

# Designing Our Future Together

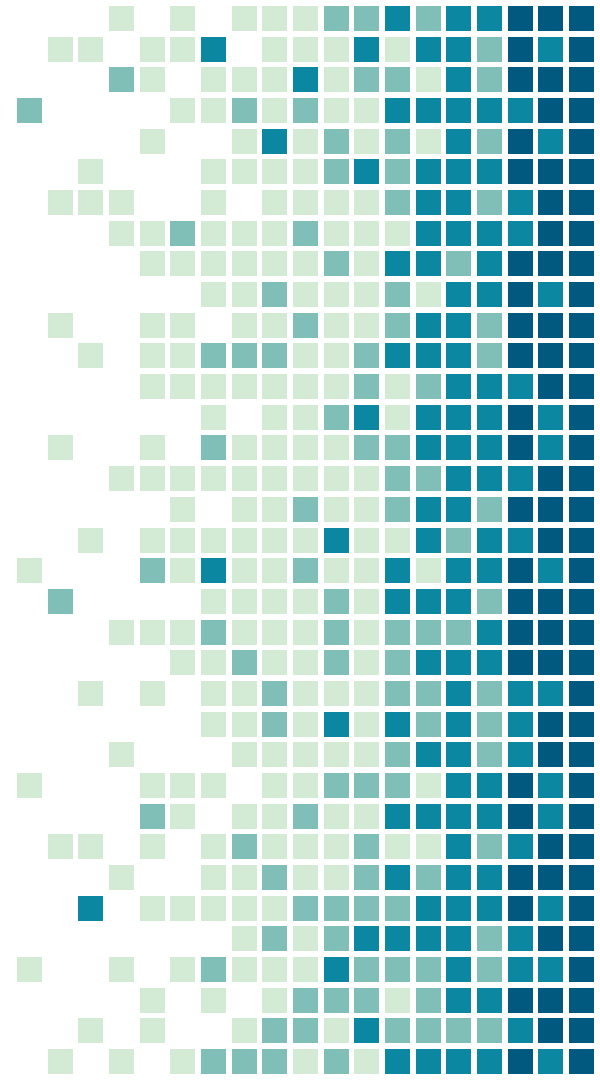
Waterbury Public Schools



1.

# Vision

Waterbury Public Schools



“ *We envision a rigorous,  
academically stimulating,  
creative, exciting,  
thought-provoking, inspiring,  
scholastically challenging  
learning environment.* ”





# A PORTFOLIO OF STUDENT OPPORTUNITIES

*College, Career, and Life Ready*

Pre-Kindergarten to Post Secondary

Pre-K to 8th Community Schools

## LOTTERY AND MAGNET

Waterbury Career Academy

Waterbury Arts HS and Waterbury Arts MS

Rotella and Maloney

\*Academic Academy (4th and 5th Grade)  
\*Bilingual and Dual Language Academies

## COLLEGE AND CAREER PATHWAYS

Pathway 1

Pathway 2

Pathway 3

Pathway 4

Early College

Crosby, Kennedy, and Wilby High Schools

Comprehensive Middle Schools (6th-8th)

Transition Academy/Special Education

\*Academic Academy (6th-8th)

Strong Foundations (PK-5)

