made and seconded. Any discussion? Commissioner Van Stone, then Commissioner Rodriguez, and then Commissioner Hayes.

VAN STONE: Thank you Mr. President, I'll be brief as I'm losing my voice. Despite the utmost respect for both Mr. Arroyo and Mr. Rivera, it is my belief that the best name for

this school is the Waterbury Career Academy and I will be voting in the affirmative tonight to this motion. Thank you sir.

STANGO: Commissioner Rodriguez.

RODRIGUEZ: Thank you President Stango, through you, I will not be voting in favor of the Waterbury Career Academy. I think it was clear when we had the public hearing, the majority of the folks that came out to support the naming of the school were in favor of Mr. Eddie Rivera and Mr. Edelmiro Arroyo and in respect to those families and respect to the community that came out and voiced their concerns, I will be voting no. Thank you.

STANGO: Commissioner Hayes.

HAYES: I'll be voting no also and I'll give you some of the reasons why. When we started this whole naming stuff I didn't want to be a part of it because I know how difficult it is but the fact of the matter is set up a process in place and in that process we asked the public to come forward. We only had one person speak in favor of the career academy at that public hearing. We still, to this day, don't have any schools named after Latinos who are now almost 50% of our population and I just think this is an opportunity that we had to do something right and we're missing the boat on it. So I will be voting "no" on career academy. I got nothing against that particular name though.

STANGO: Further discussion? Commissioner Sweeney.

SWEENEY: First off, I want to make sure that I thank the members of the Committee who worked very hard on this. I also want to thank the members of the Policy Committee who worked very hard beforehand to put together a policy that this district could follow for these circumstances. And we did, we heard from the community but we heard from others outside that public hearing and for my perspective I heard from equal amounts of people on all three sides cause there were three names presented. But I also believe that the Waterbury Career Academy speaks to the nature and the mission of that school. It is the nature and the mission of that school that I have fought for for almost seven years now to have that come to fruition and it was the request of the business community to have a pipeline of Waterbury residents that local businesses could hire knowing that they were prepared for the career challenges ahead of them. So it's been a long, long time coming, not just a few months for me, but it's been seven long years and coming and it's a day that I have long awaited. So I cast my vote tonight in favor of Waterbury Career Academy because in my heart I truly believe that that is the name that is befitting for that school and that community that will inhabit that school. So I look forward to the day in September, in August actually, when those halls will begin to be filled up with students who are ready to move ahead with careers in life. Thank you.

STANGO: Further discussion? Vice President Harvey.

HARVEY: As I sit here and get ready to speak I wonder why we moved this item up to the first item. Was it because we didn't have, there wasn't enough votes for this naming of the school in the affirmative? So I question that. But, nonetheless, I will be voting against the Waterbury Career Academy high school name and this will be a symbolic

vote in favor of naming a school after either Mr. Rivera or Mr. Arroyo and that will be a symbolic vote because it is time for this district to name a school after a Hispanic. Now, I know how it feels to attend school in a district that does not recognize your heritage, I know how that feels. This is 2013 and we're still talking about the first, in 2013. So I don't sympathize because I don't think the Hispanic community wants sympathy, I empathize with their plight. It is time for us to name a school after a Hispanic, Latino, Puerto Rican citizen here in this City. So, therefore, I will vote "no", thank you.

STANGO: Further discussion? Hearing none – roll call vote please.

ROLL CALL VOTE ON ITEM #12.1:

Yeas: Commissioners Brown, D'Amelio, Sweeney, Van Stone, and Stango - 5

Nays: Commissioners Harvey, Hayes, and Rodriguez – 3

CLERK: Motion passes five to three.

7. SUPERINTENDENT'S ANNOUNCEMENTS

Dr. Ouellette read and distributed the following announcements:

On Monday evening April 29th, the 10th annual Michael's Jewelers Unified Sports Cup Awards Banquet was held. Students from across the state were honored along with many middle and high schools. The Special Olympics, Connecticut Association of Schools and the Unified Sports partnership gives student athletes with and without disabilities in Connecticut public and parochial schools an opportunity to train together and to compete in a variety of different team sports. Unified Sports events bring special education and regular education students together on the same playing field, using the athletic arena as a forum to help break barriers. The Michael's Jewelers Unified Sports Cup recognizes outstanding Unified Sports programs in Connecticut schools. This year we are happy to report that under the outstanding leadership of Miss Robyn Apicella and Mr. Steve Baldwin, Athletic Director, Wilby High School received this top honor as Exemplary High School. Also students from Wilby, Alicia Felix and Infinitti Robinson, Crosby students Tiana Minchenko, Dajour Fluitt, Waterbury Arts Magnet School students Steven Cassar, Celina Caetano, and Kennedy students Jose Ramos and Jocelyn Alberto were acknowledged as One Athlete One Partner High School Recipients. Over 100 Waterbury Public Schools administrators, teachers, parents and students attended this event.

Also on Monday, April 29th, I was interviewed on the local Spanish language Radio station WPRX 1120 am, on a segment called "Serious Talk", hosted by radio personality Felix Viera.

Topics discussed included:

- Waterbury Public Schools' Blue Print for Change
- The search for a new principal for Crosby High School
- Bilingual Education
- Recruitment efforts to increase the number of minority applicants for teaching positions
- The new Waterbury Career Academy, and the courses and career paths that will be offered to students
- 2013 – 2014 Budget

Night School:

Wilby Night School:

Principal Robyn Apicella reports:

The Wilby Night School Program began on Monday, 04/29/2013, serving 40 students from the junior and senior classes. These students were selected at the recommendation of the assigned school counselor and teacher referral. This population consists of students of various needs including but not limited to: attendance, discipline, special services and credit recovery. Within the night school program, students participate in rigorous differentiated academic instruction in English, Mathematics, Science, Social Studies, Physical Education/Health, Business, Electives and Literacy. All students are participating in distance learning through the OdysseyWare on-line course work as well as SSP Advisory. Counseling Services are provided to students through the School Counselor, Social Worker and School Psychologist on alternate days. A safe school climate is maintained and reinforced through positive staff interactions, modeling and the integration of our School/community Resource Officer. Student reaction has been positive and show willingness to participate and successfully complete the program. Students have reported that the small class size, the opportunity of individualized attention and the familial atmosphere of the program makes for a cohesive learning environment. The parental involvement during the preplanning process has solidified student engagement, enrollment and participation. Parent also, have an opportunity to use the parent center computers during night school hours. The attendance rate at Wilby High School on the first and second day was 100% and on the third day only one student was absent.

