



Wendell L. Cross School Literacy Academy Parent and Family Engagement Policy 2017 - 2018

The following parent involvement policy was developed and agreed upon by the staff and parents of Wendell L. Cross School. This policy will be distributed to all Wendell L. Cross School parents.

Wendell Cross will communicate openly with parents regarding student learning, achievement, and involvement opportunities in a variety of flexible ways including:

- A) Open House / Parent Teacher Conferences
- B) Educational Meetings / Workshops
- C) Personal contact by phone, letter, email or home visit
- D) Newsletters / Schools website / Flyers/ Notices sent home with student/IRIS alerts
- E) School Grade level Compacts

Wendell Cross staff will provide opportunities for parents to share their expertise, to be involved and share in appropriate decision making through:

- A) Classroom visitations
- B) PTA Events
- C) Parent Involvement Team Committee
- D) School Committees- PBIS
- E) Student Programs and Projects
- F) Family Nights & Multi Cultural Night

Parents will be notified about their child's progress, receive explanations of student assessment results:

- A) Progress Reports/Report Cards/Power School
- B) Conferencing - school, home, phone, letter, email
- C) mClass Results (grades K - 5)
- D) i-Ready

A school-parent compact has been developed outlining the responsibility of parents, staff and student for improving student achievement. The school parent compact will describe the following:

- A) School's responsibility for supporting student achievement as well as parent involvement
- B) Parent responsibility for supporting student learning
- C) Students responsibility for learning
- D) On-going two way communication between Parents and Teachers

Effective parent and family engagement partnerships among the school, parents, PTA and the community will be ensured by:

- A) Providing material, training and meaningful two way communication
- B) Continuously developing school/community partnerships
- C) Providing information to parents in language used at home.
- D) Providing parent with opportunities to become involved in school/classroom activities.
- E) Supporting PBIS initiatives.