## ALTERNATIVE EDUCATION

Adult Education

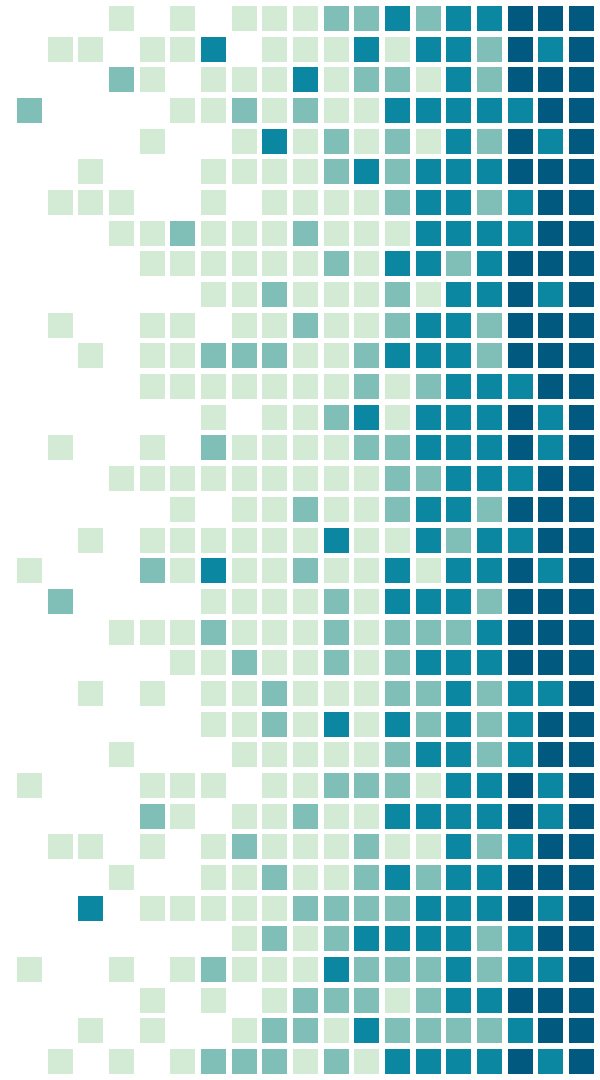
Manufacturing Alliance Service Corporation (MASC)



2.

# Data

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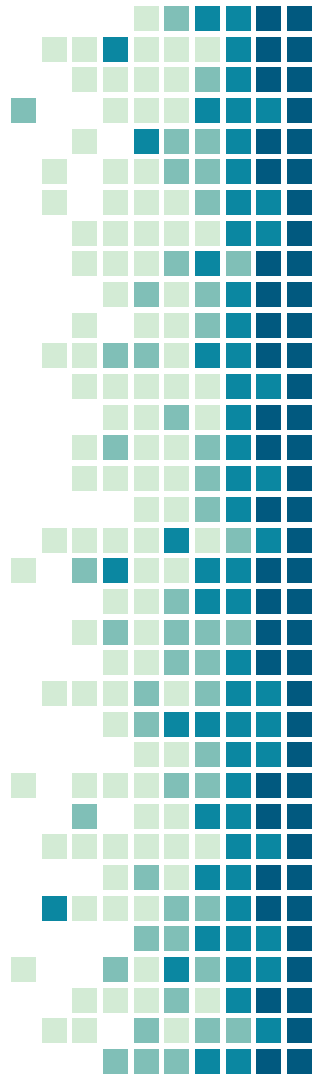


# The Waiting List

## **Waterbury Career Academy**

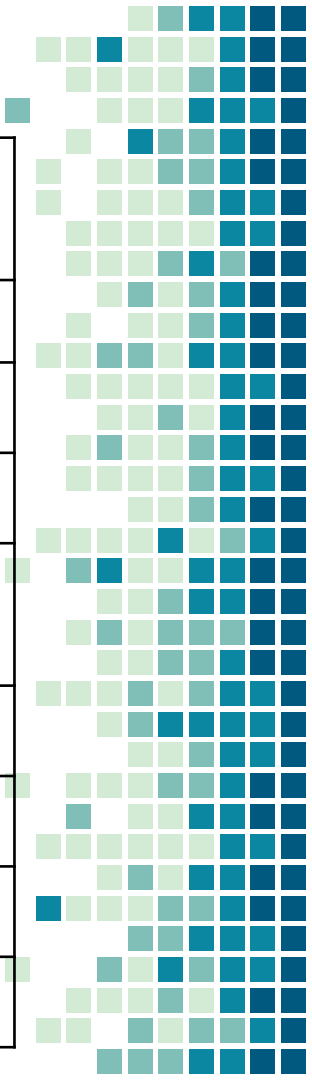
In school year 2018-2019, there are 94 grade 9 students on the waitlist.