Crosby Night School

Vice Principal Dawn Kalach reports:

We currently have 43 students enrolled in our twilight program. Students were selected for a variety of reasons: poor attendance, chronic tardiness, poor academic performance and trouble following school rules in a large setting. PPT's were held for our special education students to ensure we could meet their needs at our night program. There is one unifying factor for our students however; they are all eager to take advantage of this opportunity. The students were not forced to attend. Once students were selected and return their permission slips, each parent was called individually to establish the family connection. A meeting was held with students and night school staff to review expectations and procedures. Upon arrival students proceed to the cafeteria where daily attendance is taken by administration and they receive a snack. If a student is absent and they have not called in a phone call is immediately placed to home. Students are picked up by their teachers. Classroom instruction is based on established curriculum modified to meet individual student needs. Teachers have been instructed to notify our guidance staff immediately if a student is not performing to expectations. The guidance counselor provides additional support and calls home if necessary. We have a social worker available to meet the needs of student IEP's and general counseling. We also have a police officer on site which is very important in maintaining safety in the building at night. Crosby is used for a variety of meetings and sports events after hours and having the officer here provides our students and staff with a feeling of security and safety. They feel valued and special perhaps for the first time and are grateful for the opportunity to get themselves on track.

Yesterday 41 of the 43 were in attendance.

Kennedy Night School:

Principal Rob Johnston reports:

The night school at Kennedy High School has had a very smooth start. We have had no issues of concern. Student behavior has been excellent. Most students were selected at the recommendation of the school's guidance counselors, while a small number were selected based on the expressed request of both the student and parent. Direct contact between the parent and guidance counselor and/or school administrator was a key component in the recommendation/selection process. A typical student's schedule includes instruction in Math, Science, English, Social Studies, Art, and Technology Education, while additional credit is earned online through OdysseyWare. A guidance counselor is available at all times for additional support and a School Resource Officer is available to help ensure a safe learning environment.

It is important to note that students have seemed happy and excited upon arrival to school each of the first three days. We have stressed with students that this is an excellent opportunity for them and they seem to be "buying in" to that concept. We had one student and his parent decide at the very last minute that he would not attend night school. This student was replaced immediately by another student.

Total enrollment: 40

Attendance:

4/29: 1 absence
4/30: 2 absences
5/1: 2 absences

Enlightenment Night School:

Principal Michele Buerkle reports:

Enlightenment School currently has 29 students enrolled in Night School. The students have been meeting all academic and behavioral goals. Students were interviewed as to why they have shown improvement in achievement, motivation, and attitude. The consensus was they were well-rested given the hours, they really like working online at their own pace, and they feel a small nurturing setting with individual attention helps them focus and excel. As part of the night school program, our students are exploring career interests and planning. We are working on pairing students with entrepreneurial programs, apprenticeships and paying jobs. For example, this week two of our girls are applying to the leadership program at Girl's Inc. and three young men are exploring plumbing apprenticeships.

Attendance: 72% overall

We are continuing the search for the position of Crosby Principal which is a top priority for the district. As of May 1, 2013, the position is being advertised nationally in several venues. They are Education Weekly, CT REAP and Career Builder. The closing date is May 17, 2013. On May 10th, a review will be conducted to see how many people have applied. If the numbers are not sufficient, the closing date will be extended.

We have received notice that the New England Association of Schools and Colleges reviewed the two-year progress report on Crosby High School and continued the school's accreditation. The Committee was pleased to learn of the school's progress and specifically cited such initiatives as:

- the development and implementation of a mentoring program for all new faculty members
- the development of a school-wide problem-solving rubric
- the school's work to align the common core and its emphasis on problem-solving and higher-order thinking
- the implementation of the Naviance program to assist students in course selection, career and college planning, and the development of the newly required Student Success Plan
- the addition of eight security cameras
- the significant strides made in improving student behavior through the Positive Behavior Intervention Support program
- the dramatic increase in the enrollment of students in Advanced Placement classes

Crosby's next report will be a Five Year Progress Report, due on March 1, 2015.

Yesterday, Crosby High School hosted a STEM Career Fair. Crystal Caouette served as the STEM Career Fair Coordinator. Career professionals included engineers, doctors, nurses, a veterinarian, a geoscientist, a music producer, a pharmacist, a meteorologist, and more. A number of colleges and universities were represented, including the State University system, Naugatuck Valley Community College, Post University, Quinnipiac University, University of Connecticut, Goodwin College, Mercy College, and Roger Williams University.

Last evening, the Waterbury Career Academy High School held its first Student / Parent Orientation. Honored guests included Mayor Neil O'Leary, State Representative Selim Noujaim, Board President Charles Stango, Board Vice President Karen Harvey and Cathy Awwad, from the West Regional Workforce Connection. Anne Marie Cullinan, Chief Academic Officer, and I also attended. Dr. Paul Sequeira and Dr. Louis Padua organized an outstanding event. Discussion topics included student schedules, expectations, extra-curricular activities, athletics and programming.

Chief Academic Officer Mrs. Anne Marie Cullinan will be in Hartford tomorrow with Judge Brunnock at the invitation of Representative Urban, to speak at an Informational Forum in front of the Human Services and Education Committees regarding truancy clinic.

We anticipate the submission of the Walsh and Crosby Turnaround Committee draft plans to the State tomorrow.

Crosby High School received a recognition letter from the Waterbury Litter Control and Beautification Commission, thanking the students and Miss Margaret Jackson, instructor, for their efforts on Earth Day. Bernadine Orintas, writing on behalf of the Commission, explained, "Each year, we find at the clean-up that the students from Crosby come with a great attitude. Last year, one of the boys found an injured bird. He

placed it so gently in his work glove until others found a box and put some grass in it on which to lay the bird. That was so tender and touching. This year, with a great sense of humor, they found so many car parts in the empty lot, that they put together a small car.”

New and experienced members of School Governance Councils received additional training last Wednesday afternoon at Wilby High School. This training was conducted by Bob King, a consultant with CAFE, and Kelly Moyher, Senior Staff Attorney for CAFE. The two discussed by-laws, freedom of information, and cultural competency.

