Adding Suffixes -ed and -ing

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Pronunciation</th>
<th>Meaning</th>
<th>Example Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vowel Suffix -ed</td>
<td>/əd/ /d/ /t/</td>
<td>Past tense - already taken place</td>
<td>handed / rented</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Note: Only says the schwaed sound after a base word ending in a d or t.</td>
<td>played</td>
</tr>
<tr>
<td>Vowel Suffix -ing</td>
<td>/ing/</td>
<td>Present tense - happening now</td>
<td>skipping</td>
</tr>
</tbody>
</table>

**Just Add Rule:** When adding a suffix to a root/base word, write the root/base word and add the suffix. Examples: *helping, handed*

- **watch + -ing** watching
  - watch + -ed watched
- **happen + -ing** happening
  - happen + -ed happened

**Doubling Rule - Part 1:** In a one-syllable word, with one short vowel ending in one consonant, double the final consonant before a suffix starting with a vowel. Examples: *batting, batted*

- **stop + -ing** stopping
  - stop + -ed stopped
- **rob + -ing** robbing
  - rob + -ed robbed
- **slip + -ing** slipping
  - slip + -ed slipped

**Words ending in Silent e:** When a root/base word ends with final-e, drop-e before a suffix starting with a vowel. Examples: *escape + -ing, = escaping ignite + -ed = ignited*

- **dance + -ing** dancing
  - dance + -ed danced
- **notice + -ing** noticing
  - notice + -ed noticed

**Words ending in y:** When a root/base word ends with -y change the y to i if there is a consonant before the y except if the suffix begins with an i. Keep the y if it is part of a vowel team. Examples: *carry + -ing = carrying, enjoy + -ed = enjoyed, fly + -ing = flying*

- **study + -ing** studying
  - study + -ed studied
- **dry + -ing** drying
  - dry + -ed dried
- **hurry + -ing** hurrying
  - hurry + -ed hurried