For next year (2019-2020), there are 157 grade 8 students entering grade 9 on the waitlist.



# Waterbury Arts Magnet

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Waterbury	<b>322</b>	<b>210</b>	<b>130</b>	<b>151</b>	<b>37</b>	<b>16</b>	<b>1</b>
Naugatuck	13	4	6	9	2	5	1
Plymouth/ Terryville	3	2	1	1	1	2	1
Region 15	0	0	1	2	2	1	1
Thomaston	0	1	1	2	1	1	1
Wolcott	2	1	2	3	2	1	1
Out of District	6	5	7	18	2	3	0



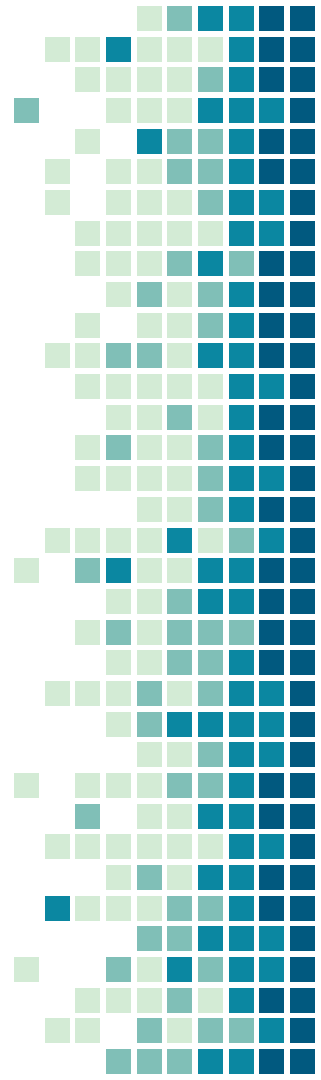


# Rotella Lottery

Gr	Waterbury	
	Applied	Wait
PK	230	<b>181</b>
K	336	<b>296</b>
1	197	<b>196</b>
2	164	<b>147</b>
3	130	<b>124</b>
4	142	<b>126</b>
5	87	<b>85</b>

OOD	
Applied	Wait
94	45
44	0
8	8
13	0
10	10
9	0
6	5

Grade Enrollment
4X18= <b>72</b>
5X18= <b>90</b>
4X21= <b>84</b>
4X22= <b>88</b>
4X22= <b>88</b>
4X24= <b>96</b>
4X24= <b>96</b>
<b>614</b>

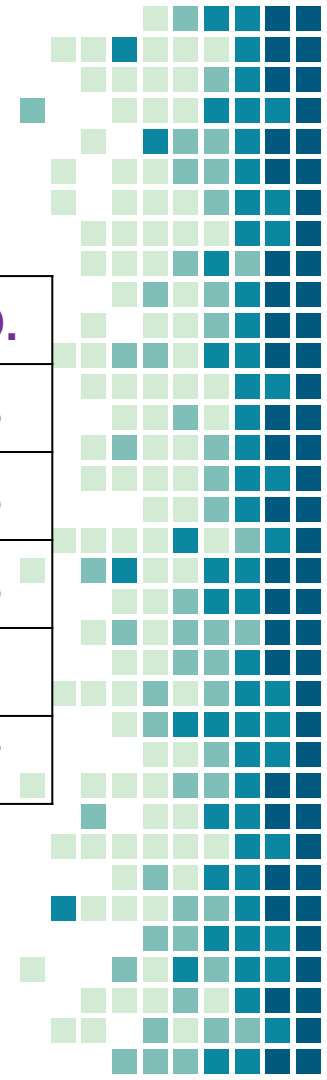


# Talented and Gifted

<b>K-8</b>	<b>NO.</b>
CARRINGTON	8
DUGGAN	14
GILMARTIN	7
REED	4
<b>MIDDLE SCHOOLS</b>	<b>NO.</b>
NORTH END	29
WALLACE	32
WEST SIDE	34
WAMS	16