Those attending the combined Carrington School Governance Council / PTA Meeting last Wednesday evening enjoyed an informative presentation by participants in the ACE Mentoring Program. ACE stands for Architecture, Construction and Engineering, and the students have been working with officials at O & G Industries. Architect Michael Sorrano accompanied the students as they all provided information about the new Carrington School facility.

Gilmartin School students presented a wonderful musical review of pop music from the 60's through the 70's last Friday and Saturday evening, and Sunday afternoon.

Wendell Cross School hosted its annual Spring Dance last week. This year's theme was Beach Party, and participants were invited to attend in beach attire, flip flops and sunglasses.

The Walsh School Community Resource Fair held last Saturday began with a student parade from Walsh School to the PAL Building. Community agencies presented information and resources from 11:00 a.m. to 3:00 p.m.

Fourth and fifth graders at Bucks Hill School witnessed a mock trial on Wednesday, May 1, Law Day, courtesy of Judge Maurice Mosley, who also invited the students to join Granville Academy. Granville Academy students served as attorneys during the mock trial. Judge Mosley was accompanied by Sharon Elias, Chief Public Defender for Juvenile Matters.

The annual PBIS incentive trip to view a Rock Cats baseball game was today.

The School Family Community Partnership district action team is hosting its second annual Parent and Youth Fair next Saturday, May 11th, from 9 a.m. to noon. The event will begin with vendors providing information about summer school programs and other community resources, followed by a selection of workshops. Youth will have an opportunity to participate in several fun activities while the adults participate in the fair and workshops. The event will conclude with a multicultural lunch and a raffle for several great prizes. All Mothers who attend will receive a special surprise.

Commissioner Van Stone left at 7:15 p.m.

SUPERINTENDENT: I am also very proud to have worked with a man I can't say enough about. Ron, would you step forward please. Ron Frost, Human Resources Director, he may be leaving us but he leaves a legacy behind that is filled with respect and gratitude for a job well done. His impact on Waterbury Public Schools is one that

makes us all grateful that he was part of us. When Ron first arrived here he had not time to rest, nor would he ever rest. He took on the responsibilities of enforcing the rules of employment, strengthening employee accountability, and verifying the quality of new hires. He did this with fairness and equanimity and left everyone feeling respected. Ron has always helped the district in its negotiations with the various unions that represent our employees. He has listened to the needs of our students as articulated by Central Office and he has worked to secure union cooperation to come together as a unified team to answer those needs.

The value of this negotiation process cannot be overemphasized as we are only at our best when we work as a team. Ron has always helped us by improving the hiring process over the past several years and under my tenure with him. He has helped to evaluate and select hundreds of new teachers and they've been wonderful. He has done this in a manner that insures that those faculty members fortunate enough to work in Waterbury and he understands the demographics and the . . . practices necessary to ensure that our students have only the best instruction. It is with great sadness that we accept Ron's resignation. His contributions defy words. We know that he's moving on to accept a new position with the Connecticut Airport Authority and we wish him well. Thank you Ron for all that you have accomplished on our behalf and on behalf of the students, families, and staff of the Waterbury Public Schools. I know that you will enjoy success throughout your career. We wish you all the best that you do. You're a phenomenal person and a wonderful professional and I thank you.

(applause)

STANGO: Any questions for the Superintendent before we move on? Yes, Commissioner Brown.

BROWN: Just a clarification. I thought that the Turnaround plans, we would see them before we went to the State or what is the process cause we have not seen them. So what are the implications for the implementation of them?

SUPERINTENDENT: The implementation, they are under review from the State. So this is a final draft and I mean we're still in final draft. They will not even have a signature on them tomorrow from myself so I would not even; certainly not afford the Board of the opportunity to receive them. And I do want the Committee to continue to work on them and our technical writer Mrs. Louise Brown has been working feverishly through them, I want to make sure we a clean final draft. We will be able to send that to you at 5 o'clock tomorrow, I believe, but certainly nothing is finalized, nothing is finalized, they are reviewing them. Again, as any type of grant, they're gonna give us technical assistance and say you know this we like, they've been making adjustments, they've been great partners throughout the way making recommendations, things that have strengths, things that need improvement. So it's not a final document, it will not be, and I assure you I will bring it to the Board of Education for your approval.

GUIDONE: The Turnaround Process does not contemplate Board approval; it's submission by the committees to the Commissioners. Certainly the Board will have the documents available but the process I do not believe anticipates that.

SUPERINTENDENT: But I will certainly bring this to the Board of Education. Maybe if we don't need approval, you certainly have the right, as the Board, to review them.

HARVEY: Just to piggy-back on that, when can we expect that? Is that tomorrow we will receive the documents?

SUPERINTENDENT: Absolutely.

HARVEY: And we will receive both Walsh and Crosby?

SUPERINTENDENT: That's correct, we will definitely, it will be a somewhat final document but you will have that by tomorrow afternoon when the State receives it as well.

HARVEY: Do you anticipate then, in light of this, that we can have the Turnaround Committee members perhaps give us an overview at the next Workshop?

SUPERINTENDENT: We would be glad to do that for you.

GUIDONE: It's already scheduled.

HARVEY: Very good, thank you.

STANGO: Commissioner Hayes.

HAYES: Yes, I just want to reiterate what both Commissioner Brown and Vice President Harvey said. I was a little surprised to see that we got a submission going on without it coming to us for at least some kind of review. I was concerned about the issues that were brought up by Ms. Cooper this evening; I think we should have heard about that before any submission was going forward. I know we have a Board rep on that, I'm not sure who it is, but we should be kept informed about what is going on there and I'm a little concerned about that. I know that we don't approve it but should have some understanding of what's happening there because we are still representatives of the students and parents that are there and we have to feel comfortable that whatever's going on is moving in the best interests of the students and parents. Since I heard from no one else and I've heard from Ms. Cooper and I trust what she's telling me because I've always trusted a parent's view over everybody else; always have, always will because I think they have above all they have the most dearest interest of what's going on there and I'm very concerned about, the letter from Ms. Wagner, we can talk about that some, that's sort of what I anticipate getting from her but there are some questions, legitimate questions that were raised there, but I do think that if the mood, if we're supposed to be turning that around and it sounds like the mood is going in the opposite direction, something's not happening properly. There should be some building of anticipation and enthusiasm in the direction that we're going and if it's not there I'm afraid we're not going in the right direction. So I am glad that we're gonna have representation from those people that have been working on that at our next Workshop, I won't be here so I'm disappointed about that, I'm going away with my granddaughter, I'm not just missing a meeting for better plans, so I'm disappointed that's gonna happen

at that point but to know that something's planned to be passed along to the State tomorrow and we heard nothing about it is disconcerting to me and I hope we can be kept informed as things go along at both Walsh and Crosby.

