

Goals for Student Achievement

W. Cross Literacy Academy

Mission Statement

Each child will be immersed in a comprehensive literacy program that will promote and empower thinking and reasoning through meaningful integrated instruction with the commitment of students, parents, educators, and community.

Communication About Student Learning

Wendell Cross is committed to communicating regularly with families about each child's learning through:

- ◆ Student Planner's
- ◆ Parent -Teacher Conferences in September, December and April
- ◆ Power School / Progress Reports
- ◆ Periodic Phone Calls Home/Home Visits
- ◆ IRIS
- ◆ Website/ Email / Newsletter

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

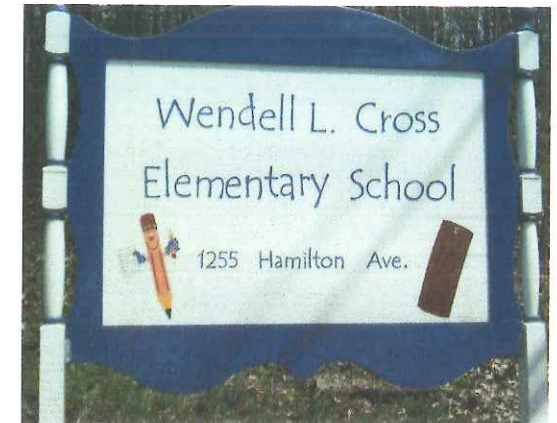
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students, and teachers. It describes what actions parents, school staff, and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it

Wendell Cross Elementary School

Compact for Student Success 2017 – 2018



Literacy Academy: 5th Grade Focus For Student Success

Student Success is a Shared Responsibility

Gettysburg Address Oratorical
Book Club weekly Meetings in the
Library w/ Miss Testa &
Mrs. Rocco

Family Literacy, Math and Science
Nights that focus on fun ways to
help your child at home.
Free Books and Materials

Parent/Family Meetings & Presenta-
tions, Coffee Hours, School and
District Meetings.

Do you have questions about your child's progress?

Parents can contact their child's teacher by
phone (203-574-8171) or email. You can
find email information on the

District/School website at:
www.waterbury.k12.ct.us.

In the 5th Grade Classroom

The 5th grade team will work with stu-
dents and their families to support the
students' achievement in literacy...

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books (fiction & non fiction) for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls, Power School and Emails.
- Ensure each student gets the
Appropriate assistance/intervention as
Needed and in a timely manner.
- ◆ Use a variety of teaching methods and differentiated instruction to ensure mastery of concepts.
- ◆ Make sure students understand assignments and objectives across curriculum.

Parental Roles

- ◆ Communicate openly with teachers regard-
ing my child and show support of school
and classroom policies.
- ◆ See that my child reads on a daily basis
with me or independently.
- ◆ Ensure that my child's homework is done
every night.
- ◆ Make every effort to see that my child
attends school everyday and arrives on
time, and in dress code.
- ◆ Make every effort to attend
parent/teacher meetings and parent work-
shops offered to help my child.
- ◆ Check book bags and/or folders for infor-
mation on a daily basis

Students at School and at Home

- ◆ Ask for help from my teacher and family if I
am having trouble doing my work.
- ◆ Write down my assignments, do my home-
work, and turn it in on time.
- ◆ Read on my own or with a family member
every day for at least 20 minutes.
- ◆ Arrive at school awake, aware, in dress code,
and ready to learn!