

## Goals for Student Achievement

### W. Cross Literacy Academy

#### Mission Statement

Each child will be immersed in a comprehensive literacy program that will promote and empower thinking and reasoning through meaningful integrated instruction with the commitment of students, parents, educators, and community.

#### Communication About Student Learning

Wendell Cross is committed to communicating regularly with families about each child's learning:

- ◆ Student Folders
- ◆ Parent -Teacher Conferences in September, December and April
- ◆ Power Schools/Progress Reports
- ◆ Periodic Phone Calls Home / Home Visits
- ◆ IRIS
- ◆ Website/ Email/ Newsletter

## Shared Responsibility Between Students, Teachers and Parents for Student Success

### What is a Family-School Compact?

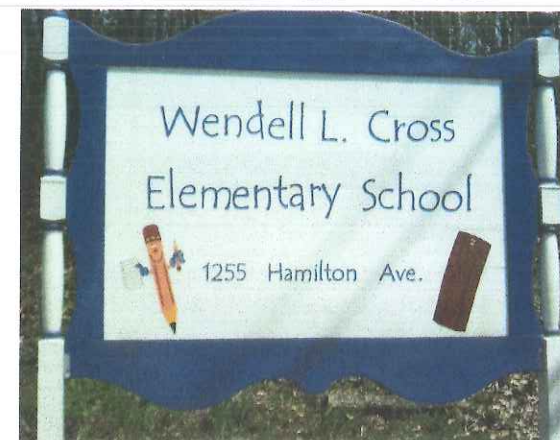
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

### Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it

## Wendell Cross Elementary School

Compact for Student Success  
2017 – 2018



*Literacy Academy:  
Kindergarten Focus  
For Student Success*



# Student Success is a Shared Responsibility

## Kindergarten Connection

### Parent Meetings

Meetings that inform parents of the new skills their child is or will be learning and ways to help your child at home.

### Family Literacy, Math & Science

Fun family night that focus on ways to help your child at home.

Free Books and Materials

Parent/Family Meetings &

Presentations,

Coffee Hours, School and District Meetings.

## Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-574-8171) or email. You can find email information on the District/school website at:

[www.waterbury.k12.ct.us](http://www.waterbury.k12.ct.us).

## In the Kindergarten Classroom

The Kindergarten team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books (fiction & non fiction) for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls, Power School and Emails.
- ◆ Ensure each student gets the appropriate assistance/ intervention as is needed and in a timely manner.
- ◆ Use a variety of teaching methods and differentiated instruction to ensure mastery of concepts.
- ◆ Make sure students understand assignments, and objectives across curriculum.

## Parental Roles

- ◆ Communicate openly with teachers regarding my child and show support of school and classroom policies.
- ◆ See that my child reads on a daily basis with me or independently.
- ◆ Ensure that my child's homework is done every night.
- ◆ Make every effort to see that my child attends school everyday and arrives on time.
- ◆ Make every effort to attend parent/teacher meetings and parent workshops offered to help my child.
- ◆ Check book bags and/or folders for information on a daily basis.

## Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own or with a family member every day for at least 20 minutes.
- ◆ Arrive at school awake, aware, in dress code and ready to learn!