The other point that I wanted to make, we did get a report from the four high schools and one of the things I was hoping for other than this generalized thing, I actually want to see, without their names, the students that are attending, what their whole circumstances are and what our goal is for those students and what we ultimately achieve out of that. I'm concerned that only 27 kids from the daytime program at the Enlightenment are in the evening program, I don't know how we can't get 40 in the evening program. And I would also like to know how many students we're moving into the day program as a result of moving kids to the evening program because we know there's a great need for this type of, close to individualized help, but to start off with 27 and have 72% at the night school at Enlightenment, we've got absences starting already. I just hope that we're gonna be able to meet all the goals that we have. Like I said, to really evaluate this I would like to have, like I said, an actual profile of the students that are there, where they are when they enter it and where they are at the end of the year. So I'm really not sure what we're getting done in seven or eight weeks. So I'd like to see what we get accomplished in that time period so we can feel comfortable going forward.

SUPERINTENDENT: I'd like to comment, point of clarification, Enlightenment only has 30 students, there's only 30 students enrolled, we capped it at 30, so 27 out of 30. Secondly, I think Ms. Cooper's comments, and I again will speak to her, I think some of those issues had to do with parent security; truly not the discussion with regards to the Turnaround, I know there's minutes . . . but we can certainly schedule, I know Mr. Guidone is scheduling a meeting to meet with parents and I will certainly work through Ms. Cooper to get that done. The work of the Turnaround Committee, and I apologize to this Board if, it is an open meeting, at any point in time we can attend and I know your agendas are so full, including myself, that is open, I guess I, I truly have respected the direction of both committees in that this is a document that's in draft form and to keep sending drafts and drafts out you know I would caution them on it because we want to make sure you have the final and the accurate information. And it's unfortunate that the Board of Education does not have a representative on this committee by Statute, it does not, really, as Paul said, and I, that bewilders me as well, I don't know why it does not ask for a Board approval and it does not ask for a Board member to sit on those committees. I apologize, I will get information out to you, but I am reviewing the drafts but, again, they change daily and I didn't want to burden you with all those details but it is coming together nicely and I can't thank Ms. Cooper enough for her assistance and guidance in it as well.

As far as the Night School Program, this is probably, shame on me for doing this tonight, I was just going to give you a little snippet of it, we can certainly give you a more detailed outline of what the program is but I just wanted to give you just a little taste of what, it's been a few days and I just didn't want to do that. But Mrs. Cullinan is going to prepare a full presentation at a workshop to provide that. We'll need to be general with student profiles because we really need to protect the identity of our students as well. So we'll be happy to do that in the days to come. I think it was asked, and forgive me, I was not at the last workshop, I think it was asked for a two-week check-in point. So we'd be happy to do that in two weeks.

STANGO: Commissioner Rodriguez was first, back to Vice President Harvey after that.

RODRIGUEZ: Thank you President Stango, through you, I like to sort of look at things you know from a positive perspective and be a little bit more optimistic. When I look at this Night School report I appreciate that it's only for a few days but it speaks volumes to the amount of students that actually attended and they seem like they want to be there and that's important and we need to take note of that. We're giving these kids another opportunity to succeed, right? That's an investment. I'd rather invest in their education than invest in incarceration. And so we need to stop trying to finger point or try to pick certain things from it, I think it's a wonderful plan, program. I agree with Hayes, we need to look at the profile of these kids but from what I read, and this is just a quick little, from the Crosby Night School, just the last sentence that reads "they feel valued and special, perhaps for the first time, and are grateful for the opportunity to get themselves on track". To me that speaks volumes and many of these kids are not doing well in the traditional standpoint so they get this opportunity at night and I guarantee you they'll thrive and I think we got to give them a chance. Thank you.

SUPERINTENDENT: Can I just make one comment, I promise this will be it, I just wanted to say to that point that we did have a little bit of transportation issues, we had students actually walking to get to classes and staff were picking them up and the phone calls were coming in and they are coming in, if they're not there it's really because of a legal issue or perhaps court appearance or a medical issue. So we are really tracking it and I have to tell you there is a waiting list and people are knocking on our door asking and asking daily if there are any openings. So we're encouraged, it's not the end all, be all, I'm sure it's not going to be perfect so I thank the Board for their patience as we work through it but all in all for the first two or three days it's been a good start, let's hope it continues until the end of June. Thanks.

STANGO: Vice President Harvey, question for the Superintendent?

HARVEY: I have a question and a comment. First the comment. I have requested, Ms. Cooper, to Paul Guidone that we return to Walsh School to provide feedback on the safety audit. Due to the petition that was issued by the parents it's only right that we return. So we are setting that particular session up with the parents. And, Superintendent, I think if your schedule permits it would be, just as a show of support, you could be there, depending upon when this is presented, because I think, Ms. Cooper hit it right on the nose, that these parents feel disenfranchised and it would speak volumes if you could be there. So that's the comment, actually question and comment. If your schedule permits it would be great if you could be there.

SUPERINTENDENT: I will make all efforts, I will do the best, but I do want to have a date that's supportive of parents just as well.

HARVEY: Thank you.

STANGO: Any further questions for the Superintendent? Commissioner Hayes.

HAYES: Just under Superintendent's clarification that we only had 30, I thought we had 40 for each of the schools. Why would we have less from the school where we have the most kids with those issues?

SUPERINTENDENT: From my understanding it was a more challenging set of programming for these students and my understanding was that they capped it at 30. I will research it again for you Commissioner but, because I was alarmed at the same, I took the same opinion you did too. In fact I was there this afternoon and I said that's not a good percentage and they said no, no, it was capped at 30. So I was under the same assumption you were, Commissioner, as well. So I will get that clarified for you at the next workshop.

HAYES: Like I say, this was supposed to be two-fold, it was supposed to not only get some kids that would be identified as better served in the evening but also open up some space for the daytime for kids who would be better served during the day.

