

## Goals for Student Achievement

### Woodrow Wilson

#### School Goals

Wilson staff actively review performance data to determine areas of focus for the school year. Wilson School principals and teachers will provide all students with rigorous and effective instruction, equal access to quality curriculum, and a positive, safe, and respectful school climate that engages all families.

### Communication About Student Learning

Woodrow Wilson School is committed to communicating regularly with families about each child's learning:

- ◆ Homework Communication Folder/Agenda
- ◆ Open House in September
- ◆ Two Parent Teacher Conferences
- ◆ PowerSchool
- ◆ Periodic Phone Calls Home/Notes home when necessary

## Shared Responsibility Between Students, Teachers and Parents for Student Success

### What is a Family-School Compact?

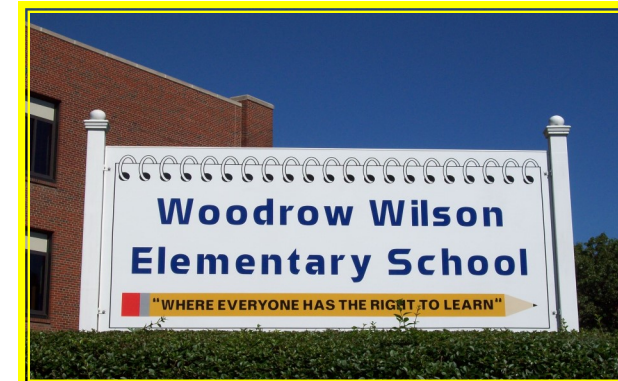
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

#### Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it
- ◆ Rely on the support and commitment of staff, students, families, and our community.

## Woodrow Wilson Elementary School

### Compact for Achievement 2019— 2020



***4th GRADE IS  
FOCUSED ON  
STUDENT  
SUCCESS!***

# EDUCATION IS A SHARED RESPONSIBILITY

Be sure to watch out for notices to be sent home announcing our monthly educational family events. Information on these events can also be found in our monthly school newsletter!!

## Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-573-6660) or email. You can find email information on the school website at [www.waterbury.k12.ct.us](http://www.waterbury.k12.ct.us).

## In the 4th Grade Classroom

The 4th grade team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls and PowerSchool
- ◆ Make sure each student gets the help he/she needs as soon as it's needed.
- ◆ Send home literacy and Math learning materials.
- ◆ Use a variety of teaching methods in reading to ensure I can reach students of all levels.
- ◆ Make sure students understand assignments, their purpose and what they will learn from them.
- ◆ Collaborate with staff to share ideas about teaching and behavior strategies that will appropriately meet the needs of students.

## At Home

Woodrow Wilson school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Reinforce the importance of daily attendance.
- ◆ Encourage my child to read at least 20 minutes everyday.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders/Agendas on a daily basis.
- ◆ Provide my child a quiet homework area (if possible) and show them how to organize, and be sure it returns to school.

## Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive at school on time, aware and ready to learn!
- ◆ In the 21st Century, students are expected to use computers in and out of school.