<b>ELEMENTARY</b>	<b>NO.</b>
BUCKS HILL	2
BUNKER HILL	5
CHASE	7
DRIGGS	2
GENERALI	3
KINGSBURY	2
MALONEY	12
REGAN	5
ROTELLA	11
SPRAGUE	3
TINKER	6
WALSH	1
WASHINGTON	4
WENDELL CROSS	6
WILSON	2

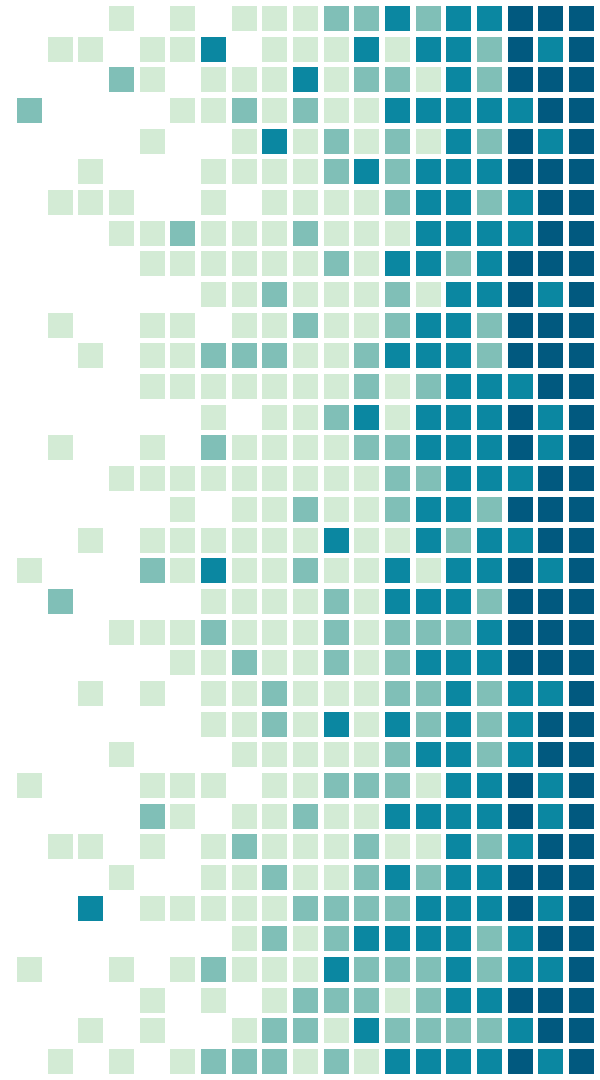
<b>GRADE</b>	<b>NO.</b>
<b>4th</b>	38
<b>5th</b>	46
<b>6th</b>	33
<b>7th</b>	51
<b>8th</b>	47



3.

# Design

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# Recruitment

- Intentional identification and invitation as part of recruitment.
- Open application
- Identification and enrollment



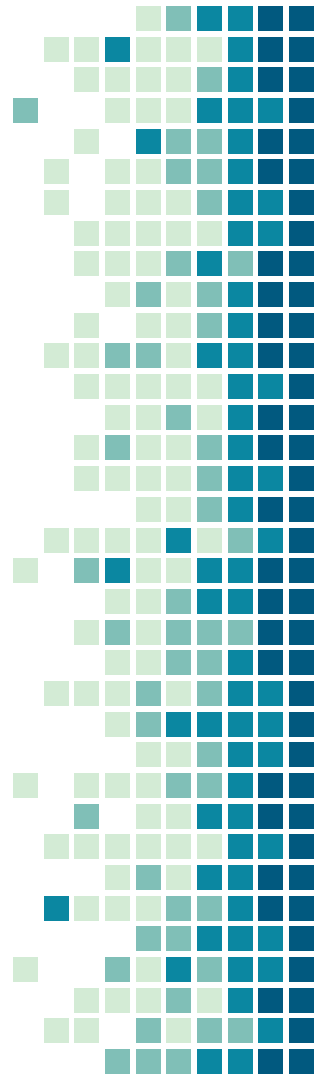
# Application Process

- Online Application
- Interview of Families
- Notification
- Enrollment



# Adopting a Model for Learning

- Science, Technology, Engineering, and Math
- Project-Based Learning
- Fine Arts
- Foreign Language
- Enrichment Activities
- Service Learning and Community Service