SUPERINTENDENT: And I believe that's happening, that transition is happening, so I will get that for you.

HAYES: But that's 30 that are opening spots instead of 40 opening spots during the day so we're already like 20 students off there. We spent almost 14 million dollars to get that school redone and while I don't like to be accused of being negative, I got to say when I've been around here long enough to have people tell me what a great program it is before it starts and after a few days they find out later that it just didn't work. So what I'm trying to do is ask the questions prior to so we don't have these problems going forward. And, again, we're spending over \$800,000 for this program. We got to keep that in mind when we're determining how to spend our dollars. We have an opportunity to get these kids in a better position but we've provided that opportunity to them for years, for whatever reason they didn't take advantage of it. We spent a lot of money to improve the Enlightenment building, which was horrible and was one of my favorite things that we did since I've been on this Board, to go down and see that we're finally letting these kids know that we do care about them, but now, as I said, it's close to over \$800,000 and we're already 10 students less than we had which in the long run means 20 students less because I thought we'd have an extra 10 seats at the bottom. So we're already, to me, 20 students short of what we had originally approved of spending those dollars on.

GUIDONE: If I could just add to Pat's comments, I think that staff can respond specifically to the question, Pat, but I think that it's just not a matter of putting kids into a program but getting the right students with the right needs into the program and remember that the 40, 45 in the comprehensive high schools are out of a population of 1,300 students so you're talking about 45 students out of 1,300 that are found in a way to be able to make use of the program, in the case of Enlightenment it's only 200 students. So your population base for which you're dealing with in the other schools are by orders of magnitude much larger and therefore would identify or draw students that would be advantaged by this program and I think that might also be one of the reasons.

STANGO: Any other further questions for the Superintendent? Very well, thank you Superintendent.

8. PRESIDENT'S COMMENTS

STANGO: My comments now as President, they were pretty much covered this evening. However, I would like to say that I did attend the Gilmartin production and of note that I would like to say that it was directed by Mr. David Gardino, who, maybe some of you know or don't know, that he was our Supervisor of Music who retired this year. Being a retired person and not giving up on anything, he's come back to work again with the Gilmartin students and we certainly appreciate that and I enjoyed seeing him there as part of the team working with students once more. The kids did an outstanding job and also of note was a couple of surprise performances by a faculty member or two. It was very, very interesting.

Also, last night at the Career Academy Orientation, I would just like to report also that it was a very uplifting, dynamic event where all the students were enthusiastic and they seemed to, can't wait to get to this school. What impressed me too was the fact that their parents were with them and quite often more than their parents, their little brother or sister were with them too which they, I'm sure, are looking forward to when they would be able to go to this school. There were a lot of questions asked and all the questions that were asked had answers, ably answered by Dr. Sequeira and Dr. Padua. And I also enjoyed seeing the staff that has been hired so far, or transferred, I should say, to this new school for opening in the Fall. It was a very rewarding thing for me to witness, it reminded me of a student college acceptance fair where all the accepted students come to college on that particular day to be greeted and that's what these students were, they were greeted by their perspective teachers for next year. It was good.

Also I'd like to say on behalf of the Board, I wish Ron Frost well in his move, and he is to be congratulated on the work that he did here. As President I have worked with him very closely on the interview process and we know that we had a lot of interviews this year with our new hiring situation. So I just want to say also again to Ron, thank you for your input and good luck.

Just one final issue I'd like to mention because I can't mention it as part of the discussion on an agenda item is the naming. You know, I've been on the Board seven years and to me the most difficult part is when we have an emotional issue like this that has come before the Board. And the perception is when we vote in favor of the agenda item we are voting against the other side, the other faction. Understand from my point of view, I'm not voting, and I'm sure I'm speaking for some of you, I don't know, I don't want to do that, we're not voting against the other side, the other side has merits, we appreciate those merits. We are voting for the agenda item that is coming before us, not against the other item. Someone will say to me on other issues "why did you vote against that?"; I did not vote against it, I voted for this agenda item. So I just wanted to make that clear too. And that concludes my comments.

We're moving on now to the Consent Calendar; does anyone wish to remove an item from the Consent Calendar?

President Stango proceeded to read the Consent Calendar, Items 9.1 through 9.12, as listed.

9. CONSENT CALENDAR

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Hayes, it was voted unanimously to approve the Consent Calendar, Items 9.1 through 9.12, as listed:

- 9.1 With the approval of the Committee on Finance, the Superintendent of Schools recommends permission be granted to apply for the SDE SPPT (Support for Pregnant & Parenting Teens) Summer Mini-grant Program.
- 9.2 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval to participate in the William Caspar Graustein Memorial Fund "Discovery Initiative Grant" to support Waterbury's Bridge to Success Partnership.
- 9.3 With the approval of the Committee on Finance, the Superintendent of Schools recommends permission be granted to Angela Razza, Bucks Hill School, to apply for the Target Early Childhood Reading Grant (1).
- 9.4 With the approval of the Committee on Finance, the Superintendent of Schools recommends permission be granted to Angela Razza, Bucks Hill School, to apply for the Target Early Childhood Reading Grant (2).
- 9.5 With the approval of the Committee on Finance, the Superintendent of Schools recommends permission be granted to Angela Razza, Bucks Hill School, to apply for the Target Arts, Culture, and Design in School Grant.
- 9.6 With the approval of the Committee on School Personnel, the Superintendent of Schools recommends approval of four additional Classroom Assistant positions for Rotella Magnet School (funded by the Rotella Magnet School Operating Grant).
- 9.7 With the approval of the Committee on School Personnel, the Superintendent of Schools recommends approval of the new position of Student Success Plan (SSP) Coordinator/High School (funded by the Alliance Grant).
- 9.8 With the approval of the Committee on School Personnel, the Superintendent of Schools recommends approval of the new position of Student Success Plan (SSP) Coordinator/Middle School (funded by the Alliance Grant).
- 9.9 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Joann D'Angelo, WAMS, and four chaperones to take 50 students to Boston, MA on May 30, 2013 to visit the Museum of Fine Arts.
- 9.10 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Phillip Sterling, WAMS, and nine chaperones to take 65 students to Agawam, MA on May 31, 2013 to visit Longmeadow High School and Six Flags New England.

