

Goals for Student Achievement

W. Cross Literacy Academy

Mission Statement

Each child will be immersed in a comprehensive literacy program that will promote and empower thinking and reasoning through meaningful integrated instruction with the commitment of students, parents, educators, and community.

Communication About Student Learning

Wendell Cross is committed to communicating regularly with families about each child's learning:

- ◆ Student Planner
- ◆ Parent -Teacher Conferences in September, December and April
- ◆ Power School/Progress Reports
- ◆ Periodic Phone Calls Home/Home Visits
- ◆ IRIS
- ◆ Website/ Email / Newsletter

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers.

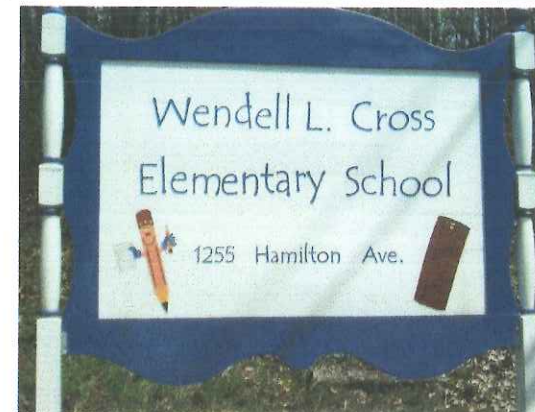
It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it

Wendell Cross Elementary School

Compact for
Student Success
2017 - 2018
2012 - 2013



Literacy Academy:
4th Grade Focus
For Student Success

Student Success is a Shared Responsibility

4th Grade

Book Club weekly Meetings in the Library during lunch recess periods. w/ Miss Testa & Mrs. Rocco

Family Literacy, Math & Science Nights

Fun family nights that focus on fun ways to help your child at home.

Free Books and Materials

Parent/Family Meetings & Presentations, Coffee Hours, School and District meetings.

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-574-8171) or email. You can find email information on the District/school website at: www.waterbury.k12.ct.us.

In the 4th Grade Classroom

The 4th grade team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books (fiction & non fiction) for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls, Power School and Emails.
- ◆ Ensure each student gets the appropriate assistance/ intervention as is needed and in a timely manner.
- ◆ Use a variety of teaching methods and differentiated instruction to ensure mastery of concepts.
- ◆ Make sure students understand assignments, and objectives across curriculum.

Parental Roles

- ◆ Communicate openly with teachers regarding my child and show support of school and classroom policies.
- ◆ See that my child reads on a daily basis with me or independently.
- ◆ Ensure that my child's homework is done every night.
- ◆ Make every effort to see that my child attends school everyday, arrives on time, and in dress code.
- ◆ Make every effort to attend parent/teacher meetings and parent workshops offered to help my child.
- ◆ Check book bags and/or folders for information on a daily basis

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own or with a family member every day for at least 20 minutes.
- ◆ Review basic multiplication and division facts every night.
- ◆ Arrive at school awake, aware, in dress code and ready to learn!