Focused Topic

Learning Targets

Guiding Questions

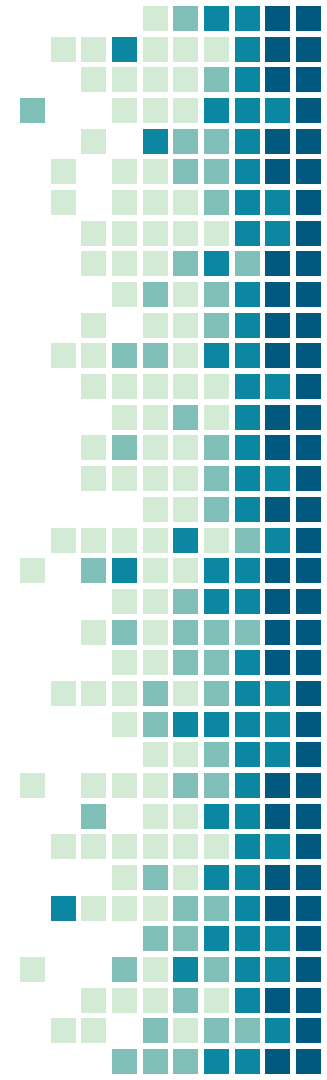
Case Study

Case Study

Project  
and  
Product

Project  
and  
Product

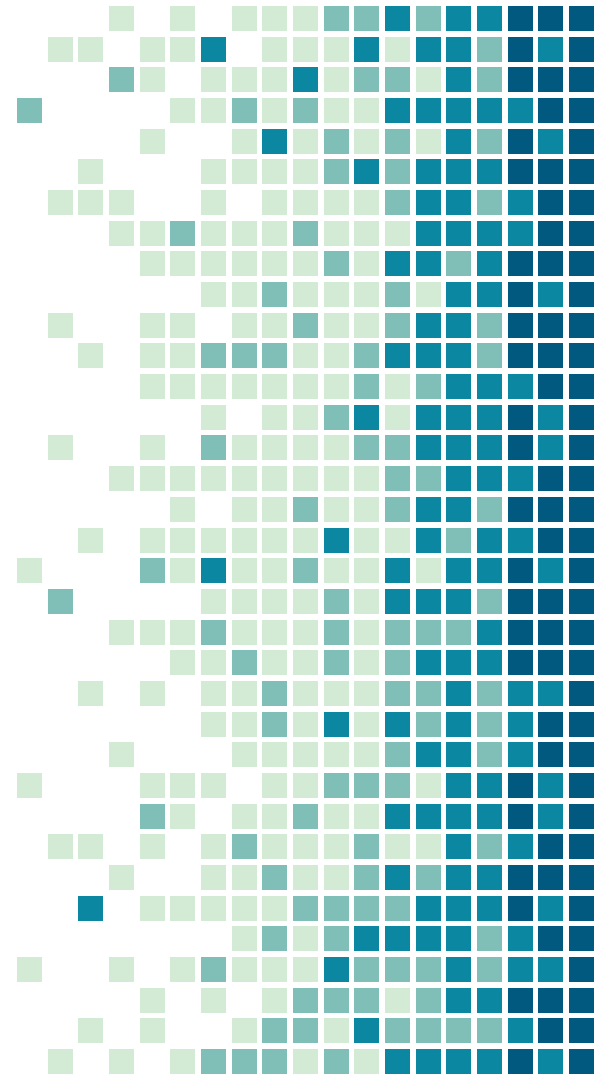
Culminating Event



4.

# Next Steps

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# Looking Forward

- Site selection
- Learning Model Adoption
- Enrichment Activities Identified
- Student Recruitment
- Applications Accepted
- Selection and Enrollment