- 9.11 With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
Human Resources Cherrie Lamb	Wilby and NEMS cafes: Sat., May 11th 8:00am-5:00pm (firefighter exam)
*Diana Monti	Reed gym & café: Thurs., May 16th 5:00-7:00 pm (parent involvement reading night)
*Michael Cappiello	WSMS theater arts rm.: May 4th thru June 8th Saturdays noon to 5:00pm (rehearsals) Friday, June 14th & Sat., June 15th 10:00am-10:30pm (performances)
*Sloane Reitman	Wilson gym: Thurs., May 16th 3:00-7:30pm (family fun night)
*Doreen Currier	Chase parking lot & gym: Sat., May 18th 8:00am-2:00pm (PBIS tag sale)
*P.T.A. Z. Soto	Tinker gym: Thurs. & Fri. May 9th & 10th 5:00-9:00 pm (school's plant sale)

- 9.12 With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommend approval of the use of school facilities and/or waiver requests by the following groups and organizations, subject to fees and insurance as required:

GROUP	FACILITIES AND DATES/TIMES
French Speaking Baptist Church Michael Derralines	Wilby aud., café, & rm.: Sun., Oct. 13, 2013 2:00-9:00 pm (annual Christian fellowship)

REQUESTING WAIVERS:

Hoops 4 Life Deneen Fryer	Crosby gym: Sat., May 4th 10:00am-2:00pm (basketball)	(\$200.)
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STANGO: Motion has been made and seconded. All in favor, opposed, motion carries.

10. ITEMS REMOVED FROM CONSENT

There were not items removed from the Consent Calendar.

11. COMMITTEE ON

11. **Upon a motion by Commissioner Brown and duly seconded by Commissioner Sweeney, it was voted unanimously to approve that permission be granted to Victoria De Paolo, WHS, and four chaperones to take 49 students to New York, NY on May 23, 2013 to visit the Jewish Heritage Museum.**

STANGO: Motion is made and seconded. Any discussion? All in favor, opposed, motion carries.

11.2 Upon a motion by Commissioner Brown and duly seconded by Commissioner Harvey, it was voted unanimously to approve that permission be granted to Dino Pantoni, KHS, and eight chaperones to take 39 students to Agawam, MA on May 29, 2013 to visit Six Flags New England.

STANGO: Motion has been made and seconded. Any discussion? All in favor, opposed, motion carries.

11.3 Upon a motion by Commissioner Brown and duly seconded by Commissioner Harvey, it was voted unanimously to approve that permission be granted to Leah Pygatt, CHS, and 12 chaperones to take 124 students to Agawam, MA on May 31, 2013 to visit Six Flags New England.

STANGO: Motion has been made and seconded. Any discussion? All in favor, opposed, motion carries.

13. SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Upon a motion by Commissioner Hayes and duly seconded by Commissioner Sweeney, it was voted unanimously to receive and place on file items 13.1 through 13.8, as listed:

13.1 Athletic appointments effective immediately:
Slie, Shelby – Softball Coach, NEMS.

13.2 Athletic resignations effective immediately:
Gwiazdoski, Paul – Interim Assistant Football Coach, CHS.
Shepard, Cordell – Assistant Football Coach, CHS.
Stasaitis, Maria – Girls' Basketball coach, NEMS.

13.3 Grant funded appointments:
Michaud, David – Community Connections Coordinator (replacing Atnequiv Salgado), 10 months per year, maximum of 16 hours per week at \$18.00 per hour, non-union and without benefits, Coordinator (funded by McKinney Vento Grant).

13.4 Extended School Hours (ESH) Program Appointments, salary according to individual's contract, effective 04/23/13:

Driggs:

Teachers: Stephanie Weed, Elona Bala, Heather Wilson, Katherine Card
Substitutes: Courtney Chute-Chankus, Bridget Gomez, Zita Blake,
Jessica Sconziano, Mardelle Ruffin, Justine Kuncas.

Bucks Hill:

Substitutes: Kaja Cichowlaz, Jessica Rebenske, Anne Fortuna.

13.5 High School at Night Program appointments, hours are subject to adjustments based on programmatic needs, salary according to individual's contract, effective 04/29/13:

Name	School	Position	Days/Hours
Lizak, LeeAnn	Kennedy	English	T/Th
Diorio, Michael	Kennedy	Math	M/W
Rosin-Capolupo, Luanne	Kennedy	Social Studies	T/Th
Cyr, Gil	Kennedy	Science	M/W
Conway, Michael	Kennedy	Tech Ed OdysseyWare	M/W F
McBride, Renee	Kennedy	Art	Th
Gagne-Grosso, Melissa	Kennedy	Special Education	as needed
Borges, Laura	Kennedy	OdysseyWare	F
Mulligan, Renee	Kennedy	Guidance	split
Yatsenick, Wendy	Kennedy	Guidance	split
Feola, Lawrence	Kennedy	Administrator	M/T
Martone, Nicole	Kennedy	Administrator	W/F
Phostole, Sean	Kennedy	Administrator	Th
Feliciano, Denise	Kennedy	Secretary	3 days tbd
Yates, Maximina	Kennedy	Secretary	2 days tbd
DeJesus, Maria	Kennedy	Paraprofessional	as needed
Cocchiola, Nancy	Kennedy	Paraprofessional	as needed
Griffin, Emily	Kennedy	English	Sub as needed
Thompson, Karlyn	Kennedy	Social Studies	Sub as needed
Borges, Laura	Kennedy	Science	Sub as needed
Loomis, Gina	Kennedy	Art	Sub as needed
Phostole, Sean	Kennedy	Special Education	Sub as needed
Johnston, Robert	Kennedy	Administrator	Sub as needed
Gwiazdoski, Matthew	Kennedy	Administrator	Sub as needed
Nole, Joseph	Crosby	Administrator	M/W/split F
Kalach, Dawn	Crosby	Administrator	T/Th/split F
Martinez, Elsie	Crosby	Secretary	M/W/split F
Allison, Nikki	Crosby	Secretary	T/Th/split F
Sample, Atiya	Crosby	Math	M/W- 10 hours
Mihalek, Katlyn	Crosby	Science	M/W – 10 hours
Forte, Diane	Crosby	Business	M/W – 10 hours
Sullivan, Charlotte	Crosby	English	T/Th – 10 hours
Hermes, Joanne	Crosby	Social Studies	T/Th – 10 hours
Arroyo, Richard	Crosby	Tech Ed	T/Th – 10 hours
De La Rosa, Mimi	Crosby	Career Awareness	F – 4 hours
Petteway, Sonya	Crosby	OdysseyWare	F – 4 hours
Stolfi, Christine	Crosby	Special Education	TBD/4 hours
Pasquinnucci, Cecilia	Crosby	Special Education	TBD/10 hours
Lahoud, Nicole	Crosby	Special Education	TBD/10 hours
Toucet, Nyree	Crosby	Guidance	M/T – 10 hours
Cocco, Lynn	Crosby	Guidance	W/Th – 10 hours
Nichols, Stephanie	Crosby	Social Worker	M-Th/20 hours
Salvestrini, Pam	Crosby	Psychologist	TBD/5 hours
Battle, Stanley	Crosby	Paraprofessional	TBD/10 hours
Janatiss-Chapman, Sherrie	Crosby	Paraprofessional	TBD/10 hours
Barnes, Cindy	Crosby	Paraprofessional	TBD/10 hours

Green, Melinda	Crosby	Paraprofessional	TBD/10 hours
Brown, Lisa	Crosby	Administrator	Sub as needed
Vignali, Donna	Crosby	Administrator	Sub as needed
Bonnett, Derek	Crosby	Administrator	Sub as needed
Delano, Teresa	Crosby	Instructor	Sub as needed
Caplan, Ira	Crosby	Instructor	Sub as needed
DeSantis, Paula	Crosby	Instructor	Sub as needed
Petteway, Sonya	Crosby	Guidance	Sub as needed
Gagnon, Carol	Crosby	Secretary	Sub as needed
Serrano, Kelly	Wilby	Instructor	M/W – 7 hours
Hinton, Marci	Wilby	Instructor	T/Th – 7 hours
Spring, Francis	Wilby	Instructor	T/Th – 7 hours
Gopie, Jade	Wilby	Instructor	M/W – 7 hours
Zappone, Evette	Wilby	Instructor	M/W – 7 hours
Zuraitis, Jeanette	Wilby	Instructor	M/W – 3 hours
Baldwin, Stephen	Wilby	Instructor	T/Th – 3 hours
Canney, Brian	Wilby	Instructor	M-F/24 hours
Wilda, Dawn	Wilby	Social Worker	Th – 3 hours
Gavrilis, Diana	Wilby	Psychologist	T/F – 6 hours
Murphy, Kathleen	Wilby	Guidance	M/W – 10 hours
Sconziano, Jason	Wilby	Administrator	split/24 hours
Apicella, Robyn	Wilby	Administrator	split/24 hours
Harmon, Rebecca	Wilby	Parent Liaison	M-F/20 hours
Nevers, Melva	Wilby	Secretary	M-F/7 hours
Cianciolo, Ann	Wilby	Paraprofessional	M-Th/6 hours
DePaolo, Victoria	Wilby	OdysseyWare ELA	F/3 hours Sub as needed
Walton, William	Wilby	Social Studies	Sub as needed
Kuang, Qi Li	Wilby	Math	Sub as needed
Gilbert, Melissa	Wilby	Special Education	Sub as needed
Tolman, James	Wilby	Administrator	Sub as needed
Alvarado, Elsie	Enlightenment	Social Worker	4.5 hours/sub as needed
Ariola-Simoes, Lisa	Enlightenment	Administrator	Sub as needed
Bandurski, Andrew	Enlightenment	Social Worker	8 hours/sub as needed
Bennett, Tania	Enlightenment	Special Ed/ESL	Sub as needed
Buerkle, Michele	Enlightenment	Administrator	21.5 hours
Camacho, Felix	Enlightenment	Substitute	Sub as needed
Caron-Lichaj, Nicole	Enlightenment	Culinary	8 hours/sub as needed
Cavanaugh, Ellon	Enlightenment	Art	8 hours/sub as needed
Coelho, Dana	Enlightenment	Teacher	4 hours/sub as needed
Foster, Denise	Enlightenment	Parent Liaison	5 hours/as needed
Geci, Rayae	Enlightenment	Paraprofessional	9 hours/sub as needed
Harris-Davis, Pamela	Enlightenment	Counselor	8 hours/sub as needed
Harrison, Arthur	Enlightenment	Paraprofessional	9 hours/sub as needed
LaChance, Mark	Enlightenment	Physical Educ.	9 hours/sub as needed
LaValle, Alexa	Enlightenment	Special Education	4.5 hours/sub as needed
Liverman, Mary	Enlightenment	Para/Secretary	Sub as needed
Luciano, Nancee	Enlightenment	Special Education	4.5 hours/sub as needed

Martin-Plachcinski, Stephany	Enlightenment	Special Education	10 hours/sub as needed
McLain, Heather	Enlightenment	Social Worker	4.5 hours/sub as needed
Moriarty, Gail	Enlightenment	Special Education	4 hours/sub as needed
Rund, Thomas	Enlightenment	English	Substitute as needed
Silva, Amy	Enlightenment	Secretary	5 – 10 hours as needed
Stellmach, Caryn	Enlightenment	Guidance	5 hours/sub as needed
Stolfi, Marybeth	Enlightenment	Special Education	10 hours/sub as needed
Tufano, Jodi	Enlightenment	Secretary	5 - 10 hours as needed

13.6 Teacher new hires:

Suarez-Pacheko, Jessica KHS Spanish BA+15/1 02/06/13

13.7 Retirements:

Barry, Kathleen – NEMS grade 7 Social Studies, effective 06/30/13.

13.8 Leave of absence requests:

Frascatore, Diane – Chase grade 5, requesting an unpaid sick leave from May 9 through June 24, 2013.

Park-Knowles, Lory – WAMS English, requesting an unpaid childrearing leave of absence from 5/8/13 through 5/21/13.

STANGO: All in favor, opposed, motion carries. Item #14 – Unfinished Business of the Preceding Meeting only. Okay, Item #15 – Other Unfinished, New, and Miscellaneous Business. Vice President Harvey.

HARVEY: Thank you, this will be quick. I, too, attended the musical performance given at Gilmartin School and I just want to compliment the students on their performances, they were very poised, very professional, very talented, and I thoroughly enjoyed myself. I really did not feel like going because it was a busy day but I thoroughly enjoyed myself once I got there. And I did comment that there was a picture that was shown with someone that had, at the point, at the time, they had hair, and that's the principal, and I told him I thoroughly enjoyed seeing that picture. So it was really a night to, of entertainment, I'm very proud of our kids and I had to keep checking to see and make sure I wasn't at WAMS, that I was at Gilmartin. So I just want to congratulate the kids on that.

Secondly, I am a little bit, and I'm including myself in on this criticism, criticism of our policies. Two incidences we have, for example, the naming of this school, now the Waterbury Career Academy High School, when we were naming the Reed School for example we did not call it the Reed School until it was officially voted on by the Board of Education. We were calling the Waterbury Career Academy High School the Waterbury Career Academy High School prior to our vote. I felt that was disrespectful to the families that were vying for the naming of the school after one of their loved ones. So I send out apologies to those families. And I think we need to be careful, moving forward, if we want the public to respect our policies then we have to follow through on our policies.

Another incident was involving the vote, or the non-vote of the budget. I still do not know who gave the authority to move the budget forward. We have never, I've asked some Commissioners in the past, we have never, the Board of Education has never (*tape ended*) . . . we know that there were different circumstances but it was very

appropriate at the time of the intervention from the Mayor to send everything back to the subcommittee and for the, I'm not gonna say the Chairperson, but just to make sure that that was followed through. So we need to follow our polices. I know Commissioner Brown asked if there were any policies relating to the budget and we haven't had the need to really have policies, we know that we have to vote on it. So I only hope that this does not happen again and that we make sure that we vote on it. Again, I don't know where the authority came from, from the Chairperson of the Committee, exactly who okayed it to be moved forward to the Mayor, to the Aldermen, I don't know. Again, that question is still out there. So I just hope that this does not happen again.

Lastly, the Waterbury Career Academy, I was in attendance at the orientation; the room was filled with anticipation, It was a wonderful sight to see and to feel and I can only say that it's in anticipation of a wonderful day that we open this school and I look forward to that. Thank you very much.

STANGO: Commissioner Sweeney and then Commissioner Rodriguez.

SWEENEY: Just in relation to the earlier conversation that had to do with the Turnaround Committees, I would just suggest for Board members that you go to the State's website for network schools and you will see laid out there the criteria and the process for Turnaround Committees and it's very clear that the Board is to be distanced from those Turnaround Committees; that is the way that the legislation and the Commissioner has set that up for the reasons that we have heard to avoid any perceived or actual interference by a local board of education in that Turnaround Committee process. If you also go to the State's website concerning Governance Councils, the language is very similar, and it is why there are no representatives from the Board on either of those panels because that is the way the State Department of Education has set them up, to distance interference from local boards of education in either of those. It's very, very clear if you read those policies. So they are on the website, they're there for you to read for anyone who cares to educate themselves on that piece.

I also attended the Gilmartin presentation over the weekend; it has become one of my favorite things to do. Again, this year those kids gave me chills, they are absolutely incredible. I do want to make note of the fact that Semina DeLaurentis from the Seven Angels Theater had come forward and offered scholarships for the Gilmartin students, I believe originally her offer was for either two or four scholarships. She then came to one of the performances and at the end of the performance the total of scholarships for her summer program to the Gilmartin students was now nine. She was just so blown away by the talent, and the heart I think that comes through from those students each and every year. So applause to that staff up there who continue to do that, I know it's difficult, not only to pull that together but to raise the funds that are needed to put on a show of the caliber that they do but credit to Dr. Burzler and his staff for making sure that that continues to occur every year, it's just a delight to participate in.

STANGO: Thank you. Commissioner Rodriguez.

RODRIGUEZ: Thank you President Stango, through you. I just wanted to, I know that every time we see resignations and appointments but I'm sure a lot of these . . . athletic resignations, a lot of these folks that resign have made a positive impact one way or another but when I read a name that was personally connected to the school that that my child attends, I had to publically acknowledge Coach Maria Stasaitis, I hope I didn't

butcher her last name, but the wonderful thing about Maria as a coach is that she didn't just care about the kids what they did on the court, she's also a teacher and she deeply cared what they did off the court more importantly. We were fortunate that my daughter was with her for three years. She was a coach for North End Middle School's basketball for five years and in those five years she brought four City championships to North End so I wanted to publically acknowledge her that she's resigning and no longer gonna be the coach. We wish her luck in her new endeavors and we thank her for her service. Thank you.

STANGO: Thank you Commissioner Rodriguez. Anyone else? Commissioner Hayes.

HAYES: Just a couple of things, with regard to the Turnaround Committee, we did have input and we interviewed a representative for teacher, a representative parent, so we did have some input. My concern is that, I still believe, regardless of how this is set up, that we are representatives of the parents and if the parents come forward and say they don't feel they're being part of the process we just need to make sure that they are being involved without any direction, necessarily, but to make sure that they're being involved. And if we expect it to be successful we need the buy-in by the community and the students and parents that are there. So I look forward to that coming forward.

Another thing, it's the first time I had the opportunity to address this but I didn't have prior knowledge, well we had prior knowledge of Mr. Joyner, Dr. Joyner, who I think is a great guy, but I think the fact that he had been involved previous, it might have been a bad move for us to put him back again when he had, not only had he been involved before but he did a newspaper story already stating his predetermined opinion of the Principal there and then we put him on the Turnaround Committee, I think that was a mistake. I would have liked to have had some input on that also because, like I said, I respect him, I think he's helped us in a lot of other things, again, just the simple perception of someone who had been there before, had been part of what we had anticipated was gonna be a turnaround and failed, then to put him on the Committee and have him made comments in the newspaper prejudging things, I think, again, it probably added to the concern of the parents as well. So, like I said, as we go forward with these things, I think these are just things we need to learn from. Finally, I have a picture when I had hair too, if anybody wants . . . you don't have to go to Gilmartin for one of those.

ADJOURNMENT

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Hayes, it was voted unanimously to adjourn at 7:49 p.m. into Executive Session for discussion concerning pending claims/litigation.

The Executive Session ended at 8:15 p.m. with no votes taken. Present were: Commissioners Stango, Brown, D'Amelio, Harvey, Hayes, Rodriguez, and Sweeney. Also President were: Dr. Ouellette, Dr. Sequeira, Paul Guidone, and Attorney Gail McTaggart.

ATTEST: _____
Carrie A. Swain, Clerk
Board of Education